



DEPARTMENT OF ANIMAL SCIENCES

# VITAMINS, MINERALS, AND ADDITIVES

Instructors

**Corwin Nelson, Ph.D.** Associate Professor of Physiology Department of Animal Sciences University of Florida <u>cdnelson@ufl.edu</u>

#### John Arthington, Ph.D. Professor and Chair Department of Animal Sciences University of Florida jarth@ulf.edu

## **Course Description**

Vitamins and minerals contribute a significant cost to the total ration costs of dairy cows; however, there is a lack understanding relative to proper level and source that cows need to support optimal health and production. This course seeks to develop an understanding of the necessity for proper decision making when selecting levels and sources of vitamins and minerals in dairy premixes. This course will provide knowledge on essentials of vitamin and mineral functions, current recommendations and practices for amounts and sources of vitamins and minerals, and potential consequences of undersupply or oversupply of vitamins and minerals to help the student make informed decisions on the inclusion of vitamins and minerals in dairy rations. The course also will include interviews with industry experts regarding aspects of selecting and including vitamin and mineral supplements.

## **Course Objectives**

Provide students with knowledge and understanding necessary to make decisions regarding inclusion of vitamins, minerals and additives that maximize profitability of dairy cows by:

- Informing students of essential functions of vitamins and minerals required by ruminants.
- Reviewing scientific basis and current recommendations for vitamin and mineral supplementation.
- Discussing current practices for the amounts and sources of supplemental vitamins and minerals.
- Discussing practical applications of including vitamins and minerals in the ration.

## Learning Outcomes

Students will know the reasons and recommendations for inclusion of each of the vitamins and minerals required by dairy cows. Students also will have an appreciation of factors to consider in sources and formulations of vitamin and mineral supplements. Students will be equipped with knowledge to make reasonable cost to benefit assumptions for vitamin and mineral supplements on a given farm.

## **Recommended Materials and Readings**

- National Research Council. 2001. Nutrient Requirements of Dairy Cattle: Seventh Revised Edition, 2001. Washington, DC: The National Academies Press. https://doi.org/10.17226/9825. - Specifically chapters 6 & 7.
- Weiss, W. P. 2017. A 100-Year Review: From ascorbic acid to zinc-Mineral and vitamin nutrition of dairy cows. J Dairy Sci 100(12):10045-10060.
- Goff, J. P. 2018. Invited review: Mineral absorption mechanisms, mineral interactions that affect acid-base antioxidant status, and diet considerations to improve mineral status. J Dairy Sci 101:2763-2813.

## **Course Format and Expectations**

Lectures and Readings: The course will be delivered via the Canvas course system. The major course topics will be separated into 6 separate modules according to the schedule below. Within each module there will be a series of recorded lectures that are approximately 15-20 minutes each. There will be a short assessment that you will be required to complete after completion of each lecture. There also will be recommended readings and exercises to complete each module. You will be required to complete the module before moving to the next.



FIDA Vitamins, Minerals, and Additives

# **Course Schedule**

Module	Торіс	Instructor
1	Microminerals	Arthington
2	Bovine Hypocalcemia	Arthington
3	Potassium, Magnesium, Sulfur and Sulfur Excess	Arthington
4	Major Essential Trace Elements: Copper, Zinc, and Selenium	Arthington
5	Minor Essential Trace Elements and Toxic Minerals	Arthington
6	Mineral Supplementation	Arthington
7	Vitamin A	Nelson
8	Vitamin D	Nelson
9	Vitamin E	Nelson

#### **Honesty and Conduct Policy**

Students in the course are expected to adhere to the University of Florida honesty policy. UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Students in this course also are expected to treat each other with fairness and respect. Harassment or rude behavior towards the instructors and other students will not be tolerated.

The instructors have the right to dismiss a student from the course for violation of the Honesty and Conduct Policy.



#### Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

#### **Certificate of Completion**

A Certificate of Completion will be awarded upon successful completion of all modules and viewing of all required videos. This course is designed for self-paced learning, allowing students to progress through the material at their own speed. Students will have indefinite access to the course, enabling them to revisit the content at any time for continued learning and reference. We encourage students to engage with the material thoroughly to maximize their understanding of information provided.

#### Dairy AdvanCE Continuing Education

Students earning continuing education credit through Dairy AdvanCE will be awarded credit only after course has been 100% completed. Please allow time for processing. Contact fida@ifas.ufl.edu for any questions or concerns.

This course will award 8 CEUs.



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