

Hazard Analysis, Critical Control Points (HACCP) Systems

ALS4932/ANS6932

2 Credits

Tues morning 3rd & 4th Period 9:35-11:35

Room- ANS 156

Instructors

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Course Description

Lectures, discussions, case studies, and group projects involving development of a Hazard Analysis Critical Control Point (HACCP) plan for an assigned food commodity. Emphasis will be on introduction to safe food production from farm to consumption and its application in the food industry and food safety as evaluated by sanitation and control measures in conjunction with HACCP as it relates to the Global Food Safety Initiative. Guest lectures will be invited from the food industry, food industry suppliers, and regulatory sector.

Instruction Objectives

The primary purpose of this course is to empower students with the knowledge and ability necessary for the multitude of positions available in the food industry that require a strong background and understanding of food safety and the HACCP system. Upon completion of this course, students should be able to demonstrate and understanding of:

1. The role of the various food safety systems in the food industry.
2. The role of preliminary steps and foundations programs in the food safety system.
3. The HACCP principles and required actions in HACCP plan development
4. Food safety system implementation
5. Regulatory implications of HACCP
6. The purpose of the Global Food Safety Initiative and its impact on the food industry
7. Product flow in the food industry
8. The importance of food safety documentation

Course format

Students will take a three day, two night trip to Kissimmee, FL the second week of class. On this trip, students will attend a 2-day Basic HACCP training program alongside industry personnel. After completion of the Basic HACCP training, students that register (*There is a \$50 registration fee*) will be registered with the International HACCP Alliance and recognized as completing a HACCP training program.

Also on this trip, students will tour a food production facility (TBD). The remainder of the semester will involve developing a complete HACCP plan for a production line at this facility. Students will be divided into groups for completion of this task. Each class period will focus on developing a specific aspect of the HACCP plan and may be augmented with short lectures, case studies, and discussions. Groups will present their daily progress at the end of each class period. Short homework assignments (10-15 points each for up to a total of 100 points) will be assigned periodically to be completed individually prior to the start of the next class period. At the end of the semester, groups will present their completed HACCP plans to the class and possibly representatives from this food production facility.

Attendance and Make-Up Work

Participation on the two day trip is **STRONGLY RECOMMENDED** for completion of the class. There is no mechanism to make up these activities. Students unable to participate will be advised to drop the class as they will lack the foundational training and context necessary for the course. For the rest of the class, formal attendance will not be taken. However, group members will be able to evaluate each other at the end of the semester and poor attendance likely will be detrimental to your grade.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Assessment

Homework	up to 100 points
Exam 1	25 points
Final Exam	100 points
Preliminary presentation	25 points
<i>Plan auditing (ANS 6932 only)</i>	<i>100 points</i>
Final presentation	100 points
Final HACCP plan	100 points
Peer assessment	50 points
Total	500(600) points

Final Grades

Final grades will be determined by calculating the percentage of points earned out of total points available. No component will be given extra weight. That percentage will be rounded up to the nearest whole number and correspond with a letter grade. Letter grades will be assigned as follows:

>90% A	85-89.9% B+	80-84.9% B	
75-79.9% C+	70-74.9% C	60-69.9% D	<60% E

Grades and Grade Points

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

Software use

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student

disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

- 0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Campus helping resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/
 - Counseling Services
 - Groups and Workshops
 - Outreach and Consultation
 - Self-Help Library
 - Wellness Coaching
- U Matter We Care, www.umatter.ufl.edu/
- Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

Student Complaint Policy

https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

Tentative Class Schedule

January 8 th	Organizational meeting. Course overview, group assignments
January 15 th Early — January 17 th afternoon	Facility tour and Basic HACCP training (Off campus, requires travel and two nights lodging)
January 22 nd	Exam 1 , Development of process flow chart and product description
January 29 th	Good manufacturing practices
February 5 th	Hazard assessment
February 12 th	Hazard assessment
February 19 th	Sanitation Standard Operating Procedures
February 26 th	Critical control points
March 5 th	Spring Break
March 12 th	Monitoring procedures
March 19 th	Verification
March 26 th	Validation, Record keeping
April 2 nd	Preliminary presentations (rough version of final presentation).
April 9 th	Recall plan
April 16 th	HACCP Plan revisions
April 23 rd	Final Presentations
April 29 th	Final Exam (take home, due at 11:59 pm)