

# ANS 3006L: INTRODUCTION TO ANIMAL SCIENCE LABORATORY

**Online**

**Spring 2021**

***Please Note:*** This course will be taught using a hybrid model of online asynchronous and online synchronous environments to accomplish student learning objectives. If you fall ill during the semester and are unable to attend the online synchronous session, you must notify your instructors in a timely fashion so we can provide you with an alternative instructional option.

## **Course Format:**

- 1. Complete all pre-lab readings and assignments on Canvas by scheduled due dates and prior to attending synchronous online session each week.**
- 2. Attend a two-hour synchronous session online during your regularly scheduled lab period.**

**COVID-19 Policies and Requirements:** In response to COVID-19, the following policies and requirements are in place to maintain your learning environment:

- If you are too ill to attend and participate in the online synchronous session, please notify the instructors for alternative instructional options.
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](#)

- 3. Complete all post-lab quizzes and assignments on Canvas by scheduled due dates.**

## **Lead Instructors**

### ***Amie Imler***

Email: [amie.taylor@ufl.edu](mailto:amie.taylor@ufl.edu)

Office Phone: 352-392-0133

Office: Bldg. 459-Room 231E

Office Hours: Mondays 3:00 – 4:00 PM via Zoom (ID: 481-418-9771 and passcode: Amie)

or by appointment: <https://amieufansci.youcanbook.me/>

### ***Kyle Mendes***

Email: [kmendes15@ufl.edu](mailto:kmendes15@ufl.edu)

Office Phone: 209-556-7499

Office: Bldg. 459-Room 212

Office Hours: by appointment via email

***\*Communication Expectations: Due to COVID-19, spring student consultations will be handled via phone, email, Zoom, or Teams. If the University's guidelines permit, face to face meetings will be welcomed with an appointment. You can expect a response from your instructor within 48 hours, excluding holidays and weekends.***

### **Reference Text (Not Required)**

Introduction to Animal Science W. Stephen Damron

ISBN-10: 0-13-513486-2

### **Course Technology**

In this course, we will be utilizing eLearning at [elearning.ufl.edu](http://elearning.ufl.edu) to share content, assignments, and synchronous sessions. Virtual tours have also been created using a program called Theasys and can be accessed, along with all accompanying material, on the homepage of this course under "Teaching Units." You will not be using Theasys as a student, but simply viewing tours through this site.

Synchronous sessions will be held via Zoom ([UF Zoom website](#); [Zoom Guides](#)); you can access Zoom links for each synchronous session on the module page or by clicking Zoom Conferences in the left-hand navigation in the course.

Additionally, we will be utilizing Microsoft Teams to increase interaction and collaboration in this course. You will be added to an ANS3006L team within Microsoft Teams. You can access this via the web or by downloading the Desktop version (recommended); you can access more information, including tutorials, at [Microsoft Teams at UF](#).

### **Technical Issues**

If you require assistance resolving technical issues, please contact the UF Helpdesk by [visiting the helpdesk website](#) or calling 352-392-4357. Additionally, you should notify the instructors of technical issues as soon as they occur so they can decide to make accommodations for submitting late assignments.

### **Course Description**

Laboratory experiences designed to accompany ANS 3006; must be registered for ANS 3006 concurrently or have already completed the lecture course.

### **Course Objectives**

1. Analyze the broad scope of disciplines and opportunities existing in the livestock industry and their contribution to humans.
2. Describe the basic principles of Animal Sciences.
3. Recognize the purpose, proper usage, and impact of management techniques used in the various livestock industries.
4. Develop an insight into the problems and status of livestock production.
5. Realize the affiliation that exists between livestock production and other agricultural enterprises.
6. Develop an appreciation of the various livestock industries.

## **Material and Supply Fees**

Please note this course has a material and supply fee of \$122.19

## **Lab Schedule**

| <b>Meeting Day and Time</b>      | <b>Meeting Periods</b> | <b>Class Number</b> | <b>Primary Location</b> | <b>Teaching Assistants</b>                                                      |
|----------------------------------|------------------------|---------------------|-------------------------|---------------------------------------------------------------------------------|
| <i>Monday<br/>5:10 – 7:05 PM</i> | <i>Period 10 – 11</i>  | <i>26042</i>        | <i>Online</i>           | <i>Lead TA: Sara Hettinger<br/>Sydney Behrens DeLima<br/>Margaret Borrajero</i> |

## **Pre-Laboratory Assignments**

There will be **12 pre-lab assignments** throughout the semester. These ***pre-lab assignments must be submitted before 12:00 PM on Mondays each week*** in preparation for each week's lab. **Each pre-lab assignment will be worth 15 points.**

- ***Lab 1: No pre-lab assignment***
- Lab 2: VFD Fact or Fiction Survey
- Lab 3: Reproductive Equipment Draft
- Lab 4: Egg Products Retail Audit
- Lab 5: Poultry Hormones Fact or Fiction Survey
- Lab 6: Dairy Unit Virtual Tour
- Lab 7: Dairy Products Retail Audit
- Lab 8: Horse Teaching Unit Virtual Tour
- Lab 9: Beef Teaching Unit Virtual Tour
- Lab 10: Dairy Calf Unit Virtual Tour
- Lab 11: Swine Unit Virtual Tour
- Lab 12: Meat Products Retail Audit
- Lab 13: Meats Processing Unit Virtual Tour

***Late Pre-Lab Assignments:*** No late pre-lab submissions will be allowed without instructor approval and a valid university excused absence. Requirements for class attendance and assignments are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

## **Laboratory Attendance**

Regular attendance is crucial to success in this lab course. It is the student's responsibility to log into the synchronous session on Zoom and to be on time.

**Lab attendance will be recorded each week during the lab's synchronous session. Attendance will be 5 points each week.**

- Attendance will be taken via the Zoom Attendance Report. It is imperative for students attending a lab via Zoom to ensure they are logged into Zoom and their profile has their first and last name (not another user's name).
- You will receive the Zoom link each week and will be expected to participate in a live format with your personal cameras on. As such, you are expected to wear professional dress and be in a stationary location with a professional and non-distracting background. Microphones may be unmuted as needed to participate in class and to ask questions. Additionally, the chat feature may be employed to interact with the instructors. No class sessions will be recorded.

***\*Please Note: THERE ARE NO MAKE-UPS ALLOWED FOR LABORATORIES. Switching sections for a given week is permissible with prior permission. Additionally, your two lowest lab attendance grades will be dropped for the semester.*** Requirements for class attendance and assignments are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

## **Laboratory Quizzes**

For each module, a quiz covering the module's material will **open** on the Canvas e-Learning site **Thursday evening at 5:00 PM** and **close Sunday evening at 11:59 PM** during the week of the assigned module. Each quiz will be worth 15 points.

Each laboratory will have a lab sheet that can be downloaded and printed from the Canvas e-Learning site. This lab sheet will be a guide to the week's lab and can be used as a study aid for the module quizzes. Lab sheets will not be collected by the instructors for a laboratory grade. ***It is the student's responsibility to bring a copy of the lab sheet each week to lab – these will not be provided by the instructor or teaching assistants.***

***Late Quizzes:*** No late quiz submissions will be allowed without instructor approval and a valid university excused absence. Requirements for class attendance and assignments are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

## **Out-of-Class Laboratory Assignments**

In addition to pre-laboratory assignments, lab attendance, and lab quizzes, there will be 7 out-of-class lab assignments throughout the semester. Due dates will typically be on Sundays by 11:59 PM, but some assignments are broken into two parts with parts I being due on Thursdays by 11:59 PM and parts II being due on Sundays by 11:59 PM. It is your responsibility to follow posted deadlines.

- 3-2-1 Survey
- Introductory Discussion
- Livestock Feeds and Feeding Resource Guide
- Livestock Reproductive Equipment Resource Guide
- Stop/Start/Continue Survey
- Animal Agriculture Perceptions: Part I Discussion
- Animal Agriculture Perceptions: Part II Discussion

**Late Work:** Out-of-class lab assignments will be accepted up to one week from the assignment due date with a 10% per day late penalty.

## **Final Grades**

All pre-lab assignments will count towards the final grade.

15 pre-lab points per lab x 12 pre-lab assignments = 180 points

At the end of the semester, the lowest two synchronous session grades will be dropped for a maximum total of 20 dropped attendance points.

*(5 attendance points per lab x 13 synchronous session meetings) – 10 drop points  
= 55 synchronous session attendance points possible*

Additionally, your two lowest quiz grades will be dropped for a maximum total of 30 dropped quiz points.

*(15 quiz points per lab module x 13 lab modules) – 30 drop points = 165 quiz points possible*

All out-of-class assignments will count towards the final grade. Out-of-class assignments are worth a total of 60 points.

**180 pre-lab assignment points + 55 synchronous session attendance points + 165 quiz points + 60 out-of-class assignment points = 460 points total for the semester**

Final grades will be determined by calculating the percentage of points earned out of total points available. That percentage will correspond to a letter grade. No component will be given extra weight so you should be able to easily calculate your current grade and the number of points you need to get the final grade you desire. Laboratory grades will be assigned as follows:

### **Letter Grades:**

**≥90% A**

**≥80% - <90% B**

**≥70% - <80% C**

**≥60% - <70% D**

**<60% E**

### **Grades and Grade Points**

For information on current UF policies for assigning grade points, see

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### **Dress Code**

As representatives of this class, our department, and our university you are expected to always dress and act in a professional manner. You are expected to wear professional dress and be in a stationary location with a professional and non-distracting background.

### **Diversity, Inclusion and Equity**

The University of Florida's College of Agricultural and Life Sciences as well as College of Veterinary Medicine support the University of Florida's commitment to diversity, inclusion, and equity. By fostering a sense of belonging for students, staff and faculty while leveraging the uniqueness of the people who study and work at the university, we believe our campus community is enriched and enhanced by diversity, including but not limited to race, ethnicity, national origin, gender, gender identity, sexuality, class, and religion. Our course will help foster an understanding of the diversity of our campus community as well as our veterinary medicine, agricultural and natural resource communities, locally and globally.

We will strive to create a learning environment for our students that support a diversity of thoughts, perspectives, and experiences while honoring your identities. To accomplish this, please let us know:

- If you have a name and/or set of pronouns that differ from those that appear in your official university records
- If you believe your performance in the class is being impacted by your experiences outside of class. Do not hesitate to reach out and talk with us. We want to be a resource for you. Anonymous feedback may be submitted, which may lead us to make a general announcement to the class, if necessary, to address your concerns.
- We, like many people, are still in the process of learning about diverse perspectives and identities. If something was said in class (by anyone) that makes you feel uncomfortable, please talk to us about it.

Contact us with any concerns regarding inclusion and equity, including accessibility of learning materials, equipment, and software.

## **Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities**

### ***Student Honor Code***

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

### ***Software Use:***

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

### ***Services for Students with Disabilities:***

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

0001 Reid Hall, 352-392-8565, <https://disability.ufl.edu/>

### ***Campus Helping Resources***

Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

**Health and Wellness:**

- *U Matter, We Care*: If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- *Counseling and Wellness Center*: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- *Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).
- *University Police Department*: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

**Academic Resources:**

- *E-learning technical support*: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).
- *Career Connections Center*: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- *Library Support*: Various ways to receive assistance with respect to using the libraries or finding resources.
- *Teaching Center*: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.
- *Writing Studio*: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- *Student Complaints On-Campus*: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).
- *On-Line Students Complaints*: [View the Distance Learning Student Complaint Process](#).

**Online Course Evaluation Process**

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at: <https://gatorevals.aa.ufl.edu/public-results/>.



## TENTATIVE SPRING 2021 LAB SCHEDULE

| Date                        | Topic                                         | Location                         |
|-----------------------------|-----------------------------------------------|----------------------------------|
| January 11 – 14             | Introduction to Animal Health and Management  | ANS 151                          |
| January 18 – 21             | <b><i>NO LAB – MLK Jr. Holiday</i></b>        |                                  |
| January 25 – 28             | Nutrition                                     | ANS 151                          |
| February 1 – 4              | Reproduction                                  | South Beef Teaching Unit         |
| February 8 – 11             | Poultry<br>Shell Egg Processing & Products    | ANS 151                          |
| February 15 – 18            | Poultry<br>Anatomy & Physiology               | ANS 151                          |
| February 22 – 25            | Dairy<br>Milking & Milking Herd Management    | Dairy Research Unit              |
| March 1 – 4                 | Dairy<br>Products & Processing                | ANS 151                          |
| March 8 – 11                | Equine                                        | Horse Teaching Unit              |
| March 15 – 18               | Beef                                          | South Beef Teaching Unit         |
| March 22 – 25               | Dairy<br>Calf Management & Heifer Development | Dairy Calf Unit                  |
| March 29 – April 1          | Swine                                         | Swine Teaching Unit              |
| April 5 – 8                 | Meats<br>Products & Palatability              | ANS 151<br>Meats Sensory Lab     |
| April 12 – 15               | Meats<br>Assigning Value                      | ANS 156<br>Meats Processing Unit |
| <b><i>April 19 – 22</i></b> | <b><i>NO LAB – READING DAYS</i></b>           |                                  |