

**COURSE SYLLABUS**  
**WEANLING PRACTICUM - FALL 2020**  
**SECTIONS 9076 & 2053**

**COVID 19 Experiential Lab Statement**

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-class interactions.

All students and instructors will be required to observe the conditions below to participate in the experiential learning activities for this course.

- You are required to wear an approved face covering at all times when inside a barn or when you are within 6 feet of another person.
- Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course is outdoors so risk should be minimal if everyone keeps 6 feet apart and wears a mask when social distancing does not permit.
- Sanitizing supplies such as hand sanitizer and hand washing station are available in the reproduction barn. Students are encouraged to wash hands when arriving and leaving.
- Follow your instructor's guidance on how to enter and exit the area. Practice physical distancing to the extent possible when coming and going.
- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).
- This is a hands-on course heavy on participation grading. If you cannot attend due to illness, you will be given an excused absence in line with university policies. [Find more information in the university attendance policies](#).

The instructor(s) reserves the right to end class, cancel daily lab activities, and/or move labs into an alternate format and grading scheme pending failure to adhere to the following requirements.

**Required Personal Protective Equipment (PPE)**

- CDC recommended face covering that **covers both the mouth and nose**. You should not be able to see through it. (student provided)
- Temperature check prior to entering the work area. If over 100.0 degrees, you will not be allowed in or return to lab until you have seen a doctor or 14 days have passed. (lab provided)

**No face covering exemptions will be observed.**

**If you are or have experienced any of the following in the last 14 days...****STAY HOME**

- If you have or had a fever over 100.0°F.
- Loss of taste or smell.
- Nausea, vomiting, or diarrhea
- Have been in contact with someone positive for Covid.
- Cough
- Sore throat
- Fatigue and/or headaches
- Have traveled on a cruise or internationally.

**DO NOT ENTER A FACILITY IF YOU FEEL SICK.****What if I feel sick or get sick?**

- **DO NOT** attempt to come to an in-person practicum.
- See a health care provider and notify Justin Callaham immediately.
- You will need to work with Justin Callaham to determine the best and available options for course participation and provide appropriate medical notification.
- Obviously, flexibility will be important in these cases. We will do what is necessary to ensure your success and safety in these experiential activities if COVID impacts a student.

**Student Behavioral Expectations**

The university has released a policy regarding student behavioral expectations in response to covid-19. Please view them at <https://policy.ufl.edu/policy/student-behavioral-expectations-in-response-to-covid-19/>

## Instructor

### Course Coordinator & Instructor:

Mr. Justin Callaham  
[callaham@ufl.edu](mailto:callaham@ufl.edu)  
Office: ANS 210E  
(352) 294 - 6754 office  
(352) 538-3560 cell (in case of emergency)  
Office Hours: T, H, F @ 9:30 AM – 10:30 AM  
or By Appointment

### Instructor

Angela Chandler  
E-mail: [angelachandler@ufl.edu](mailto:angelachandler@ufl.edu)  
Office: Bldg 990 Horse Teaching Unit  
352-376-0562 office

## Course Description

This is a hands-on course in which students develop basic ground handling skills with weanling horses. Proper signaling, pressure/release principles, body position and body language are used to teach the horse to respect individual space, accept bathing, grooming, foot care, leading, tying, and trailer loading.

## Considerations Prior to Enrolling

- Do I have apprehension about handling large animals? If so, schedule a visit with the instructor to make sure this will be a good fit.
- Do I have regular transportation to the Horse Teaching Unit, 1934 SW 63<sup>rd</sup> Ave, Gainesville, FL 32608.

## Course Schedule & Canvas

**Course Days:** Monday, Wednesday, & Friday

**Course Sections & Times:** Section 9796 – Period 8 (3:00 PM – 3:50 PM)  
Section 2053 – Period 9 (4:05 PM – 4:55 PM)

**Canvas (elearning.ufl.edu):** The course will utilize the university's course management system to manage assignments, assessments, grades, and final grades.

## Objectives and Learning Outcomes

Practicum courses offer a hands on approach to skills improvement that is founded on the science of horse production. These courses provide the opportunity to bridge the classroom with practical expectations when applied to living anatomy, physiology, psychology, genetics, and the limitations that are present in actual production models.

The general objectives of this course will provide a basic working foundation that:

- Develops an understanding of safe horse handling practices.
- Employs basic training principles and practices to develop a calm, well-mannered horse.
- Demonstrates varied training styles and appropriate use of restraint and correction.
- Studies equine behaviors, body postures, and herd social structure as they relate to behavior modification.
- Emphasizes appropriate training methods, goals, and outcomes for the young horse.

At the end of this course, students will be expected to demonstrate the following learning outcomes:

- Identify differences between the young horse and the broke horse.
- Demonstrate calm and confident handling of the young horse.
- Demonstrate an understanding of ask-encourage-assert in training.
- Understand why an independent thinker makes for improved potential.
- Demonstrate critical thinking skills when dealing with the troublesome horse.
- Demonstrate pressure-release techniques and when it is time to follow through and be more assertive.
- Produce a young horse that is calm, quite, & confident that demonstrates a willingness to follow and adapt.

### **Class Attendance and Make-Up Policy**

Class attendance is expected. Attendance grade is based on simple calculation of points earned divided by total available points.

In the event a student must miss class, please email Justin Callaham. Excused absences are consistent with university policies and require appropriate documentation. (i.e. doctors notes, instructor letters concerning travel, etc.)

UF Handbook Link: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

There will be no make-up days offered in this course. Students should monitor their attendance grade closely. The final grade will be adjusted accordingly at the end of the semester.

### **Holidays (No Class)**

September 7th – Labor Day

October 2nd – Homecoming

November 11<sup>th</sup> – Veterans Day

November 25th – 27<sup>th</sup> - Thanksgiving

### **Attendance Tracking**

This course utilizes an automated attendance tracking system. Each student will be issued a FOB at the beginning of the semester. It will be the student's responsibility to check-in at the designated attendance reader each day to receive credit for the day's participation.

At the end of the semester, students will receive a letter verifying participation in the course. The letter will consist of a brief explanation of the courses goals and requirements, number of days in attendance, the correlating animal contact hours received, and an instructor signature.

### **Class Demeanor & Dress**

Students are expected to arrive on time, wearing appropriate dress, and behave in manner that is respectful. Please avoid the use of cell phones. Appropriate attire is long pants, short/long sleeve shirt, closed toed shoes - preferably made of leather and no dangling jewelry.

**Inclement Weather**

Much of the ability to hold class is weather dependent. Safe operation of outdoor activities is lightning dependent. Important course information and cancellations will be distributed to students using email and/or Canvas Notifications. Any cancellation will be sent with at least 20 mins notice.

**Grading**

Category	Total Points
Attendance	50 pts each
Practical's/Assignment's	400 pts
STARTLE Test Participation	200 pts
Final Exam	100 pts

**Grading Scale**

Percent	Grade
95-100	A
90-94.9	A-
87-89.9	B+
83-86.9	B
80-82.9	B-
77-79.9	C+
74-76.9	C
70-73.9	C-
67-69.9	D+
64-68.9	D
61-63.9	D-
0-60.9	F

**Working with Livestock**

Working with livestock will require students to adhere to handling practices provided by the instructor either in written or verbal format. Animals are capable of injuring people, especially when they are in the flight or fight mode inspired by a stressful situation. The instructors will work to provide students with the ability to manage livestock with minimal stress, thus lowering the risk of injury to people and animals.

**Injury and Emergency Contact**

Students enrolled in this course should provide an emergency contact in the event of serious injury. Students must submit an emergency contact form prior to handling horses.

## Campus Assistance Resources

Students experiencing crises or personal difficulties that interfere with general well-being are encouraged to utilize the university's resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students experiencing difficulties or lacking clear career or academic goals, which interfere with their academic performance:

### Health and Wellness Resources

*U Matter, We Care:* If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

*Counseling and Wellness Center:* [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

*Student Health Care Center:* Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

*University Police Department:* [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

*UF Health Shands Emergency Room / Trauma Center:* For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road,

Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

### Academic Resources

*E-learning technical support:* Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

*Career Connections Center:* Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

*Library Support:* Various ways to receive assistance with respect to using the libraries or finding resources.

*Teaching Center:* Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

*Writing Studio:* 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

*Student Complaints On-Campus:* [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).

*On-Line Students Complaints:* [View the Distance Learning Student Complaint Process](#).

If you are having problems comprehending lecture and (or) lab material or have other academic, university, or personal issues that are affecting your academic performance, please feel free to visit with the instructors to address the problem(s). Please do not wait until the end of the semester to address any difficulties you may be having.

**Tentative Class Schedule (Subject to Changes)**

<b><u>Date</u></b>	<b><u>Topic</u></b>
September 2	Course Overview, Facility Tour
September 4	Getting along safely with the young horse, using the rope halter and haltering. Techniques in leading, sensitizing/desensitizing to pressure and novel objects. Building a sound training program with your horse as a partner.
September 7	No Class – Holiday
September 9	Understanding Avoidance, Refusal, and Fear > Encouragement, Reinforcement, Sacking Out  Picking up feet safely and proper cues.  Introduction to General Cues, Desensitizing to the buggy whip, Yo-Yo Game
September 16 – 20	Free Work. Put out balls, pool noodles, blankets, etc for desensitization. Instructors focus on the problem horses in the class.
September 16	ASSESSMENT – Haltering Correctly and Rope Halter Final Horse Selection
September 30	ASSESSMENT 2 – Picking Up Feet
October 2	No Class - Homecoming
October 7	Introduce Horse Temperament Project and Requirements Video Perspective 2 – Lounging and Body Control
October 9	Introduction to Lounging and Trailer Loading 1 Video Perspective 3 – Trailer Loading with Chris Cox
October 16	ASSESSMENT 3 – Response to Guided/Directed pressure, Fly Spray  <b>Horse Temperament Project Habituation</b>
October 19	The Big Reveal – Layout of the lounging obstacle course. Tying the young horse for the first time.  <b>Horse Temperament Project Habituation</b> <b>Horse Temperament Project Testing Sign Up</b>
October 28	Trailer Loading 2 – Sending the young horse on the trailer without you.  <b>Horse Temperament Project Habituation</b>
October 26 – 30	<b><u>Horse Temperament Project Testing</u></b>
November 4	Crowding and Space correction
November 11	No Class – Veterans Day
November 16 - 20	Weanling Handling Final Exam
November 20	Tentative Last Class – Unless UF relaxes requirements.
November 23 – 27	No Class – Thanksgiving
Nov 30 – Dec 4	TBD???
December 7 & 9	TBD???