

# *Intermediate Horse Training*

## *ANS4241L Spring 2020*

**Instructor:**

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125C Animal Science Bldg.  
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**Department Chair:**

Dr. John Arthington  
100 Animal Science Bldg.  
Ph: 392-1911

Office Hours: Typically Monday, Wednesday 8:30 – 10:20. Please call for an appointment as my schedule varies.

**Teaching Assistants:**

Mr. Matt Winter  
Ms. Alyssa Ohmstede  
Ms. Bella Pachots

Office Hours: TA's are available before or after class for consultation

**Course Format:**

2 credits, class meets M, T, Th, F; 8<sup>th</sup> & 9<sup>th</sup> periods: 3:00 – 4:55 PM

**Course Description:**

ANS4239L allows participants to continue the training of a recently started-under-saddle horse. Each individual will exhibit the horse to potential buyers and assist in the production of the annual Sealed Bid Sale.

**Course Objectives:**

- Upon completion of this course students will have an understanding of different training programs used to start young horses under saddle
- Students will develop skills to continue training green-broke horses
- Students will learn to evaluate young horses as individuals and design a program to strengthen each horse both mentally and physically
- Student will learn to handle training problems encountered with the development of young horses
- Students learn to exhibit horses for sale and market horses through auction
- Students will learn about marketing through the development and execution of an advertising plan and the management of the sale of the horses used in this course

**Prerequisites:**

ANS4238L

**Text:** Principles and Techniques of Horse training and Management. Quiz materials will come from information and handouts given during laboratory sessions and the text.

**Topics:**

Creating a safe and positive learning environment for horse and rider

Equine Communication

Collection

Suppling Exercises

Improving responsiveness

Overcoming fears

Training Aids

The stubborn horse

Common vices

Riding with your body

Marketing horses

**Grading:**

Participation and progress 50 pts.

Stall maintenance 10 pts.

Three 15-point quizzes will be given 45 pts.  
*Quiz Dates 2/21, 3/27, 4/14*

Training Journals 10 pts.

### Development of the Sealed Bid Sale

Students will work with the Horse Enterprise Management class in the production of the Annual Performance Horse Sale. Students will exhibit their horses to prospective buyers on the sale preview day and during the auction as their horse is being sold.

Sale Project	<u>20 pts.</u>
<b>Total</b>	135pts.

A = 90-100%

B + = 85-89.9%

B = 80-84.9%

C + = 75-79.9%

C = 70-74.9%

D + = 65-69.9%

D = 60-64.9%

E = <60%

### Class Attendance

This course requires a large time commitment in order to achieve goals with your horse. If you are unable to make this commitment, do not take this course. If you must miss a scheduled class, permission must be received in advance. Absence due to illness will require written verification from the University Health Center or your doctor. No make up time is provided for course hours missed.

### Equipment

- All horses will be started in a western saddle and bridle provided by the University. Once your horse is started, you may ride in your own saddle after receiving instructor approval on the saddle's fit to your horse.
- The University will provide riding helmets or students may provide their personal helmets.

### Risk Associated with the Use of Livestock

Working with livestock is inherently *risky*. Many of these animals are capable of injuring people, especially when they are in the *flight or fight* mode inspired by a stressful situation. The instructors will work to provide students with the ability to manage livestock with minimal stress, thus lowering the risk of injury to people and animals.

### Annual Sale in the Swamp

- Sale Preview & Sale April 18, 2020
- Pictures should be taken in February
- Advertising should appear on the web by March
- Flyers should be placed in feed stores the second week in March

### GRADES AND GRADE POINTS

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## **ABSENCES AND MAKE-UP WORK**

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

## **ACADEMIC HONESTY**

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php>.

## **SOFTWARE USE:**

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

## **CAMPUS HELPING RESOURCES**

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- *University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575,*  
[www.counseling.ufl.edu/cwc/](http://www.counseling.ufl.edu/cwc/)  
Counseling Services  
Groups and Workshops  
Outreach and Consultation  
Self-Help Library  
Training Programs

## Community Provider Database

- *Career Resource Center*, First Floor JWRU, 392-1601, [www.crc.ufl.edu/](http://www.crc.ufl.edu/)

### **SERVICES FOR STUDENTS WITH DISABILITIES**

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)