ANS 2090

Survey of Veterinary Medicine Professions

Please Note:

This course will be ***taught using a face-to-face classroom-based learning environment, many times with invited speakers,*** to accomplish student learning objectives. No class sessions will be recorded. As such, attendance and active participation are mandatory and necessary for educational success, especially on days of invited speakers. If you fall ill during the semester, you must notify your instructors in a timely fashion so we can provide you with an alternative instructional option.

INSTRUCTORS

Ms. Amie Imler

231E Bldg 459

352-392-0133

amie.taylor@ufl.edu

Office Hours: Mondays 2:00 – 3:30 PM in person or via appointment using link:

https://outlook.office365.com/owa/calendar/aimler_bookings@uflorida.onmicrosoft.com/bookings/

Undergraduate Teaching Assistants

David Stenzel

McKenzie Winburn

Peyton Sanford

Madeline Dahlman

Laila Duffey

Emma Burkhead

OFFICE HOURS

My schedule is variable so please use the booking appointment link or email me to make an office appointment. I am willing to work with you to accommodate your schedule. Spring student consultations will be handled via phone, email, Zoom, TEAMS or face-to-face meetings – all will be welcomed with an appointment.

COURSE DESCRIPTION

An introduction to careers in the veterinary medicine profession with discussions related to career exploration, career preparation, and the procedure of job placement.

SCHEDULE
Tuesday
Period 3-4 (9:35-11:30 AM)
Class Location: ANS 156

COURSE OBJECTIVES
- Evaluate the broad scope of disciplines and opportunities that exist within veterinary medicine.
- Become a competitive and realistic candidate when applying to veterinary school.
- Develop an appreciation for the diverse career opportunities within veterinary medicine
- Outline the requirements and internal characteristics needed for success in each veterinary medical profession.
- Assess lifestyle and career values to determine the best fit for your future career.
- Design a plan for professional development and evaluate current readiness for positions in veterinary medicine.
- Increase mental health awareness and financial literacy related to careers in the professional health industry.

COURSE FORMAT
Support materials will be presented by instructors and discussed with students during the first few weeks. Guest speakers from various veterinary careers will participate in panel discussions. Many speakers will be part of the UF CVM community.

You are expected to arrive to the classroom on time and dressed professionally. Cell phones, laptops and other digital devices should remain silenced and away as a sign of respect for invited speakers. No class sessions will be recorded.

CLASS ATTENDANCE & EXPECTATIONS
Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/.

Attendance and active participation are mandatory and necessary for educational success, especially on days of invited speakers. Students who are more than 15 minutes late for course due to unexcused reasons will not receive credit for in-class and professional assignments.

An unexcused absence will have a negative impact on your grade. Requests for an excused absence must be received in advance of missing class, or in a timely fashion, by contacting Mrs. Imler.

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](#).

Dress Code
- On days of invited speakers, dress code is business casual. **No sleeveless shirts, t-shirts, caps, or hats.**

Cell Phones & Laptops
- Please have your cellphones **_SILENCED_** & away.
- Tablets and laptops are allowed for class purposes during discussion periods only. Only handwritten notes are allowed when speakers are presenting.

MARK YOUR CALENDARS – IMPORTANT DATES

NO CLASS
- March 18: Spring Break

Last Day of Classes
- April 22: Last day of class

GRADING SYSTEM *Detailed assignment instructions and due dates can be found in Canvas.*

Speaker Reflections and In-Class Professionalism scores: *480 points*
> *12 Invited Speaker Days @ 40 points each*
>> **20 points from Speaker Reflection*
>> **5 points from Upcoming Speaker Question submission*
>> **15 points from Professionalism*

Thank You Kudoboard Notes   *170 points*
> *17 Invited Speakers @ 10 points each*

Out-of-Class Assignments   *555 points*

- *Mandatory Assignments – You Must Complete ALL the Assignments Below: 515 points*
  - *Veterinary Medicine Pre-Knowledge Survey @ 10 points*
  - *How to Get into Veterinary School E-Book Reflection @ 5 points*
  - *Welcome to Survey of Vet Med Discussion @ 10 points*
  - *Time Management Plan @ 40 points*
  - *Wellness Plan @ 50 points*
  - *Financial Literacy Plan @ 50 points*
  - *Video Essay @ 50 points*
  - *Video Essay Peer Review @ 10 points*
  - *Mock Interview @ 50 points*
  - *Mid-Term Professional Self-Evaluation and Wellness Check-In @ 10 points*
  - *Letter of Recommendation Draft @ 50 points*
  - *One-on-One meeting with Academic Advisor @ 15 points*
  - *Resume and LinkedIn Profile Draft (Quinncia Submission) @ 25 points*
  - *Resume and LinkedIn Profile Review (draft with reviewer comments) @ 15 points*
  - *Final Resume @ 50 points*
  - *End-of-Term Professional Self-Evaluation and Wellness Check-In @ 10 points*
  - *Veterinary Medicine Post-Knowledge Survey @ 10 points*
  - *Veterinary School Admission Plan @ 100 points*

- *Student Choice – You Must Pick a MINIMUM of FIVE Assignments to Complete: 50 points*
  - *Podcast Listen and Reflect Assignments (up to 3 max) @ 10 points each*
  - *Experiential Learning Exploration @ 10 points*
  - *Leadership Activity @ 10 points*
  - *Mock Cold Call Phone Correspondence @ 10 points*
  - *Mock Cold Call Email Correspondence @ 10 points*
  - *LinkedIn Profile @ 10 points*
  - *UF Supplemental VMCAS Essay Questions (up to 2 max) @ 10 points each*

1215 points total

Final grade averages will be computed as follows:

$\geq$ **90.0%**	**A**
$\geq$ **80.0% - < 90.0%**	**B**
$\geq$ **70.0% - < 80.0%**	**C**
$\geq$ **60.0% - < 70.0%**	**D**
< 60.0%	**E**

*Please Note: If you miss 3 or more invited speakers for unexcused reasons, but still complete all other assignments and earn full credit for all other assignments, you will earn a "B" or lower letter grade for the course. Attendance and participation in class is essential to success in this course.

Late Policy: Late assignments will not be accepted. This policy reflects the VMCAS application policy of no late applications accepted and is considered an exercise in professional development. Students have access to all assignments at the beginning of the semester and are expected to manage their time and plan assignment submissions accordingly. Considerations for extenuating circumstances are allowed and must be discussed with the professors.

GRADES AND GRADE POINTS
For information on current UF policies for assigning grade points, see
https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/

Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities

Student Honor Code
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code.

Software Use:
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities:
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Click here to get started with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

 0001 Reid Hall, 352-392-8565, https://disability.ufl.edu/

Campus Helping Resources
Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

Health and Wellness:
- *U Matter, We Care*: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.
- *Counseling and Wellness Center*: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.
- *Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.
- *University Police Department*: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center:* For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

Academic Resources:
- *E-learning technical support*: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

- *Career Connections Center*: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- *Library Support*: Various ways to receive assistance with respect to using the libraries or finding resources.
- *Teaching Center*: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- *Writing Studio:* 2215 Turlington Hall*,* 352-846-1138. Help brainstorming, formatting, and writing papers.
- *Student Complaints On-Campus*: Visit the Student Honor Code and Student Conduct Code webpage for more information.
- *On-Line Students Complaints*: View the Distance Learning Student Complaint Process.

Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at: https://gatorevals.aa.ufl.edu/public-results/.

In-class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. ***A student who publishes a***

recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

TENTATIVE COURSE SCHEDULE

Week of:	In-Class Subject	Speaker(s)	Out-of-Class Assignments Due	Corresponding Veterinary School Admission Plan Part
January 14	**Introduction to Survey of Veterinary Medicine and Time Capsules** **SMART Goals and Time Management**	Amie Imler	None Due – *recommend beginning next week's assignments*	
January 21	**A-Day-in-the-Life of a CVM Student** **Staying Well in Vet School**	*UF CVM Student Panel* *Alex Avelino*	Welcome to Survey of Veterinary Medicine Assignment and Discussion Pre-Knowledge Survey	Application Professional Development School Comparison
January 28	**Personal Statement** **VMCAS Application Tips and Tricks**	*Michelle Baldwin* *TAs and Fellow ANS Students*	Time Management Plan Speaker Thank You	Professional Development
February 4	**Admissions Overview** ***Meet at UF CVM Lecture Hall B**	*Dr. Ashley Allen-Durrance, DVM* Tour of UF CVM	Resume Draft Speaker and Tour Guide Thank You's	Professional Development Interviewing Growth Year Planning
February 11	**Gaining Experience for your Application: Veterinary, Animal, Leadership, and Research** **Equine Practice**	*Amie and TAs* *Dr. Emily Pulliam Counts*	Letter of Recommendation Draft Speaker Thank You	Letters of Recommendation School Selection School Comparison Professional Development

Week of:	In-Class Subject	Speaker(s)	Out-of-Class Assignments Due	Corresponding Veterinary School Admission Plan Part
February 18	Financial Literacy Out-of-State Student Panel	Amie Out-of-State CVM Student Panel	Financial Literacy Plan *Group Assignment Speaker Thank You	School Selection School Comparison Standardized Testing Growth Year Planning Professional Development Personal Statement
February 25	Industry Practice: Avian and Food Animal Medicine Small Animal Medicine: Mobile Practice	Dr. Brittany Skaggs, Director of Veterinary Services, West, Pilgrim's Dr. Carey Bailey, Owner, Tobias Veterinary	Video Essay and Peer Review *Peer Assignment Speaker Thank You	Professional Development Personal Statement
March 4	Veterinary Career Outlook Resiliency, Mindset, & Diversity Discussions for Essays & Interviews	Rachel Koepsel, UF CVM Dr. Ed Osborne, UF Faculty Emeritus, Agricultural Education and Communication	Mid-Term Professional Self-Evaluation Speaker Thank You	Professional Development
March 11	Wildlife Medicine and Military Service Zoo Animal Medicine	Dr. Mark Cunnigham, Fish and Wildlife Health Subsection Leader, Florida Fish and Wildlife Conservation Commission Dr. Amy Alexander, UF CVM Zoo Med	Wellness Plan *Group Assignment Speaker Thank You	Interviewing Personal Statement Growth Year Planning
March 18	No Class – Spring Break			
March 25	Small Animal Medicine: Corporate Practice Client Simulations	Dr. Jennifer Farmer, Westwood Animal Hospital Amie and Dr. Farmer	Resume Review Speaker Thank You	Professional Development Interviewing Growth Year Planning

Week of:	In-Class Subject	Speaker(s)	Out-of-Class Assignments Due	Corresponding Veterinary School Admission Plan Part
April 1	**Mixed Animal Medicine Relief Animal Medicine**	*TBD*	One-on-One Meeting with Major Academic Advisor Speaker Thank You	Professional Development Interviewing
April 8	**Food Animal Medicine: Rural, Mobile Practice Specialty Panel**	*Dr. Jess, On the Hoof Veterinary Services* *UF CVM Faculty and Residents*	Mock Interview Speaker Thank You	Professional Development
April 15	**Research & Government Medicine, Public Health and One Health**	*Dr. Paola Boggiatto*, Veterinary Medical Officer, Infectious Bacterial Disease Research Unit, NADC ARS USDA *Amie*	Finalized Resume Speaker Thank You	Professional Development Interviewing Growth Year Planning
April 22	**Last Day of Class**	*Class Wrap-up Amie*	*Student Choice Assignments*	Professional Development
April 29	*No Class – Finals Week*		Veterinary School Admissions Plan End-of-Term Professional Self-Evaluation Post-Knowledge Survey	