

Horse Care and Grooming

ANS 4231

1 credit

Spring 2023

Section GRM1

Location

Horse Teaching Unit
1934 SW 63rd Ave
Gainesville, FL 32611



Course Description

Grooming and care of horses is a significant part of horse ownership and the least considered when most people purchase their first horse. This course emphasizes the time commitment and effort required to own and care for the normal horse. Course content will include safety around horses, understanding general psychology and horsemanship, horse identification, basic nutrition, stabling, and grooming.

Objectives

Practicum courses offer hands on approaches to skills improvement that is founded on the science of actual production models. During this course you will develop and adapt the following skills:

The general objectives of this course will provide a basic working foundation that:

- Instills basic-safe horse handling skills and horsemanship.
- Improves confidence in handling and basic care needs of horses such as catching, haltering, leading, bathing, and handling feet.
- Provides an introductory look at basic feeding management, foot care, and general horse care.

Your Professor's

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Student Learning Outcomes

At the end of this course, students will be expected to demonstrate the following outcomes,

- Identify the purpose and proper haltering techniques of nylon/leather and rope halters.
- Safely catch, halter, and lead/handle the horse.
- Safely turn a horse loose back into the pasture.
- Demonstrate effective grooming and foot care techniques.
- Demonstrate critical thinking skills when dealing with the troublesome horse.
- Demonstrate a basic understanding of horse colors and markings.
- Read a feed bag and demonstrate basic rules of thumb for feeding the adult horse.
- Demonstrate proper stable care needs of horses in a barn.

Weekly Requirements

Students are expected to care for a horse 2X per week for the duration of the semester.

Routine Care Requirements:

- Curry, brush body, brush mane and tail each day.
- Inspect horses for wounds and illness.
- Pick out feet and apply foot treatments as needed.
- Apply topicals and fly spray as needed.
- Clean stalls.
- Feed, hay, and water horses.

Course Policies

- Communication is very important. If you have any questions or problems, please reach out to your instructors as soon as possible.
- Due to **course scheduling constraints**, students are allowed 1 shift swap during the semester. All other requests will need to be evaluated as a university absence.
- Class begins promptly at the designated start times. Students will be marked absent if more than 10 minutes late. Students with course conflicts should notify an instructor as soon as possible if you have an issue.
- **Appropriate attire** is required for the safe handling of young horses. This includes long pants, short/long sleeve shirt, closed toed shoes. The most appropriate footwear is a leather boot or shoe that protects the foot and ankle from injury.
- In the event of **inclement weather**, please check the “Announcements” section of Canvas to see if there has been any adjustment to the class meeting schedule. Weather conditions change rapidly and last-minute class cancellations may occur based on rain and lightning events. Any cancellation will be sent with at least 30 minutes notice.

Working with Livestock

Working with livestock will require students to adhere to handling practices provided by the instructor either in written or verbal format. Animals are capable of injuring people, especially when they are in the flight or fight mode inspired by a stressful situation. The instructor will work to provide students with the ability to manage livestock with minimal stress, thus lowering the risk of injury to people and animals.

Course Schedule and Attendance

- Course Credit Semester Requirements

Term	Credit	Weekly Attendance Requirement
Spring	1	<ul style="list-style-type: none"> • 2 shifts per week • 4 Saturday Orientations

- 4 Saturday Meetings
(Dates: January 14, February 4, March 4, and April 8)
- This course utilizes a flex schedule for weekly grooming and care requirements of assigned horses. *Students are required to attend 2X per week to take care of an assigned horse(s).* Students may sign up for shifts in Canvas. Once students choose their individual schedule, this schedule will be observed for the remainder of the semester.
- Attendance will be tracked using an automated system located in the TBarn location where horse care activities generally occur.
- Class grade will be **lowered one letter grade with excessive unexcused absences (>3)**. Excused absences are consistent with university policy and require appropriate documentation. Confirmed illnesses, family emergencies, military/jury duty, religious observances, and university-sponsored events will be excused with proper documentation. For each of these instances, you must **(1)** provide written documentation from an authority (such as a doctor's note, commanding officer, published obituary, etc) and **(2)** complete the 'Absence Documentation Form' in Canvas.

UF Handbook Link: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Class Demeanor & Dress

Students are expected to arrive on time, wearing appropriate dress, and behave in manner that is respectful. Please avoid the use of cell phones. Appropriate attire is long pants, short/long sleeve shirt, closed toed shoes - preferably made of leather and no dangling jewelry. Students arriving in flip flops or other open toed shoes will be sent home.

Important Dates

January 9 - 13	No class. Add/Drop.
January 13	Last day to drop a class.
January 14 (Saturday)	First Class meeting; Safety & Orientation Meeting
January 16	No Class – MLK Holiday
January 17	Start regular weekly horse care.
February 4 (Saturday)	Farrier Orientation Meeting
March 4 (Saturday)	Go to World Equestrian Center
March 11 – 19	Spring Break – No Class
April 14	Last day to drop a class
April 15 (Saturday)	Debrief, Cost of Horse Ownership, Feeding strategies, First Aid
April 21	Last Horse Care Day – Spring 2023
April 24 – 26	No Class. April 26 last university class day.

Grading

Evaluation (tentative)	Total Points
<p>Class attendance is expected. Students must attend 2 horse care shifts per week. Attendance is worth 25 points per day (or 50 points/week). Attendance grade is calculated by dividing points earned by total available points.</p> <ul style="list-style-type: none"> • In the event a student must miss class, notify Mr. Callaham before the absence. • Only 1 shift swap permitted for term. • There will be no makeup days offered in this course. • Class grade will be lowered one letter grade with excessive unexcused absences (>3) • Excused absences are consistent with university policy. <p style="text-align: center;">Link to UF Catalog Attendance Policies https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#religiousholidaystext</p>	<p style="text-align: center;">13 weeks 650 points</p>
<p>Video Practical's will be used to evaluate horse handling skills during the term. Students will use Microsoft Flipgrid assignments in Canvas to record short video clips of important skills demonstrated during Saturday sessions. Each video practical will be worth 100 points each.</p> <p>Assigned Activities: Catching and haltering, picking up feet, returning horses to pasture.</p> 	<p style="text-align: center;">3 assignments 300 points</p>
<p>Saturday Class Meetings</p> <p>The course will meet 4 Saturdays during the fall semester as safety and training orientations. Each Saturday meeting is worth 100 points each. <u>Students should make note of these dates and have them on their work calendars early.</u></p> <p>Students missing the 1st Saturday Safety Orientation will be <u>dropped from the class.</u></p> <p>Saturday Dates: January 14, February 4, March 4, & April 15</p>	<p style="text-align: center;">400</p>

Grading Scale

Letter	Percentage
A	95 – 100
A –	90 – 94.9
B +	87 – 89.9
B	83 – 86.9
B –	80 – 82.9
C +	77 – 79.9
C	74 – 76.9
C –	70 – 73.9
D +	67 – 69.9
D	64 – 65.9
D –	60 – 63.9
F	< 60

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In Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Campus Assistance Resources

Students experiencing crises or personal difficulties that interfere with general well-being are encouraged to utilize the university's resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students experiencing difficulties or lacking clear career or academic goals, which interfere with their academic performance:

Health and Wellness Resources

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

University Police Department: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road,

Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Academic Resources

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).

On-Line Students Complaints: [View the Distance Learning Student Complaint Process](#).

If you are having problems comprehending lecture and (or) lab material or have other academic, university, or personal issues that are affecting your academic performance, please feel free to visit with the instructors to address the problem(s). Please do not wait until the end of the semester to address any difficulties you may be having.