

Intermediate Horse Training

ANS4241C Spring 2024

Instructor:

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Department Chair:

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Teaching Assistants:

Ms. Hannah Postlewait
Ms. Harley Seay

Ms. Caroline Wright
Ms. Kaylin Ditmars

Office Hours:

Monday, Wednesday 8:30 – 10:20. Please call for an appointment as my schedule varies.
TA's are available before or after class for consultation.

Course Description:

Continue the training of a recently started under-saddled horse, exhibit horse to potential buyers, and produce the annual sealed bid sale.

Course Overview:

ANS4241C is the second course in a two-semester course sequence in which students continue to train and prepare horses to be marketed as two-year-olds.

Course Objectives:

- Assess different training programs used to start young horses under saddle
- Learn skills necessary to advance the training of green-broke horses
- Evaluate young horses as individuals and design a program to strengthen each horse both mentally and physically
- Resolve training problems encountered with the development of young horses
- Prepare and exhibit horses for sale
- Develop and execute an advertising plan and manage an auction of the horses trained in this course

Course Format:

Support materials will be presented by instructors and discussed with students during period lecture/demonstrations. Students will work hands-on with their horse during laboratories. The class will gather as needed to problem solve with individual horses and riders. Students will participate in the preparation and marketing of the horses in an end of term auction (Sale in the Swamp). This course is 3 credits.

Schedule

Lecture: Monday 8th period (3:00-3:50)

Labs: Monday 9th Period. Tuesday, Thursday, Friday 8th & 9th periods

UF Horse Teaching Unit

Prerequisite:

ANS4218C Horse Psychology and Training

Text:Principles and Techniques of Horse Training and Management (S.P. Webb, C.A.)Evidence-Based Horsemanship (Dr. Stephen Peters & Martin Black)

Exam materials will come from information provided during lecture & demonstration, handouts given during laboratory sessions, and the texts.

Grading:**Participation and Progress****35% Total Grade**

1. Participation in the discussion and hands on activities are essential in this course. This will be based on observations by the instructor and teaching assistants.

- **Attendance and Participation for Labs Attended = 5 points maximum per lab; 285 points maximum per semester**

Level of Participation in Lab	Points Possible
Attended lab and participated freely and volunteered without hesitation with outstanding attendance	5
Attended lab, but student had to be asked to participate on a regular basis	4
Attended lab, but slow to participate and had to be strongly encouraged to be involved with multiple instances	3
Attended lab, but often did not participate	2
Attended lab, but failed to participate	1
Did not attend lab	0

Each day students will be graded on a 0 – 5 scale following the rubric above. A minimum of zero points will be assigned to students on labs they fail to attend and a maximum of 5 points will be assigned to students who attended and participated freely in that week's lab. After each lab, students will receive notice of their lab score so they have the opportunity to improve their score in subsequent labs. A maximum of 285 total points may be used to calculate a student's lab grade for attendance and participation throughout the semester. With approximately 57 labs per semester, this will allow for two dropped lab grades in the case of an absence(s). If a student has more than 2 absences for excused absences or emergencies consistent with university policies, then the student must make arrangements with the instructor for make-up assignments or assessments as soon as possible.

Stall maintenance	5% Total grade	A=90-100%	C=70-74.9%
Three 20-point Exams	35% Total grade	B+=85-89.9%	D+=65-69.9%
Training Journals*	10% Total Grade	B=80-84.9%	D=60-64.9%
Sale Project	<u>15% Total Grade</u>	C+=75-79.9%	E=<60%
Total	100%		

*Training journals will be monitored – *Do not neglect to fill out each day in the classroom before you leave.*

Grading policy is consistent with University policies. <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Class Attendance

This course requires a large time commitment to achieve prescribed goals with your horse. If you must miss a scheduled class, permission must be received in advance. Absence due to illness will require written verification from the University Health Center or your doctor. No make up time is provided for course hours missed. Requirements for class attendance, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Equipment

- All horses will be started in a western saddle and bridle provided by the University.
- Once your horse is started, you may ride in your own saddle after receiving instructor approval on the saddle's fit to your horse.
- The University will provide riding helmets or students may provide their personal helmets.

Risk Associated with the Use of Livestock

Working with livestock is inherently *risky*. Many of these animals are capable of injuring people, especially when they are in the *flight or fight* mode inspired by a stressful situation. The instructors will work to provide students with the ability to manage livestock with minimal stress, thus lowering the risk of injury to people and animals.

“Sale in the Swamp”

- Sale Preview April 20
- Sale Closes April 27
- Pictures should be taken in March
- Advertising should appear on the web by mid-March
- Flyers should be placed in feed stores the second week in March

Grades and Grade PointsFor information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.

Attendance and Make-Up Work

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.

Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals.

Guidance on how to give feedback in a professional and respectful manner is available at: <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at: <https://gatorevals.aa.ufl.edu/public-results/>.

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, <https://disability.ufl.edu/>

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- *University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu* Counseling Services Groups and Workshops Outreach and Consultation Self-Help Library Wellness Coaching
- U Matter We Care, www.umatter.ufl.edu/
- *Career Connections Center, First Floor JWRU, 392-1601, <https://career.ufl.edu/>.*
- Student Success Initiative, <http://studentsuccess.ufl.edu>.

Student Complaints:

- Residential Course: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>.
- Online Course: <https://pfs.tnt.aa.ufl.edu/state-authorization-status/#student-complaint>



Topics:

- Week 1 Creating a safe and positive learning environment for horse and rider
- Week 2 Equine Communication
- Week 3 Riding with your body
- Week 4 Suppling Exercises & collection
- Week 5 Improving responsiveness
- Week 6 Overcoming rider fears & the spooky horse
- Week 7 The stubborn horse
- Week 8 Training Aids
- Week 9 Common vices
- Week 10 Riding outside the confines of an arena
- Week 11 Sales preparation
- Week 12 Marketing horses
- Week 13 Trail obstacles & cavaletti
- Week 14 Introducing cattle to young horses

