

ANS 2090: Survey of Veterinary Medicine Professions

Spring 2026

Course Format: In-person, 2 credits

INSTRUCTOR

Ms. Amie Imler

231E Bldg. 459

352-392-0133

amie.taylor@ufl.edu

Office Hours:

Fridays: 10:00 – 11:30 AM in person

Or by appointment using link:

https://outlook.office365.com/owa/calendar/aimler_bookings@uflorida.onmicrosoft.com/bookings/

Notes:

My schedule is variable so please use the booking appointment link or email me to make an office appointment outside of scheduled office hours. I am willing to work with you to accommodate your schedule. Student consultations will be handled via phone, email, Zoom, TEAMS or face-to-face meetings – all will be welcomed with an appointment.

Undergraduate Teaching Assistants

Taylor Barrett

Rebecca Bursten

Madeline Dahlman

Francesca Dezelic

Phyllis Wah

COURSE SCHEDULE

Tuesday

Period 3-4 (9:35 – 11:30 AM)

Class Location: ANS 156

COURSE DESCRIPTION

Introduces careers in the veterinary medicine profession with discussions related to career exploration, career preparation, and the procedure of job placement.

COURSE LEARNING OBJECTIVES

- Evaluate the broad scope of disciplines and opportunities that exist within veterinary medicine.
- Become a competitive and realistic candidate when applying to veterinary school.
- Develop an appreciation for the diverse career opportunities within veterinary medicine

- Outline the requirements and internal characteristics needed for success in each veterinary medical profession.
- Assess lifestyle and career values to determine the best fit for your future career.
- Design a plan for professional development and evaluate current readiness for positions in veterinary medicine.
- Increase mental health awareness and financial literacy related to careers in the professional health industry.

COURSE PREREQUISITES

None required.

TEXTBOOKS, LEARNING MATERIALS, AND SUPPLY FEES

None required. Support materials will be presented by instructors and discussed with students during the first few weeks. Guest speakers from various veterinary careers will participate in panel discussions. Many speakers will be part of the UF CVM community.

REQUIRED TECHNOLOGY AND HOW TO OBTAIN THE TECHNOLOGY

In this course, we will be utilizing eLearning at elearning.ufl.edu to share content and assignments. You will also be expected to monitor grades as well as course announcements for important updates and information in Canvas.

TECHNICAL ISSUES

UF Computing Help Desk & Ticket Number: All technical issues require a UF Helpdesk Ticket Number. The UF Helpdesk is available 24 hours a day, 7 days a week. <https://helpdesk.ufl.edu/> | 352-392-4357

CLASS ATTENDANCE & EXPECTATIONS

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.

Attendance and active participation are mandatory and necessary for educational success, especially on days of invited speakers. Students who are more than 20 minutes late for course due to unexcused reasons will NOT receive credit for in-class and professional assignments. Students who do not remain for the entire class periods will NOT receive credit for in-class and professional assignments.

An unexcused absence will have a negative impact on your grade. Requests for an excused absence must be received in advance of missing class, or in a timely fashion, by contacting Mrs. Imler.

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies.](#)

You are expected to arrive at the classroom on time and dressed professionally. Cell phones, laptops and other digital devices should remain silenced and away as a sign of respect for invited speakers. No class sessions will be recorded.

Dress Code

- On days of invited speakers, dress code is business casual. **No sleeveless shirts, crop tops, crop tops, t-shirts, athleisure wear, shorts, athleisure wear, shorts, caps, or hats.**

Cell Phones & Laptops

- Your cellphones must be **SILENCED** & away.
- Tablets and laptops are allowed for class purposes during discussion periods only. Only handwritten notes are allowed when speakers are presenting.

GRADING POLICY

Course grading is consistent with [UF grading policies](#).

COURSE GRADING STRUCTURE

*Detailed assignment instructions and due dates can be found in Canvas.

Assignment	Point Value
Invited Speaker Reflections @ 20 points each	240
Upcoming Speaker Question Submission @ 5 points each	60
In-Class Professionalism @ 15 points each	180
Invited Speaker Thank You Notes (Kudoboards) @ 10 points each	120
Veterinary Medicine Pre-Knowledge Survey	10
How to Get into Veterinary School E-Book Reflection	5
Welcome to Survey of Vet Med Discussion	5
Time Management Plan	30
VMCAS Account Creation	5
Wellness Plan	50
Financial Literacy Plan	50
Elevator Speech	25
Elevator Speech Peer Review	10
Mock Interview	50
Mid-Term Professional Self-Evaluation and Wellness Check-In	10
Letter of Recommendation Draft	50
One-on-One meeting with Academic Advisor	15
Resume (Quinnia Submission)	20
Resume (draft with reviewer comments)	20
Final Resume	50
Personal Statement Outline and Draft	50
End-of-Term Professional Self-Evaluation and Wellness Check-In	10
Veterinary Medicine Post-Knowledge Survey	10
Veterinary School Admission Plan	75
Student Choice Assignment 1	10
Student Choice Assignment 2	10
Student Choice Assignment 3	10

Student Choice Assignment 4	10
Student Choice Assignment 5	10
Total	1200

***Note: Student choice assignment options are listed in Canvas with assignment details and due dates.**

GRADING SCALE

Final grade averages will be computed as follows:

Grade	Percentage Range
A	≥ 90.0%
B	≥ 80.0% - < 90.0%
C	≥ 70.0% - < 80.0%
D	≥ 60.0% - < 70.0%
E	< 60.0%

Notes:

If you miss 3 or more invited speakers for unexcused reasons, but still complete all other assignments and earn full credit for all other assignments, you will earn a “B” or lower letter grade for the course. Attendance and participation in class is essential to success in this course.

Late Policy:

Late assignments will not be accepted. This policy reflects the VMCAS application policy of no late applications accepted and is considered an exercise in professional development. Students have access to all assignments at the beginning of the semester and are expected to manage their time and plan assignment submissions accordingly. Considerations for extenuating circumstances are allowed and must be discussed with the professor.

ACADEMIC POLICIES AND RESOURCES

Academic policies for this course are consistent with university policies. See <https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>

CAMPUS HEALTH AND WELLNESS RESOURCES

Visit <https://one.uf.edu/whole-gator/topics> for resources that are designed to help you thrive physically, mentally, and emotionally at UF.

Please contact [UMatterWeCare](#) for additional and immediate support.

SOFTWARE USE

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

ARTIFICIAL INTELLIGENCE (A.I) USE POLICY

Use of AI must be transparent to instructors. [The Orange Book](#) (UF Student Honor Code and Conduct Code) applies in this course. As a purely practical matter, when thinking about unauthorized assistance from others, we (the instructors and UF) recognize “others” are as likely to be machines as humans. “Using any materials or resources, through any medium, which the faculty has not given express permission to use and that may confer an academic benefit to a student” is still prohibited.

You are responsible for AI-generated content you submit, present, or publish in this pre-service course. The fallibilities of AI such as lack of proper attribution, factual errors, inconsistencies, bias, privacy concerns, and IP issues become your responsibility.

You must think critically before using AI. Understanding and applying academic and professional standards for AI use, checking work, evaluating sources, and communicating clearly are high-level learning outcomes. Embrace them in this course.

TENTATIVE COURSE SCHEDULE

<i>Week of:</i>	<i>In-Class Subject</i>	<i>Speaker(s)</i>	<i>Out-of-Class Assignments Due</i>	<i>Corresponding Veterinary School Admission Plan</i>
Jan. 13	Introduction to Survey of Veterinary Medicine SMART Goals and Time Management	Amie	None Due – <i>recommend beginning next week's assignments</i>	
Jan. 20	Wellness Building Your Application	Alex Avelino UF Undergraduate Student Panel	Welcome Discussion E-Book Reflection Pre-Knowledge Survey	Application Professional Development School Comparison
Jan. 27	Veterinary Career Outlook Interview Strategies	Rachel Koepsel, UF CVM	Time Management Plan VMCAS Account Creation Speaker Thank You's	Application Professional Development School Comparison
Feb. 3	Designing Resumes Wildlife Medicine	Cathy Carr, UF CALS Dr. Mark Cunningham, FWC	Resume Draft Speaker Thank You's	Professional Development Interviewing Growth Year Planning
Feb. 10	Small Animal Corporate Medicine Communicating with Clients	Dr. Jennifer Farmer, Westwood Animal Hospital Amie and Dr. Farmer	Letter of Recommendation Draft Speaker Thank You	Letters of Recommendation School Selection School Comparison Professional Development
Feb. 17	Food Animal Ambulatory Medicine Mixed Animal Rural Medicine	Joe Guevara, On the Hoof Veterinary Services Will Sapp, Perry Animal Hospital	Financial Literacy Plan <i>*Group Assignment</i> Speaker Thank You	School Selection School Comparison Standardized Testing Growth Year Planning Professional Development Personal Statement

Week of:	In-Class Subject	Speaker(s)	Out-of-Class Assignments Due	Corresponding Veterinary School Admission Plan
Feb. 24	Admissions Overview UF CVM Tour	Dr. Ashley Allen, UF CVM UF CVM Congregators	Elevator Speech and Peer Review *Peer Assignment Speaker Thank You	Professional Development Personal Statement
March 3	Zoo Animal Medicine CVM Student Life Panel	Dr. Amy Alexander, UF CVM UF CVM Student Panel	Mid-Term Professional Self-Evaluation Speaker Thank You	Professional Development
March 10	Industry Practice Personal Statements	Dr. Sarah Beatty, Antech Diagnostics Madison Daigle, UF CVM Student	Wellness Plan Speaker Thank You	Interviewing Personal Statement Growth Year Planning
March 17		No Classes – Spring Break		
March 24	Beyond the Exam Room: A Veterinarian’s Diverse Path Admission Tips and Tricks	Dr. Sherri Kasper, The Animal Hospital and Pet Resort at Southwood Dr. Saundra TenBroeck, UF ANS	Resume Review Speaker Thank You	Personal Statement Professional Development
March 31	CVM Student Life: Out-of-State Small Animal Mobile Medicine	Out-of-State Panelists Dr. Carey Bailey, Tobias Veterinary Services	One-on-One Meeting with Major Academic Advisor Speaker Thank You	Professional Development Interviewing
April 7	Military Medicine Regulatory Medicine	Dr. Chalise Brown, US Army Dr. Paola Boggiatto, USDA	Personal Statement Outline Speaker Thank You	Professional Development Interviewing Growth Year Planning
April 14	Specialty Medicine Panel	Resident and Specialist Panelists	Mock Interview Speaker Thank You	Professional Development
April 21	Last Day of Class & Wrap-Up	Amie	Finalized Resume Student Choice Assignments	Professional Development
April 28	No Class – Finals Week		Post-Knowledge Survey End-of-Term Self-Eval. Veterinary School Admissions Plan	