Weanling Practicum

Course Syllabus

This is a hands-on course in which students develop basic ground handling skills with weanling horses. Proper signaling, pressure/release principle, body position and body language are used to teach the horse to respect individual space, accept bathing, grooming, foot care, leading, tying, and trailer loading.

INSTRUCTOR

Justin Callaham, M. Sc.
Horse Teaching Unit, BLDG 990
Telephone: (352) 376-0562
callaham@ufl.edu

OFFICE HOURS

Before or After Class
By appointment only.
Call 352-376-0562

COURSE OBJECTIVES

1. Develop an understanding of safe horse handling practices.
2. Employ basic training principles and practices to develop a calm, well-mannered horse.
3. Understand varied training styles and appropriate use of restraint and correction.
4. Study equine behaviors, body postures, and herd social structure as they relate to behavior modification.
5. Recognize differences in training programs for weanlings versus yearlings.

COURSE TIMES AND LOCATION

Online: elearning.ufl.edu
Group A: MWF 3:30-4:15 PM
Group B: MWF 4:20-5:10 PM
Lecture: W 4:00-4:30PM
Location
Feeding Barn, BLDG 992
Horse Teaching Unit
Parking
Students should park in the main parking lot or other designated area.

GRADING

Students will be evaluated on attendance, handling assessments, and E-Learning Participation.

Attendance
Students will be evaluated on the number of days in attendance during the semester.

No makeup days will be permitted.


Skills Assessments
There will be several skills assessments and 2 handling evaluations to test mastery.

Students will be asked to master: Feet, Space Control, Trailering, Fly Spray, Haltering, Lounging, Pressure-Release, Backing, and Obstacles.

Handling Evaluations may NOT be made up. However, students may perform their evaluations early if the situation warrants.
Canvas

Students will use Canvas to access:

- Course Grades
- Students will follow a series of online training videos from trainers in the horse industry.
- Download Skills Assessments

Final Grades

Attendance = 60%
Skills, Handling, & Online Participation = 25%
Final Assessment = 15%

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>95+</td>
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<tr>
<td>A-</td>
<td>90 – 94.9</td>
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<td>B+</td>
<td>87 – 89.9</td>
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<td>60 – 62.9</td>
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<td>E</td>
<td>0 – 59.9</td>
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Injury, Insurance, and Emergency Contact

Students enrolled in this course should provide an emergency contact (preferably a parent, brother or sister) in the event of serious injury.

University of Florida Counseling Services

Resources are available on campus for students having personal problems or lacking clear career and academic goals, which interfere with their academic performance. These resources include:

1. University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling.
2. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
3. Sexual Assault Recovery Services, Student Health Care Center, 392-1161, sexual counseling.
4. Career Resource Center, Reitz Union, 392-1601, career development assistance and counseling.

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**Fergus by Jean Abernethy**

It is the key element that has kept us thriving happily on the planet for so long, Ditto.

Is it like "common sense"?

Good heavens no! That’s what people use. Obviously it doesn’t work very well.