Intermediate Horse Training
ANS4241L Spring 2018

Instructor: Joel McQuagge
Department Chair: G. Dahl
125C Animal Science Bldg. 100 Animal Science Bldg.
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Arena: 294-RIDE, Arena Office: 294-2276
Office Hours: Typically Monday, Wednesday 9:00-11:00. Please call for an
appointment as my schedule varies.
e-mail: mcquagge@animal.ufl.edu

Teaching Assistants:
Ms. Sam Sullo
Ms. Caren Crane
Ms. Allie Anderson
Office Hours: TA’s are available before or after class for consultation

Course Format:
2 credits, class meets M, T, Th, F; 8th & 9th periods: 3:00 – 4:55 PM

Course Description:
ANS4239L allows participants to continue the training of a recently started-under-saddle
horse. Each individual will exhibit the horse to potential buyers and assist in the
production of the annual Sealed Bid Sale.

Course Objectives:
- Upon completion of this course students will have an understanding of different training
programs used to start young horses under saddle
- Students will develop skills to continue training green-broke horses
- Students will learn to evaluate young horses as individuals and design a program to
strengthen each horse both mentally and physically
- Student will learn to handle training problems encountered with the development of
young horses
- Students learn to exhibit horses for sale and market horses through auction
- Students will learn about marketing through the development and execution of an
advertising plan and the management of the sale of the horses used in this course
Prerequisites:
ANS4238L

Text: Principles and Techniques of Horse training and Management. Quiz materials will come from information and handouts given during laboratory sessions and the text

Topics:

Creating a safe and positive learning environment for horse and rider

Equine Communication

Collection

Suppling Exercises

Improving responsiveness

Overcoming fears

Training Aids

The stubborn horse

Common vices

Riding with your body

Marketing horses

Grading:
Participation and progress 50 pts.

Stall maintenance 10 pts.

Three 15-point quizzes will be given 45 pts.

Quiz Dates 2/23, 3/30, 4/19

Training Journals 10 pts.
Development of the Sealed Bid Sale
Students will work with the Horse Enterprise Management class in the production of the Annual Performance Horse Sale. Students will exhibit their horses to prospective buyers on the sale preview day and during the auction as their horse is being sold.

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<tr>
<th>Sale Project</th>
<th>20 pts.</th>
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<td>Total</td>
<td>135 pts.</td>
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A = 90-100%  
B+ = 85-89.9%  
B = 80-84.9%  
C+ = 75-79.9%  
C = 70-74.9%  
D+ = 65-69.9%  
D = 60-64.9%  
E = <60%

Class Attendance
This course requires a large time commitment in order to achieve goals with your horse. If you are unable to make this commitment, do not take this course. If you must miss a scheduled class, permission must be received in advance. Absence due to illness will require written verification from the University Health Center or your doctor. No makeup time is provided for course hours missed.

Equipment
- All horses will be started in a western saddle and bridle provided by the University. Once your horse is started, you may ride in your own saddle after receiving instructor approval on the saddle’s fit to your horse.
- The University will provide riding helmets or students may provide their personal helmets.

Risk Associated with the Use of Livestock
Working with livestock is inherently risky. Many of these animals are capable of injuring people, especially when they are in the flight or fight mode inspired by a stressful situation. The instructors will work to provide students with the ability to manage livestock with minimal stress, thus lowering the risk of injury to people and animals.

Annual Sale in the Swamp
- Sale Preview & Sale April 21, 2018
- Pictures should be taken in February
- Advertising should appear on the web by March
- Print ads should appear in the 2nd March and both April issues of Horse & Pony
- Flyers should be placed in feed stores the second week in March

GRADES AND GRADE POINTS
For information on current UF policies for assigning grade points, see https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx
ABSENCES AND MAKE-UP WORK
Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

ACADEMIC HONESTY
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php.

SOFTWARE USE:
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

CAMPUS HELPING RESOURCES
Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/
  Counseling Services
  Groups and Workshops
  Outreach and Consultation
  Self-Help Library
  Training Programs
SERVICES FOR STUDENTS WITH DISABILITIES
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/