ANS 4605 Horse Judging
University of Florida
Spring 2018 Section 072A

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Textbook
UF Judging Manual. 2018 AQHA Rulebook. Additional materials will be provided on Canvas.

Course Website on Canvas
Canvas will contain notes, assignments, your grades, articles and useful links, and announcements.

Time & Location
Class will meet twice a week for two hours each time, Mondays and Thursdays from 5-7pm in ANS 151.

Course Description
This course offers advanced training in detailed evaluation of conformation and athletic performance of horses culminating with participation in national intercollegiate horse judging competitions.

Course Objectives
This course will focus on preparing students to correctly evaluate a horse in several disciplines. By the end of the semester, the student should be able to effectively evaluate and truthfully defend their particular opinion of a horse in each discipline. Successful completion of this course implies the student will be able to:
1) Write and deliver oral sets of reasons.
2) Score in the 90th percentile in placing classes.
3) Make decisions quickly and confidently
4) Comfortably speak in front of a group
5) Compete successfully at the intercollegiate level.
Attendance
Absence from mandatory class meetings or workouts without instructor approval will result in not being able to travel to competitions. More than two unexcused/non-justified absences will result in one letter grade drop. Additional absences will be considered for an additional drop in a letter grade. Special circumstances need to be addressed with the instructor and will be assessed on a case-by-case basis. University attendance policy can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

Class Policies
Being a member of a judging team can be one of the most valuable experiences of your college career. Instructors at this university and many others consider students who compete on judging teams to be the “elite” of their programs. Professional behavior, language and appropriate attire are expected at all times. In order to be successful at competitions you will need to practice OUTSIDE of scheduled class time. We will attempt to schedule some weekend workouts as opportunities arise. The instructor and/or the teaching assistants are available to facilitate watching extra videos and/or giving extra sets of reasons.

Travel
Teams consist of 5 members and most contests allow two teams per school. Each student’s ability to compete on a team will be based on the following criteria, all to be weighted evenly: effort, attendance, timeliness, attitude, placing scores, reasons scores, and teamwork. The top five ranked class members will compete on the first team, followed by the next top five for the second team. Other students may compete as individuals. Entry fees and travel expenses (minus meals) are paid for by the University as budget permits. Team members are expected to assist with fundraising and outside judging events throughout the year.

Grading
The primary parameter utilized to assess grades is attendance. All placing and reasons scores will be recorded throughout the semester. During a fifteen week semester, students will meet approximately 45 times. Students will lose 8.2 percentage points from their final grade for each unexcused absence. Therefore, students with one unexcused absence will still receive an A, whereas students with five unexcused absences will receive an E. For information on current UF policies for assigning grade points, see https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Grading Scale:
A = 93 – 100 %
A- = 90 – 92% 
B+ = 87 – 89 %
B = 83% - 86%
B- = 80% - 82%
C+ = 77 – 79 %
C = 73% - 76%
C- = 70% - 72%
D = 60 – 69 %
E = less than 60%

Online Course Evaluation Process
Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results.
Academic Honesty
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code.

Software Use:
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources
Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance. Counseling Services, Groups and Workshops, Outreach and Consultation, Self-Help Library, Wellness Coaching

-University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/
-U Matter We Care, www.umatter.ufl.edu/
-Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

Services for Students with Disabilities
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. 0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/
Spring 2018 Weekly Schedule

January 9th  Introduction and Review of Syllabus
January 11th  Conformation Lecture; Judge Halter Class, write reasons
January 15th  Martin Luther King Jr. Day-No class
January 18th  Give oral reasons; Judge Halter Class-write reasons
January 22nd  Give oral reasons; Judge Halter Class-write reasons
January 25th  Western Pleasure Lecture; Judge first WP Class-write reasons
January 29th  Judge Western Pleasure; Give Oral Reasons
February 1st  Hunter Under Saddle Lecture; Judge HUS Class-write reasons
February 5th  Give oral reasons; Judge HUS-write reasons
February 8th  Give oral reasons; Judge HUS & WP classes

**February 10th**  State Fair Youth Judging Contest-Mandatory
February 12th  Give two sets of reasons
February 15th  Reining Lecture and Scoring Discussion
February 19th  Practice Scoring Reining and judge a class-write reasons
February 22nd  Give Reining Reasons
February 26th  Trail Lecture; Practice scoring
March 1st  Judge a class and write/give reasons

**March 5th-9th**  Spring Break-No class!
March 12th  Western Riding Lecture; Judge a class-write reasons
March 15th  Give reasons; Practice judging scored classes
March 19th  Western Horsemanship Lecture; Judge class-write reasons
March 22nd  Hunt Seat Equitation Lecture; Judge class-write reasons

**March 24th**  Reasons Workshop-Mandatory
March 26th  Judge Horsemanship and Equitation-write/give reasons
March 29th  Ranch Riding Lecture; Judge Class-write reasons
April 2nd  Give ranch riding reasons

**April 7th**  State Horse Judging & Hippology Contest-mandatory for those not traveling

**April 6th-10th**  Spring Contest-Oklahoma City, OK (dates tentative)
April 13th  Hunter Hack Lecture; Judge Class-write reasons
April 16th  Practice Hunter Hack & give reasons
April 19th  End of Semester Wrap Up & Oral Final