

**ANS 4605 Horse Judging
University of Florida
Spring 2018 Section 072A**

Instructor/Coach:

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Textbook

UF Judging Manual. 2019 AQHA Rulebook. Additional materials will be provided on Canvas.

Course Website on Canvas

Canvas will contain *notes, assignments, your grades, articles and useful links, and announcements.*

Time & Location

Class will meet twice a week for two hours each time, Tuesdays and Thursdays from 5-7pm in ANS 151. (Class time is subject to change.)

Course Description

This course offers advanced training in detailed evaluation of conformation and athletic performance of horses culminating with participation in national intercollegiate horse judging competitions.

Course Objectives

This course will focus on preparing students to correctly evaluate a horse in several disciplines. By the end of the semester, the student should be able to effectively evaluate and truthfully defend their particular opinion of a horse in each discipline. Successful completion of this course implies the student will be able to:

- 1) Write and deliver oral sets of reasons.
- 2) Score in the 90th percentile in placing classes.
- 3) Make decisions quickly and confidently
- 4) Comfortably speak in front of a group
- 5) Compete successfully at the intercollegiate level.

Attendance

Absence from mandatory class meetings or workouts without instructor approval will result in not being able to travel to competitions. More than two unexcused/non-justified absences will result in one letter grade drop. Additional absences will be considered for an additional drop in a

letter grade. Special circumstances need to be addressed with the instructor and will be assessed on a case-by-case basis. University attendance policy can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Class Policies

Being a member of a judging team can be one of the most valuable experiences of your college career. Instructors at this university and many others consider students who compete on judging teams to be the “elite” of their programs. Professional behavior, language and appropriate attire are expected at all times. **In order to be successful at competitions you will need to practice OUTSIDE of scheduled class time. We will attempt to schedule some weekend workouts as opportunities arise. The instructor and/or the teaching assistants are available to facilitate watching extra videos and/or giving extra sets of reasons.**

Travel

Teams consist of 5 members and most contests allow two teams per school. Each student’s ability to compete on a team will be based on the following criteria, all to be weighted evenly: effort, attendance, timeliness, attitude, placing scores, reasons scores, and teamwork. The top five ranked class members will compete on the first team, followed by the next top five for the second team. Other students may compete as individuals. Entry fees and travel expenses (minus meals) are paid for by the University as budget permits. Team members are expected to assist with fundraising and outside judging events throughout the year.

Grading

The primary parameter utilized to assess grades is attendance. All placing and reasons scores will be recorded throughout the semester. During a fifteen week semester, students will meet approximately 45 times. Students will lose 8.2 percentage points from their final grade for each unexcused absence. Therefore, students with one unexcused absence will still receive an A, whereas students with five unexcused absences will receive an E. For information on current UF policies for assigning grade points, see

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Written reasons will be submitted on canvas before presentation in class and are worth 10 points each. Points will be taken off for late assignments. Assignments are worth 20% of the overall grade.

Grading Scale:

A	= 93 – 100 %
A-	= 90 – 92%
B+	= 87 – 89 %
B	= 83% - 86%
B-	= 80% - 82%
C+	= 77 – 79 %
C	= 73% - 76%
C-	= 70% - 72%
D	= 60 – 69 %
E	= less than 60%

Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance. Counseling Services, Groups and Workshops, Outreach and Consultation, Self-Help Library, Wellness Coaching

-University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575,

www.counseling.ufl.edu/cwc/

-U Matter We Care, www.umatter.ufl.edu/

-Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. 0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Spring 2019 Weekly Schedule

January 8 th	Introduction and Review of Syllabus
January 10 th	Conformation Lecture; Judge Halter Class, write reasons
January 15 th	Martin Luther King Jr. Day-No class
January 17 th	Give oral reasons; Judge Halter Class-write reasons
January 22 nd	Give oral reasons; Judge Halter Class-write reasons
January 24 th	Western Pleasure Lecture; Judge first WP Class-write reasons
January 29 th	Judge Western Pleasure; Give Oral Reasons
January 31 st	Hunter Under Saddle Lecture; Judge HUS Class-write reasons
February 5 th	Give oral reasons; Judge HUS-write reasons
February 7 th	Give oral reasons; Judge HUS & WP classes
February 9th	State Fair Youth Judging Contest in Tampa, FL-Mandatory
February 12 th	Give two sets of reasons
February 14 th	Reining Lecture and Scoring Discussion
February 19 th	Practice Scoring Reining and judge a class-write reasons
February 21 st	Give Reining Reasons
February 26 th	Trail Lecture; Practice scoring
February 28 th	Judge a class and write/give reasons
March 4th-8th	Spring Break-No class!
March 12 th	Western Riding Lecture; Judge a class-write reasons
March 14 th	Give reasons; Practice judging scored classes
March 19 th	Western Horsemanship Lecture; Judge class-write reasons
March 21 st	Hunt Seat Equitation Lecture; Judge class-write reasons
March 23rd	Reasons Workshop-Mandatory
March 26 th	Judge Horsemanship and Equitation-write/give reasons
March 28 th	Ranch Riding Lecture; Judge Class-write reasons
April 2 rd	Give ranch riding reasons
April 6th	State Horse Judging & Hippology Contest-mandatory for those not traveling
April 4th-9th	Spring Contest-Oklahoma City, OK (dates tentative)
April 11 th	Hunter Hack Lecture; Judge Class-write reasons
April 16 th	Practice Hunter Hack & give reasons

April 18th

End of Semester Wrap Up & Oral Final