

Horse Psychology and Training

ANS4218L

COURSE SYLLABUS

INSTRUCTOR

Mr. Joel McQuagge
125C Bldg 459
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mcquagge@animal.ufl.edu

OFFICE HOURS

My schedule varies week to week but I am typically in the office Mon. and Wed. from 8:00 – 11:00. You may also call for an appointment or see me before class at the HTU.

Department Chair

Dr. Geoff Dahl
100 Animal Sciences Building
392-1911

TEACHING ASSISTANTS

Ms. Amy Dinerman
863-528-6481
adinerman@ufl.edu
Ms. Shelby Smith
Ms. Chelsea Lopez
Ms. Melissa Tench

COURSE DESCRIPTION

ANS4218L allows students an in depth examination into the methods by which horses communicate, learn and are trained.

Students will be assigned a yearling or two year old. Horses will be trained to lead, tie, longe, drive, trailer load and accept handling for routine management practices. These horses will also be started under saddle and bridle, receive first rides and be carried as far as time and expertise will allow

COURSE OBJECTIVES

- Upon completion of this course students will have an

understanding of logical progression in a training program.

- Students should have a stronger ability to understand a horse's personality and develop a training program to fit that personality.
- This course should help students learn to adjust an individual session, when necessary, as it progresses.
- Students will learn visual communication and the importance of body language when dealing with horses.
- Students will learn techniques to develop mutual respect with a horse.
- Students will develop the basic skills necessary for starting a horse under saddle.

COURSE FORMAT

Support materials will be presented by instructors and discussed with students during Monday lecture/demonstrations. M, W, F, students will work hands-on with their horse. The class will gather as needed to problem solve with individual horse and riders. All types/styles of training are open for discussion.

This course is 3 credits.

SCHEDULE

Lecture- Monday 8th per. 3:00-3:50

Labs- Monday 9th per. 4:05-4:55

W, F, 8th & 9th per 3:00-4:55

Horse Teaching Unit

CLASS ATTENDANCE & EXPECTATIONS

This course requires a large time commitment in order to achieve goals with your horse. If you are unable to make this commitment,

do not take this course. If you must miss a scheduled class, permission must be received in advance. Absence due to illness will require written verification from the University Health Center or your doctor.

PREREQUISITES

Students must be able to demonstrate substantial previous riding experience.

TEXT

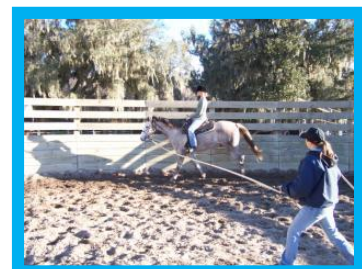
Principles and Techniques of Horse Training and Management
(S.P. Webb, C.A.)

Evidence-Based Horsemanship
(S. Peters & M. Black)

Hand-outs will also be utilized

EQUIPMENT

All horses will be started in a Western saddle & bridle provided by the University. Once well started, you horse may be ridden with an English saddle. **The University will provide riding helmets or students may provide their personal helmets.**



GRADING SYSTEM

Participation & Progress	60
Four 10 Pt. Quizzes	40
Report on article or video	10
Exercise Journals	20
Stalls	<u>10</u>
Total	140

Final grade averages will be computed as follows:

- A = 90% and above**
B = 80-89%
C = 70-79%
D = 60-69%
E = below 60%.

+’s will be assigned to the letter grades (B, C, D) at the discretion of the instructors.

2015 Important Dates

No Class
Labor Day 9/7
Homecoming 11/6
Veteran’s day 11/11
Thanksgiving 11/24-27

Last Day of Class
December 9

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this

documentation to the Instructor when requesting accommodation 0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

University of Florida Counseling Services:

Resources are available on-campus for students having personal problems or lacking clear career and academic goals, which interfere with their academic performance.

These recourses include:

1. University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling.
2. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
3. Sexual Assault Recovery Services, Student Health Care Center, 392-1161, sexual counseling.
4. Career Resource Center, Reitz Union, 392-1601, Assistance and counseling.

Software Use: All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.*” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: “*On my honor, I have neither given nor received*

unauthorized aid in doing this assignment.”

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.



DATE	SUBJECT
Aug. 24	Facility Tour, course overview, pictures, Equine Communication and presentation of cues
Aug. 31	Haltering & Tying, Training to the Walker Sensitizing, Desensitizing and Sacking Out
Sept. 7	No Class – Labor Day
Sept. 14	Quiz Wash Rack, Handling Feet, Handling Ears, More Sensitization & Desensitization
Sept. 21	The Longe Line and Lateral Longeing
Sept. 28	Trailer Loading
Oct. 5	Clippers Developing a Positive Learning Attitude Behavior Modification and Methods of Reinforcement
Oct. 12	Quiz Round Pen Training
Oct. 19	Saddle Fit and Saddling the Green Horse
Oct. 26	Saddling green horses, Bridling a young horse
Nov. 2	Bitting and Driving
Nov. 9	Quiz Bitting and driving or mounting and first rides
Nov. 16	Mounting and First Rides
Nov. 23	Mounting and First Rides
Nov. 30	Building Confidence in the Spooky Horse <i>and</i> the Spooky Rider
Dec. 7	Quiz Rein Aids, Yielding the face under saddle

