

# Intermediate Horse Training ANS4241C

Fall 2025

## INSTRUCTOR

**Mr. Joel McQuagge**

210B Bldg 459

Telephone: 352-538-3536

[mcquagge@ufl.edu](mailto:mcquagge@ufl.edu)

## OFFICE HOURS

My schedule varies week to week, but I am typically in the office Mon. and Wed. from 8:00 – 11:00. You may also call for an appointment or see me before class at the HTU.

Department Chair

**Dr. Jason Farrell**

100 Animal Sciences Building

392-1911

## TEACHING ASSISTANTS

**Ms. Maggie Nelson** [mgrace.nelson@ufl.edu](mailto:mgrace.nelson@ufl.edu)

**Ms. Kendall Umberger** [kumberger@ufl.edu](mailto:kumberger@ufl.edu)

## COURSE DESCRIPTION

ANS4241C allows students to Continue the training of a recently started under-saddled horse, exhibit horse to potential buyers, and produce the annual sealed bid sale.

## COURSE OBJECTIVES

- Assess different training programs used to start young horses under saddle
- Learn skills necessary to advance the training of green-broke horses
- Evaluate young horses as individuals and design a program to strengthen each horse both mentally and physically
- Resolve training problems encountered with the development of young horses
- Prepare and exhibit horses for sale
- Develop and execute an advertising plan and manage an auction of the horses trained in this course

## COURSE FORMAT

Support materials will be presented by instructors and discussed with students during period lecture/demonstrations. Students will work hands-on with their horse during laboratories. The class will gather as needed to problem solve with individual horses and riders. Students will participate in the preparation and marketing of the horses in an end of term auction (Sale in the Swamp). This course is 3 credits.

## SCHEDULE

Lecture: Monday 8<sup>th</sup> period (3:00-3:50)

Labs: Monday 9<sup>th</sup> Period. Tuesday, Thursday, Friday 8<sup>th</sup> & 9<sup>th</sup> periods

UF Horse Teaching Unit

## CLASS ATTENDANCE & EXPECTATIONS

This course requires a large time commitment to achieve goals with your horse. If you are unable to make this commitment, do not take this course. If you must miss a scheduled class, permission must be received in advance. Absence due to illness will require written verification from the University Health Center or your doctor.

*Working with livestock is inherently risky. Many of these animals are capable of injuring people, especially when they are in the flight or fight mode inspired by a stressful situation. Instructors will work to provide students with the ability to manage horses with minimal stress, thus lowering the risk of injury to people and animals.*

## PREREQUISITES

ANS4218L

Students must be able to demonstrate substantial previous riding experience.

## TEXT

*Principles and Techniques of Horse Training and Management (S.P. Webb, C.A.)*

*Evidence-Based Horsemanship*

*(S. Peters & M. Black)*

Hand-outs will also be utilized

## EQUIPMENT

All horses will be started in a Western saddle & bridle provided by the University. Once well started, your horse may be ridden with an English saddle. ***The University will provide riding helmets or students may provide their personal helmets.***

## 2025 Important Dates – Sale in the Swamp information

- Sale Preview April 18. ***You will exhibit your horse in this event.***
- Sale Closes April 25
- ***This year we will shoot sale pictures and videos on March 6<sup>th</sup> and 7<sup>th</sup>. You will be responsible for attending as much as your courses will allow on Friday and all day on Saturday or until we get done.***

## GRADING

### Participation and Progress

### 35% Total Grade

1. Participation in the discussion and hands on activities are essential in this course. This will be based on observations by the instructor and teaching assistants.

- **Attendance and Participation for Labs Attended = 5 points maximum per lab;  
290 points maximum per semester**

Level of Participation in Lab	Points Possible
Attended lab and participated freely and volunteered without hesitation with outstanding attendance	5
Attended lab, but student had to be asked to participate on a regular basis	4
Attended lab, but slow to participate and had to be strongly encouraged to be involved with multiple instances	3
Attended lab, but often did not participate	2
Attended lab, but failed to participate	1
Did not attend lab	0

Each day students will be graded on a 0 – 5 scale following the rubric above. A minimum of zero points will be assigned to students on labs they fail to attend and a maximum of 5 points will be assigned to students who attended and participated freely in that week's lab. After each lab, students will receive notice of their lab score so they have the opportunity to improve their score in subsequent labs. A maximum of 285 total points may be used to calculate a student's lab grade for attendance and participation throughout the semester. With approximately 57 labs per semester, this will allow for two dropped lab grades in the case of an absence(s). If a student has more than 2 absences for excused absences or emergencies consistent with university policies, then the student must make arrangements with the instructor for make-up assignments or assessments as soon as possible.

Stall maintenance	5% Total grade	A=90-100%	C=70-74.9%
Three 20-point Exams	35% Total grade	B+=85-89.9%	D+=65-69.9%
Training Journals*	10% Total Grade	B=80-84.9%	D=60-64.9%
Sale Support <b>March 6&amp;7</b>	<u>15% Total Grade</u>	C+=75-79.9%	E=<60%
<b>Total</b>			<b>100%</b>

\*Training journals will be monitored – ***Do not neglect to fill out each day in the classroom before you leave.***

### ***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### **Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [gatorevals.aa.ufl.edu/students/](https://gatorevals.aa.ufl.edu/students/). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [ufl.bluera.com/ufl/](https://ufl.bluera.com/ufl/). Summaries of course evaluation results are available to students at [gatorevals.aa.ufl.edu/public-results/](https://gatorevals.aa.ufl.edu/public-results/).

### **Academic Policies and Resources**

Academic policies for this course are consistent with university policies. See <https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>

### **Campus Health and Wellness Resources**

Visit <https://one.uf.edu/whole-gator/topics> for resources that are designed to help you thrive physically, mentally, and emotionally at UF.

Please contact [UMatterWeCare](#) for additional and immediate support.

### **Software Use**

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

- Instructure (Canvas)
  - [Instructure Privacy Policy](#)
  - [Instructure Accessibility](#)

## Additional class Information

- 4241C will be taught in its entirety at the University of Florida Horse Teaching Unit.
- The class will meet for Lecture/demonstration on Mondays from 3:00 to 4:00 in the HTU classroom, arena, bleacher seating, round-pens or Farrier Teaching area.
- Students will work with their horses on Mondays from 4:00 to 4:55 and Tuesday, Thursday, Friday from 3:00 to 4:55.
- If the instructor is absent, the teaching assistants and fill-in instructors will direct the class.
- Students missing class for health-related reasons will receive an excused absence in accordance with UF guidelines.
- This class will meet at the HTU during all-weather excepting the closure of the university for hurricane preparedness.
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. Find more information in the university attendance policies.
- ***This course involves some time spent independently with your horse. Success is achieved through focusing on your horse's needs at that moment in their life. Please train yourself to leave distractions in the parking lot and you will find immense satisfaction in your horse's progress.***



## Topics:

- Week 1      Creating a safe and positive learning environment for horse and rider  
*& Ride with A Plan*
- Week 2      Equine Communication
- Week 3      Riding with your body
- Week 4      Suppling Exercises & collection
- Week 5      Improving responsiveness
- Week 6      Overcoming rider fears & the spooky horse
- Week 7      The stubborn horse
- Week 8      Training Aids
- Week 9      Common vices - *Pictures and Videos*
- Week 10     Riding outside the confines of an arena
- Week 11     Sales preparation
- Week 12     Marketing horses
- Week 13     Trail obstacles & cavaletti
- Week 14     Introducing young horses to cattle