

# Careers in the Livestock Industry

## ANS 3934

**Please Note:** This course will be *taught using a face-to-face classroom-based learning environment, many times with invited speakers*, to accomplish student learning objectives. No class sessions will be recorded. As such, attendance and active participation are mandatory and necessary for educational success, especially on days of invited speakers. If you fall ill during the semester, you must notify your instructors in a timely fashion so we can provide you with an alternative instructional option.

### INSTRUCTORS

**Mr. Joel McQuagge**

210B Bldg 459

352- 392-6363

[mcquagge@ufl.edu](mailto:mcquagge@ufl.edu)**Ms. Amie Imler**

231E Bldg 459

352-392-0133

[amie.taylor@ufl.edu](mailto:amie.taylor@ufl.edu)

Zoom ID: 481-418-9771 passcode Amie

**Graduate Teaching Assistant****Undergraduate Teaching Assistant**

Taylor Riel

### OFFICE HOURS

**Fall student consultations will be handled in-person as well as via phone, email or Zoom.** We are willing to work with you to accommodate your schedule. Face to face meetings will be welcomed with an appointment. Our schedules are variable so please follow the directions below to make an office appointment.

- *Amie: by appointment using the following link*  
[https://outlook.office365.com/owa/calendar/aimler\\_bookings@uflorida.onmicrosoft.com/bookings/](https://outlook.office365.com/owa/calendar/aimler_bookings@uflorida.onmicrosoft.com/bookings/)
- *Joel: email is preferred to make an appointment*
- *Taylor: email is preferred to make an appointment*

### COURSE DESCRIPTION

ANS 3934 offers an introduction to careers in the livestock industry and a discussion of career exploration, career preparation, and the procedure of job placement

### SCHEDULE

Tuesday and Thursday

Period 4 (10:40 AM to 11:30 AM)

Location: ANS 156

## **COURSE OBJECTIVES**

1. Evaluate the broad scope of disciplines and opportunities that exist in the beef, equine, dairy and pork industries.
2. Become marketable candidates for positions of their choice in the production, marketing and processing of beef cattle, dairy cattle, swine, poultry, horses, as well as meats and food products.
3. Become marketable candidates for positions within the livestock support and allied industries (feed, health, sales, promotion, etc.).
4. Design a plan for career development and evaluate their current readiness for positions in the industry.

## **COURSE FORMAT**

Support materials will be presented by instructors and discussed with students during the first few weeks. Guest speakers from various Animal Sciences careers will participate in course discussions. Many speakers will be part of the UF Animal Sciences community.

- You are expected to arrive to the classroom on time and dressed professionally.
- ***Cell phones, laptops and other digital devices should remain silenced and away as a sign of respect for invited speakers.***

## **CLASS ATTENDANCE, EXPECTATIONS & MAKE-UP WORK**

Attendance and active participation are mandatory and necessary for educational success, especially on days of invited speakers. ***You are expected and required to attend class face-to-face and not via zoom.***

An unexcused absence will have a negative impact on your grade. Requests for an excused absence must be received in advance of missing class by contacting Mr. McQuagge and Mrs. Imler.

If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.](#)

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies.](#)

### **\*Dress Code\***

- On days of invited speakers, dress code is business casual. ***No sleeveless shirts, t-shirts, caps, or hats.***

### **\*Cell phones & Laptops\***

- Please have your cellphones, laptops, and other digital devices ***SILENCED*** & away.

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

### **\*\*\*MARK YOUR CALENDARS – 2022 IMPORTANT DATES\*\*\***

***Animal Sciences Internship Seminar: Thursday, October 28, 2022 MANDATORY ATTENDANCE***

#### **No Class**

Thursday, November 24, 2022: Thanksgiving

#### **Last Day of Classes**

December 6, 2022

### **GRADING SYSTEM**

Introductory discussion	20	
Participation in Class	520	
<i>*26 Invited Speakers worth 20 points each</i>		
Internship Seminar Attendance	40	
Industry Event/Career Shadowing Summary	100	
Internship Plan/Professional School Experience Plan	100	
Resume Review		60
<b>Final Resume</b>	<b>40</b>	
	<b>880</b>	

#### **Final grade averages will be computed as follows:**

≥ 90%	A
≥ 80% - < 90%	B
≥ 70% - < 80%	C
≥ 60% - < 70%	D
< 60%	E

***\*Please Note: If you miss 5 or more invited speakers for unexcused reasons, but still attend the Internship Seminar, complete all other assignments and earn full credit for all other assignments, you will earn a "B" or lower letter grade for the course. Attendance and participation in class is essential to success in this course.***

***Late assignments will be accepted up to one week after the posted due date in Canvas with a 10% per day late penalty.***

### **GRADES AND GRADE POINTS**

For information on current UF policies for assigning grade points, see

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## **OUT-OF-CLASS ASSIGNMENTS**

*\*Please Note: Complete assignment directions with due dates and resources are in the course Canvas shell. Completed assignments are to be submitted through Canvas for grading by the due dates published in Canvas. You may submit assignments up to one week late with a 10% per day penalty.*

### **1. Industry Event **OR** Career Shadowing/Professional Interview Activity – 100 Points**

You have the option to complete either one industry event activity OR one career shadowing/professional interview activity by the end of the semester. **You must complete at least ONE of these activities this semester.**

#### **a. OPTION 1: Industry Event Activity**

Attend an activity associated with the livestock industry (extension meeting, breed association function, sale, livestock show, cattlemen's meeting, webinar, etc.) where professionals are participating in their career role. Many of these events are being held virtually. **This should be a new experience! Events should be approved by instructors.**

**A one-page reflection** will include a discussion of the event, its purpose, list of professionals involved and their duties connecting the activity to the industry. Use the Industry Event worksheet in Canvas as a guide.

#### **b. OPTION 2: Career Shadowing or Industry Professional Interview Activity**

You will spend an entire 8-hour workday with an animal industry professional **(who is NOT a veterinarian)** that represents a career goal you have interest in. Selection of the person should be done with the course instructors and your academic advisor prior to completing the activity. **Alternatively, if you are not allowed to spend an eight-hour workday face-to-face with the professional, then you should schedule a time to interview them via phone or zoom.**

After completing the shadowing or interview experience, you should have a good understanding of the career area and position. You should also know the responsibilities and requirements for placement, and characteristics of a successful employee in this position.

**A one-page reflection** documenting the experience, your conversations, and what insight you have gained into the profession should be submitted by the due date published in Canvas. Use the Career Shadowing Reflection or Industry Professional Interview and Reflection worksheet in Canvas to complete the assignment.

**\*Please Note:** It is in your best interest to complete either option of this assignment during the first couple of months of the semester. **Do not wait until the last week of class to complete these assignments.**

**2. Internship Plan/Professional Experience Plan – 100 Points**

- a. Food Animal & Equine Specialization students must create an Internship Plan as assigned in Canvas**
  - i. Once you have completed the Internship Plan and submitted the assignment documents as outlined in Canvas, make an appointment with Amie here: <https://amieufansci.youcanbook.me/> to discuss the plan.
  - ii. You are encouraged to turn in your Internship Plan to Amie via Canvas **one week prior** to your scheduled meeting.
- b. Animal Biology Specialization students must create a Professional Experience Plan as assigned in Canvas**
- c. Non-Animal Sciences Majors must consult with Amie to determine the plan most appropriate for them.**

**3. Mandatory Attendance at the Animal Sciences Internship Seminar – 40 Points**

**Thursday, October 20, 2020 @ 5:00 PM**

UF/IFAS Straughn Center

You must be present for the **entire** seminar program. The program will begin at 5:30 PM with a meal in the South BTU atrium.

***A networking hour with industry professionals will begin at 5:00 PM. Internship poster presentations will begin at 6:00 PM and students should plan on the program lasting until at least 7:30 PM that evening.***

**4. Resume – 100 Points**

- Use materials presented in class on resume development as well as other career resources to create a tailored resume appropriate for an internship, part-time job, or a post-graduate position in the industry you have an interest in.
- Have your resume reviewed by at least one professional who is not an instructor of this course. Recommendations for professional reviewers can be found in Canvas.
- Submit a copy of your original resume with reviewer comments, the position description utilized to tailor the resume, as well as your final resume to Canvas by the published due date.

## **Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities**

### **Student Honor Code**

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

### **Software Use:**

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

### **Services for Students with Disabilities:**

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

0001 Reid Hall, 352-392-8565, <https://disability.ufl.edu/>

### Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

### Health and Wellness:

- *U Matter, We Care*: If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- *Counseling and Wellness Center*: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- *Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).
- *University Police Department*: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

### Academic Resources:

- *E-learning technical support*: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).
- *Career Connections Center*: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- *Library Support*: Various ways to receive assistance with respect to using the libraries or finding resources.
- *Teaching Center*: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.
- *Writing Studio*: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- *Student Complaints On-Campus*: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).
- *On-Line Students Complaints*: [View the Distance Learning Student Complaint Process](#).

### Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at: <https://gatorevals.aa.ufl.edu/public-results/>.

## **DIVERSITY, INCLUSION AND EQUITY**

The University of Florida's College of Agricultural and Life Sciences supports the University of Florida's commitment to diversity, inclusion, and equity. By fostering a sense of belonging for students, staff and faculty while leveraging the uniqueness of the people who study and work at the university, we believe our campus community is enriched and enhanced by diversity, including but not limited to race, ethnicity, national origin, gender, gender identity, sexuality, class, and religion. Our course will help foster an understanding of the diversity of our campus community as well as our animal sciences, agricultural and natural resource communities, locally and globally.

We will strive to create a learning environment for our students that support a diversity of thoughts, perspectives, and experiences while honoring your identities. To accomplish this, please let us know:

- If you have a name and/or set of pronouns that differ from those that appear in your official university records
- If you believe your performance in the class is being impacted by your experiences outside of class. Do not hesitate to reach out and talk with us. We want to be a resource for you. Anonymous feedback may be submitted, which may lead us to make a general announcement to the class, if necessary, to address your concerns.
- We, like many people, are still in the process of learning about diverse perspectives and identities. If something was said in class (by anyone) that makes you feel uncomfortable, please talk to us about it.

Contact us with any concerns regarding inclusion and equity, including accessibility of learning materials, equipment, and software.

### **In-class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or



uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.