

ANS 4932

Survey of Veterinary Medicine Professions

Please Note: This course will be *taught using a hyflex format, which combines online and classroom-based learning environments so face-to-face and online learners can be taught simultaneously* to accomplish student learning objectives. As such, some students in this course have a face-to-face meeting requirement (until university policy deems otherwise). Regardless of learning environment (online or face-to-face), if you fall ill during the semester, you must notify your instructors in a timely fashion so we can provide you with an alternative instructional option.

COURSE FORMAT

Support materials will be presented by instructors and discussed with students during the first few weeks. Guest speakers from various veterinary careers will participate in panel discussions. Many speakers will be part of the UF CVM community.

- *If you are enrolled in the face-to-face section, you are expected to arrive to the classroom on time and dressed professionally with a face covering. Cell phones, laptops and other digital devices should remain silenced and away as a sign of respect for invited speakers.*
- *If you are enrolled in the online section, you will receive the Zoom link each week and will be expected to participate in a live format with your personal cameras on. As such, you are expected to wear professional dress and be in a stationary location with a professional and non-distracting background. Microphones may be unmuted as needed to participate in class and to ask questions. Additionally, the chat feature may be employed to interact with guest speakers.*
No class sessions will be recorded.

COVID-19 Policies and Requirements: In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

You are required to wear approved face coverings at all times during class, within buildings, and outdoors while on UF property. Following and enforcing these policies and requirements are all our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.

- Face coverings are to be supplied by you (the student).
- If you (the student) forget your face covering, then one may be provided by the instructors if available. ***If one is not available, then you will be asked to leave.***
- Instructors and teaching assistants will supply their own face coverings and wear them throughout the duration of the face-to-face synchronous session.

Social distancing must be observed throughout the duration of the face-to-face synchronous session – this is defined as maintaining a minimum physical distance of 6 feet between yourself (the student), your peers, instructors, and teaching assistants.

- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements.
- Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.

Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.

- **Upon entering the classroom, students, instructors, and teaching assistants will be required to wash their hands for a minimum of 20 seconds.** When handwashing stations are not available, hand sanitizer will be used instead.
- Hand sanitizer will be supplied by the university, but you (the student) are strongly encouraged to bring your own hand sanitizer for personal use.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.

If you (the student) do not feel well and/or are running a fever or displaying any other symptoms of illness, do NOT come to the face-to-face synchronous session. Instead, you will attend the online synchronous session that will be streamed from the face-to-face session. If you are too ill to attend and participate in the online synchronous session, please notify the instructors for alternative instructional options.

- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.](#)
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies.](#)
- Likewise, if an instructor or teaching assistant does not feel well and/or is running a fever or displaying other symptoms of illness, they will not attend the face-to-face synchronous session.

ANS 4932

Survey of Veterinary Medicine Professions

INSTRUCTORS

Ms. Alex Avelino

Veterinary Academic Building

352-294-8254

aavelino@ufl.edu

Ms. Amie Imler

231E Bldg 459

352-392-0133

amie.taylor@ufl.edu

Office Hours: Mondays 3:00 – 4:00 PM via Zoom (ID: 481-418-9771 and passcode: Amie)

or by appointment: <https://amieufansci.youcanbook.me/>

Undergraduate Teaching Assistants

Kyle Fox

Emily Lesnette

Jeffrey Young

OFFICE HOURS

Our schedules are variable so please email or call to make an office appointment. We are willing to work with you to accommodate your schedule. Due to Covid19, spring student consultations will be handled via phone, email or Zoom. If the University's guidelines permit, face to face meetings will be welcomed with an appointment.

All types of appointments should be made using Amie or Alex's online appointment calendars:

- Amie's appointment calendar: <https://amieufansci.youcanbook.me/>
- Alex's appointment calendar: <https://calendly.com/aavelino/survey-of-veterinary-professions>

COURSE DESCRIPTION

An introduction to careers in the veterinary medicine profession with discussions related to career exploration, career preparation, and the procedure of job placement.

SCHEDULE

Monday

Period 6-7 (12:50 PM to 2:45 PM)

Class Number 24159 Location: ANS 151

Class Number 27650 Location: Virtually via Zoom – links provided in Canvas

COURSE OBJECTIVES

- Evaluate the broad scope of disciplines and opportunities that exist within veterinary medicine.
- Become a competitive and realistic candidate when applying to veterinary school.
- Develop an appreciation for the diverse career opportunities within veterinary medicine
- Outline the requirements and internal characteristics needed for success in each veterinary medical profession.
- Assess lifestyle and career values to determine the best fit for your future career.
- Design a plan for professional development and evaluate current readiness for positions in veterinary medicine.
- Increase mental health awareness and financial literacy related to careers in the professional health industry.

CLASS ATTENDANCE & EXPECTATIONS

Attendance and active participation are mandatory and necessary for educational success, especially on days of invited speakers.

- ***If you are enrolled in the face-to-face section, you are expected and required to attend class face-to-face and not via zoom.***
- ***If you are enrolled in the online section, you are expected and required to attend class via zoom. Due to social distancing and classroom capacities, you are not allowed to come in-person.***

An unexcused absence will have a negative impact on your grade. Requests for an excused absence must be received in advance of missing class by contacting Ms. Avelino and Mrs. Imler.

If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.](#)

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies.](#)

****Dress Code****

- On days of invited speakers, dress code is business casual. ***No sleeveless shirts, t-shirts, caps, or hats.***
- If you are online, consider what is visible on your camera's view; however, full business casual dress is recommended. ***No sleeveless shirts, t-shirts, caps, or hats.***

****Cell Phones & Laptops****

- Please have your cellphones ***SILENCED*** & away.
- For online students, your laptop should only have your zoom browser open.

*****MARK YOUR CALENDARS – 2020 IMPORTANT DATES*****

NO CLASS

- September 7 – Labor Day

Last Day of Classes

- December 7, 2020

GRADING SYSTEM

**Detailed assignment instructions and due dates can be found in Canvas.*

In-Class Speaker Note Sheets: 480

12 Invited Speaker Days @ 40 points each

Out-of-Class Assignments: 520

Welcome to Survey of Vet Med Reflection @ 5 points

Welcome to Survey of Vet Med Discussion @ 5 points

Podcast Listen and Reflect Assignments (3) @ 10 points each

Financial Literacy Plan @ 50 points

LinkedIn Learning Training @ 20 points

Professional Communication & Marketing (TED Talk) @ 50 points

Professional Communication & Marketing Peer Review @ 10 points

Letter of Recommendation Draft @ 50 points

Wellness Plan @ 50 points

One-on-One meeting with Academic Advisor @ 25 points

Resume Review (draft 1 with editor comments) @ 40 points

Final Resume @ 40 points

One-on-One meeting with UF Pre-Vet Advisor @ 25 points

Leadership Activity @ 20 points

Mid-Term Professional Self-Evaluation @ 5 points

End-of-Term Professional Self-Evaluation @ 5 points

Veterinary School Admission Plan @ 100 points

1010 total points

Final grade averages will be computed as follows:

$\geq 90.0\%$	A
$\geq 80.0\% - < 90.0\%$	B
$\geq 70.0\% - < 80.0\%$	C
$\geq 60.0\% - < 70.0\%$	D
$< 60.0\%$	E

**Please Note: Missing 3 or more invited speakers for unexcused reasons will drop your course grade by at least one letter grade. Attendance and participation in class is essential to success in this course.*

Late Policy: Late assignments will not be accepted. This policy reflects the VMCAS application policy of no late applications accepted and is considered an exercise in professional development. Students have access to all assignments at the beginning of the semester and are expected to manage their time and plan assignment submissions accordingly. Considerations for extenuating circumstances are allowed and must be discussed with the professors.

CLASS ATTENDANCE & MAKE-UP WORK

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.

GRADES AND GRADE POINTS

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

DIVERSITY, INCLUSION AND EQUITY

The University of Florida's College of Agricultural and Life Sciences as well as College of Veterinary Medicine support the University of Florida's commitment to diversity, inclusion, and equity. By fostering a sense of belonging for students, staff and faculty while leveraging the uniqueness of the people who study and work at the university, we believe our campus community is enriched and enhanced by diversity, including but not limited to race, ethnicity, national origin, gender, gender identity, sexuality, class, and religion. Our course will help foster an understanding of the diversity of our campus community as well as our veterinary medicine, agricultural and natural resource communities, locally and globally.

We will strive to create a learning environment for our students that support a diversity of thoughts, perspectives, and experiences while honoring your identities. To accomplish this, please let us know:

- If you have a name and/or set of pronouns that differ from those that appear in your official university records
- If you believe your performance in the class is being impacted by your experiences outside of class. Do not hesitate to reach out and talk with us. We want to be a resource for you. Anonymous feedback may be submitted, which may lead us to make a general announcement to the class, if necessary, to address your concerns.
- We, like many people, are still in the process of learning about diverse perspectives and identities. If something was said in class (by anyone) that makes you feel uncomfortable, please talk to us about it.

Contact us with any concerns regarding inclusion and equity, including accessibility of learning materials, equipment, and software.

Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities

Student Honor Code

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities:

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

0001 Reid Hall, 352-392-8565, <https://disability.ufl.edu/>

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

Health and Wellness:

- *U Matter, We Care*: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- *Counseling and Wellness Center*: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- *Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).
- *University Police Department*: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Academic Resources:

- *E-learning technical support*: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- *Career Connections Center*: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- *Library Support*: Various ways to receive assistance with respect to using the libraries or finding resources.
- *Teaching Center*: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.
- *Writing Studio*: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- *Student Complaints On-Campus*: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).
- *On-Line Students Complaints*: [View the Distance Learning Student Complaint Process](#).

Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at: <https://gatorevals.aa.ufl.edu/public-results/>.

TENTATIVE COURSE SCHEDULE

Date	Subject	Speaker	
Jan. 11	Introduction to Survey of Veterinary Medicine	Alex Avelino Amie Imler	
Jan. 18	No Class – MLK Jr.	-----	
Jan. 25	Admissions Overview	Admissions Application	
Feb. 1	Careers & Finances	Katelyn Jerles Lana Marshall	
Feb. 8	Staying Well in Vet School	Student Panel Alex Avelino	
Feb. 15	Equine General Practice Work/Life Balance Debrief	Dr. Liz Steele Steele Equine Veterinary Services & Performance Horse Center http://www.steele-equine.com/	
Feb. 22	Food Animal Practice Rural Exploration	Dr. LuJean Waters Heartland Large Animal Services http://heartlandvet.blogspot.com/	
March 1	USDA/Government One Health	Dr. Sabrina Wiggins USDA/FSIS/OFO	
March 8	Academic Training Programs Panel Debrief	UF Residents, Interns, and Faculty	
March 15	Academia Undergrad Teaching & Leadership	Dr. Sarah Beatty Clinical Assistant Professor, UF CVM	
March 22	FWC & Military Scholarship Plans	Dr. Mark Cunningham FWC and US Army Reserves	
March 29	Small Animal Practice Mixed Animal Practice	Dr. Jennifer Farmer Chief of Staff, Banfield Pet Hospital Dr. Will Sapp Perry Animal Hospital, Owner	
April 5	Research, Lab Animal Medicine Seeking Academic Research	Dr. Brittany Southern	
April 12	Admissions Panel	VetMed Admissions Panelists	
April 19	Last Day of Class	Alex Avelino Amie Imler	