

**Supervised Extension in Animal Sciences  
ANS 6942**

Semester/Year \_\_\_\_\_ Section Number \_\_\_\_\_ Credits \_\_\_\_\_

UFID# \_\_\_\_\_ e-mail \_\_\_\_\_

Student Name \_\_\_\_\_

(Please print)

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**Describe the requirements of the project to be completed by the student and supervised by the faculty member.**

**Credit Assignment:** One credit of Supervised Extension will be equivalent to one credit of laboratory time and to devotion of 30 hours of time to the program. Therefore, 60 and 90 hours will be equivalent to 2 and 3 credits, respectively. Credit assignments to students will depend on their level of involvement and participation in assigned extension programs. Specific examples are given below.

*North Florida Bull Test* – This program requires approximately 90 hours of involvement per semester. Students will earn 3 credits for working on this program if they are responsible for the following duties:

- 1) Planning the test, managing data, and sending monthly reports to consignors.
- 2) Sale preparation including preparing the catalog and developing new methods of marketing the cattle.
- 3) Conducting surveys to establish the value of the test to consignors and buyers.
- 4) Preparing an EDIS document that summarizes the Bull Test.

*4H Horsemanship School* – This program requires 45 to 60 hours of involvement per 5-day week. Students will earn 2 credits per week of Horsemanship school for working on this program if they are responsible for the following duties:

- 1) Plan curriculum suitable for 12 to 18 year olds with the goal of improved horsemanship over the course of a 5-day school.
- 2) Develop lesson plans for classroom sessions in subject matter related to horse care and utilization.
- 3) Develop pre and post tests for participants to measure increase in knowledge as an extension outcome.
- 4) Prepare an EDIS document on one of the instructional topics.

*Developing an implementation plan for Equine Best Management Practices (BMP) in relation to the Clean Water act* – This program requires approximately 30 hours of student involvement.

Students will interact with county extension faculty, state extension horse specialists, and FDACS Agriculture and Water Policy staff and be responsible for the following duties:

- 1) Conduct on-farm assessments of existing management practices and provide written recommendations for an implementation plan relative to appropriate BMPs to provide horse farms with presumption of compliance to the Clean Water Act.
- 2) Provision of information needed by the horse owner to submit a Notice of Intent to implement BMPs.
- 3) Preparation of an EDIS document on the existing management practices at the horse farm and the BMPs recommended.

Print Name \_\_\_\_\_ Date \_\_\_\_\_

Supervisor Signature \_\_\_\_\_ Phone# \_\_\_\_\_

**Return form to Renee Parks-James prior to enrollment**