Horse Psychology and Training
ANS4218L

COURSE SYLLABUS

INSTRUCTOR
Mr. Joel McQuagge
125C Bldg 459
Telephone: 392-6363
mcquagge@animal.ufl.edu

OFFICE HOURS
My schedule varies week to week but I am typically in the office Mon. and Wed. from 8:00 – 11:00. You may also call for an appointment or see me before class at the HTU.

Department Chair
Dr. Geoff Dahl
100 Animal Sciences Building
392-1911

TEACHING ASSISTANTS
Ms. Shelby Smith
Ms. Melissa Tench
Ms. Bre Lewis
Ms. Caroline Osgood

COURSE DESCRIPTION
ANS4218L allows students an in depth examination into the methods by which horses communicate, learn and are trained.

Students will be assigned a yearling or two year old. Horses will be trained to lead, tie, longe, drive, trailer load and accept handling for routine management practices. These horses will also be started under saddle and bridle, receive first rides and be carried as far as time and expertise will allow

COURSE OBJECTIVES

• Upon completion of this course students will have an understanding of logical progression in a training program.
• Students should have a stronger ability to understand a horse’s personality and develop a training program to fit that personality.
• This course should help students learn to adjust an individual session, when necessary, as it progresses.
• Students will learn visual communication and the importance of body language when dealing with horses.
• Students will learn techniques to develop mutual respect with a horse.
• Students will develop the basic skills necessary for starting a horse under saddle.

CLASS ATTENDANCE & EXPECTATIONS
This course requires a large time commitment in order to achieve goals with your horse. If you are unable to make this commitment, do not take this course. If you must miss a scheduled class, permission must be received in advance. Absence due to illness will require written verification from the University Health Center or your doctor.

PREREQUISITES
Students must be able to demonstrate substantial previous riding experience.

TEXT
Principles and Techniques of Horse Training and Management (S.P. Webb, C.A.)
Evidence-Based Horsemanship (S. Peters & M. Black)
Hand-outs will also be utilized

EQUIPMENT
All horses will be started in a Western saddle & bridle provided by the University. Once well started, you horse may be ridden with an English saddle. The University will provide riding helmets or students may provide their personal helmets.

SCHEDULE
Lecture- Monday 8th per. 3:00-3:50
Labs- Monday 9th per. 4:05-4:55
W, F, 8th & 9th per 3:00-4:55
Horse Teaching Unit
GRADING SYSTEM
Participation & Progress 60
Four 10 Pt. Quizzes 40
Report on article or video 10
Exercise Journals 20
Stalls 10
Total 140

Final grade averages will be computed as follows:

A = 90% and above
B = 80-89%
C = 70-79%
D = 60-69%
E = below 60%.

+'s will be assigned to the letter grades (B, C, D) at the discretion of the instructors.

University of Florida Counseling Services:
Resources are available on-campus for students having personal problems or lacking clear career and academic goals, which interfere with their academic performance. These recourses include:

1. University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling.
2. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
3. Sexual Assault Recovery Services, Student Health Care Center, 392-1161, sexual counseling.

Software Use: All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Academic Honesty
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/sccr/processes/student-conduct-honor-code.

Services for Students with Disabilities
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. 0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/
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<tr>
<th>DATE</th>
<th>SUBJECT</th>
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<tbody>
<tr>
<td>Aug. 22</td>
<td>Facility Tour, course overview, pictures, Equine Communication and presentation of cues</td>
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<tr>
<td>Aug. 29</td>
<td>Haltering &amp; Tying, Training to the Walker Sensitizing, Desensitizing and Sacking Out</td>
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<tr>
<td>Sept. 5</td>
<td>No Class – Labor Day</td>
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<td>Sept. 12</td>
<td>Quiz  Wash Rack, Handling Feet, Handling Ears, More Sensitization &amp; Desensitization</td>
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<td>Sept. 19</td>
<td>The Longe Line and Lateral Longeing</td>
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<td>Sept. 26</td>
<td>Trailer Loading</td>
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<td>Oct. 3</td>
<td>Clippers Developing a Positive Learning Attitude Behavior Modification and Methods of Reinforcement</td>
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<tr>
<td>Oct. 10</td>
<td>Quiz  Round Pen Training</td>
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<tr>
<td>Oct. 17</td>
<td>Saddle Fit and Saddling the Green Horse</td>
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<td>Oct. 24</td>
<td>Saddling green horses, Bridling a young horse</td>
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<td>Oct. 31</td>
<td>Bitting and Driving</td>
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<td>Nov. 7</td>
<td>Quiz  Bitting and driving or mounting and first rides</td>
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<td>Nov. 14</td>
<td>Mounting and First Rides</td>
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<td>Nov. 21</td>
<td>Mounting and First Rides</td>
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<td>Nov. 28</td>
<td>Building Confidence in the Spooky Horse and the Spooky Rider</td>
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<td>Dec. 5</td>
<td>Quiz  Rein Aids, Yielding the face under saddle</td>
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