ANS6447 RUMINANT NUTRITION

(Section No. 6447)

Academic Term: FALL 2022 – 4 credits

Class Periods: Tuesdays and Thursdays, Periods 10 and 11 (17:00 to 18:55 h)

Location: All lectures and exams in person, room 102 (building 459), unless you are in a

remote Research Center. All exams on campus.

Zoom Meeting ID: 649-065-6162

Course Coordinator:

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Room 204A

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Instructor:

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Teaching Assistant:

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Federico Tarnonsky, North Florida Research and Education Center, Marianna, FL.

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Office Hours: Contact me anytime via e-mail (jepsantos@ufl.edu) and we will schedule an appointment as needed.

Course Content/Description

An advanced course in ruminant nutrition designed to familiarize students with the anatomy and physiology of the ruminant digestive system as well as the digestion and metabolism of dietary nutrients for the purposes of growth, pregnancy, and lactation of ruminant animals, mainly bovine. Knowledge and application of information covered in lecture and in assigned readings will be evaluated during exams. Class-time discussion will be encouraged and rewarded. Students will use current software to formulate and evaluate ruminant diets. Commercial feed additives will be assigned to students who will evaluate and report their efficacy based upon the scientific literature.

Goals of This Course (Learning Objectives)

Upon completion of this course, students will have 1) a fundamental understanding and an in depth knowledge of ruminant nutrition and nutritional management of cattle, 2) developed critical thinking skills on experimental design and research techniques in ruminant nutrition, 3) an understanding of how dietary ingredients and nutrients are digested, absorbed, and metabolized in ruminants, 4) an understanding of the role of forestomach microbial fermentation and its implications to the provision of nutrients to the

host animal, and 5) an understanding of the nutritional implications on animal health, growth, production, and reproduction. Completion of these goals will enable students to formulate viable hypotheses, plan/conduct experiments, and properly interpret results in ruminant nutrition. Diet formulation for ruminants is an expected outcome of the course.

Pre-Requisite

ANS 5446 Animal Nutrition or approval of the instructor (s). Please, be aware that this is an advanced course. It is expected that all enrolled students have a minimum background in nutrition and biochemistry.

Course Format

- Two two-period lectures per week.
- Many topics have an associated scientific article to read prior to lecture.
- Students will select 1 commercially marketed feed additive to study from the scientific and commercial literature to summarize in a Power Point presentation.

Schedule and Critical Dates

Lectures on Tuesday and Thursdays, periods 10 and 11 (17:10 to 19:05). Weekly topics and critical dates are presented in table on the last page of the syllabus.

Membership

Students are strongly encouraged to join American Dairy Science Association (www.adsa.org) and/or American Society of Animal Science (www.asas.org). Cost is \$10/year for graduate students.

Suggested Text and Readings

No textbook is required; however, the following books will be used as reference for some lectures:

The Ruminant Animal – Digestive Physiology and Nutrition. 1988. D.C. Church (Ed.), Prentice Hall, Englewood Cliffs, NJ.

Nutritional Ecology of the Ruminant. 1994. 2nd Edition. P.J. Van Soest, Cornell University Press, Ithaca, NY.

Rumen Microbiology and Its Role in Ruminant Nutrition. 2002. J.B. Russell. Cornell University. Ithaca, NY.

Nutrient Requirements of Beef Cattle. 2016. 8th Rev. Ed. National Research Council. National Academy Press. Washington, DC.

Nutrient Requirements of Dairy Cattle. 2021. 8th Rev. Ed., National Academy of Science, Engineering, and Medicine, NASEM Dairy. National Academy Press. Washington, DC.

The Veterinary Clinics of North America – Food Animal Practice: Metabolic Disorders of Ruminants. Vol 16, number 2, July 2000. W.B. Saunders, Philadelphia.

Selected scientific articles will be required reading throughout the semester. The manuscripts will be provided concurrent with class notes. Examples include the following:

Allen and Bradford. 2012. Control of food intake by metabolism of fuels: a comparison across species. Proc. Nutr. Society 71:401-409.

Titgemeyer, E.C. 1997. Design and interpretation of nutrient digestion studies. J. Anim. Sci. 75:2235-2247.

Doreau, M. and A. Ferlay. 1994. Digestion and utilization of fatty acids by ruminants. Anim. Feed. Sci. Technol. 45:379-396.

Instructional Methods

formulate exam questions.

This course will be taught by José E.P. Santos. Mariana and Federico will TA the course and assist with the lectures. Lectures will be the basis of instruction. Each lecture will have at least 1 or 2 scientific review articles that are required reading. Students are expected to study the assigned papers before class to encourage discussion during lectures.

Assigned reading materials are part of the teaching materials and will be used to

Grading

For information on current UF policies for assigning grade points, see https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/.

Exams and points

	Percentage of final grade	Due Date/Date of Exam
1 st Exam	25%	04-Oct-2022
2 nd Exam	25%	03-Nov-2022
Ration formulation exercise	10%	29-Nov-2022
Feed additive presentation	10%	06-Dec-2022
Final cumulative exam	30%	13-Dec-2022
Class participation	5% extra	Entire semester
Total	100%	

Grading scale (% total points)

A = 93-100	A- = 88-92.9	B+ = 85 to 87.9	B = 81-84.9	B- = 78-80.9	C+ = 75-77.9
C = 71-74.9	C- =68-70.9	D+ = 65-67.9	D = 61-64.9	D- = 58-60.9	E < 58

Exams

There will be 3 exams worth 100 points each. The first 2 exams will represent each 25% of the final grade and the final exam, comprehensive, will represent 30% of the final grade. The material covered in the exam will be detailed prior to each exam. Exams will be inpresence in Animal Sciences room 102 (unless we have to change) from 17:10 to 19:05 h.

Feed additive presentation

See topics to be selected at the end of this syllabus. Details about the oral presentation will be discussed in class. Number of presentations will depend on the number of students registered so we have enough time for the presentations and discussions. The format of the presentation is the same as that used during a scientific meeting, a specific time allotted for presentation and the remaining time allotted for discussion. Do not go over the time allotted for presentation.

Ration formulation exercise

We will have a lecture to show the mechanics of how to use a ration formulation software. See schedule of classes. A ration formulation exercise will be prepared, and the deadline is depicted in the schedule of lectures.

Recording of Lectures

Students on campus are expected to attend the lectures in person, unless a justifiable issue occur (illness, travel, etc.). Please discuss with the instructor ahead of time if you need to be absent in a lecture or if you need to attend it virtually. All lectures will be recorded in Zoom and students will have the opportunity to review them. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Attendance and Make-Up Work

Attendance will not be taken. You are expected to attend the lectures. Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

Software Use:

All faculty, staff, and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at: https://gatorevals.aa.ufl.edu/public-results/.

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida

community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g., assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code.

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation 0001 Reid Hall, 352-392-8565, https://disability.ufl.edu/

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

 University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu

Counseling Services
Groups and Workshops
Outreach and Consultation
Self-Help Library
Wellness Coaching

- U Matter We Care, www.umatter.ufl.edu/
- Career Connections Center, First Floor JWRU, 392-1601, https://career.ufl.edu/.

Student Complaints:

- Residential Course: https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/.
- Online Course: http://www.distance.ufl.edu/student-complaint-process

Additional information

Class notes and reading materials will be forwarded to students before each lecture. Students are expected to attend the lectures and participate during discussions. Participation is encouraged and will be evaluated and awarded up to 5 pts in your final grade.

Students are expected to study the reading assignments to be able to actively engage in discussions. We will have a break half-way through each lecture. Please, do not use cell phones, email, or internet during lectures. You can do that during the break of after class. Please, do not hesitate to contact the instructor if you are having problems during the course.

Feed additive assignment topics

Group	Active compound	Commercial product
1. Acidogenic products	CI or S product	Bio-Chlor, SoyChlor, Animate
2. Beta-adrenergic receptor agonists	Zilpaterol or Ractopamine	Zilmax, Optaflexx
3. Dietary immune-stimulant	Not described	Omnigen-AF
4. Ionophores	Monensin or Lasalocid	Rumensin, Bovatec
5. Methane inhibitor	3-Nitrooxypropanol	Not commercialized yet (DSM)
6. Nutrient – Vitamin	Biotin	Rovimix biotin
7. Nutrient – Vitamin	Beta-carotene	Rovimix beta carotene
8. Nutrient - Rumen-protected choline	Choline chloride	Reashure, Jefo Choline
9. Nutrient – Protected amino acids	Lysine	Ajipro-L, AminoShure L
10. Nutrient – Protected amino acids	Methionine	Smartamine, Mepron
11. Nutrient – Protected amino acids	Methionine analog	Meta-Smart, Alimet
12. Nutrient – Encapsulated NPN	N	Optigen or Nitroshure
13. Nutrient – Rumen-protected niacin	Niacin	Niashure
14. Nutrient – Fermentation based product	Protein	Fermenten
15. Nutrient - Organic trace minerals	Zn, Cu, Mn, Co	Bioplex, Availa
16. Nutrient – hydroxychloride minerals	Cu, Zn, Mn	IntelliBond
17. Nutrient - Selenized yeast	Se	Sellplex, Alkosel
18. Mycotoxin adsorbents	Silicate-based products	Mycofix, Novasil, etc
19. Mycotoxin adsorbents	Yeast-based products	Mycosorb A, Bio-Moss
20. Yeast culture or live yeast product	Saccharomyces cerevisiae	Diamond V, Levucell

TOPICS AND SCHEDULE OF LECTURES (FALL 2022)

Week	Weekday	Date	Lecture	Topic	Instructor*
1	Thursday	25-Aug-22	1	Introduction to course. Importance of the Ruminant Animal	JS
2	Tuesday	30-Aug-22	2	Anatomy of the digestive tract, motility, rumination and salivation	JS
2	Thursday	1-Sep-22	3	Rumen microbes and rumen fermentation	DV
3	Tuesday	6-Sep-22	4	Development of pre-stomach and calf nutrition	MN
3	Thursday	8-Sep-22	5	Kinetics of digestion in the rumen	JS
4	Tuesday	13-Sep-22	6	SCFA absorption, control of rumen fluid pH and osmolarity	JS
4	Thursday	15-Sep-22	7	N requirements of rumen microbes and microbial efficiency	JS
5	Tuesday	20-Sep-22	8	Control of feed intake in ruminants	JS
5	Thursday	22-Sep-22	9	Control of feed intake in ruminants	JS
6	Tuesday	27-Sep-22	10	Energetics	JS
6	Thursday	29-Sep-22	11	Energetics	JS
7	Tuesday	4-Oct-22		FIRST EXAM (on campus)	JS/MN/FT
7	Thursday	6-Oct-22	12	Structural carbohydrate digestion	JS
8	Tuesday	11-Oct-22	13	Nonstructural carbohydrate digestion	JS
8	Thursday	13-Oct-22	14	Protein digestion in the forestomach and synergism between protein and CHO	JS
9	Tuesday	18-Oct-22	15	Amino acid absorption and post-absorptive metabolism	JS
9	Thursday	20-Oct-22	16	Lipid metabolism in the rumen	JS
10	Tuesday	25-Oct-22	17	Digestion, absorption, and metabolism of lipids	JS
10	Thursday	27-Oct-22	18	Post-absorptive metabolism of energy compounds	JS
11	Tuesday	1-Nov-22	19	Impacts of nutrition on milk composition	JS
11	Thursday	3-Nov-22		SECOND EXAM (on campus)	JS/MN/FT
12	Tuesday	8-Nov-22	20	Function, absorption and metabolism of macrominerals	JS
12	Thursday	10-Nov-22	21	Function, absorption and metabolism of trace minerals	JS
13	Tuesday	15-Nov-22	22	Function, absorption and metabolism of fat- soluble vitamins	JS
13	Thursday	17-Nov-22	23	Ration Formulation Software Laboratory§	JS
14	Tuesday	22-Nov-22	24	Disorders of the intermediary metabolism (ketosis and hepatic lipidosis)	JS
14	Thursday	24-Nov-22		Holiday - No class (Thanksgiving)	
15	Tuesday	29-Nov-22	25	Disorders of mineral metabolism (Ca, P and Mg)	JS

15	Thursday	1-Dec-22	26	Disorders of carbohydrate digestion (acidosis, bloat, PEM, DA)	JS
16	Tuesday	6-Dec-22	27	Feed additive assignment presentation by students	JS/MM/FT
16	Thursday	8-Dec-22		READING DAY - NO CLASS	
17	Tuesday	13-Dec-22		FINAL COMPREHENSIVE EXAM (on campus, everyone)	JS/MN/FT

^{*}Instructors: JS = José Santos; DV = Diwakar Vyas; MM = Mariana Marinho; FT = Federico Tarnonsky.

Course Evaluation Period: November 22 to December 9.

[§] Homework is due on November 29.