Careers in the Livestock Industry
ANS 3934

INSTRUCTORS
Mr. Joel McQuagge
210B Bldg 459
352-392-6363
mcquagge@ufl.edu

Ms. Amie Imler
231E Bldg 459
352-392-0133
amie.taylor@ufl.edu

Graduate Teaching Assistant
Morgan McKinney
mckinneym@ufl.edu

OFFICE HOURS
Due to Covid19, fall student consultations will be handled via phone, email or Zoom. If the University’s guidelines permit, face to face meetings will be welcomed. Our schedules are variable so please email or call to make an office appointment. We are willing to work with you to accommodate your schedule.

- Amie’s appointment calendar: https://amieufansci.youcanbook.me/

COURSE DESCRIPTION
ANS 3934 offers an introduction to careers in the livestock industry and a discussion of career exploration, career preparation, and the procedure of job placement.

COURSE FORMAT
Support materials will be presented by instructors and discussed with students during the first few weeks. Guest speakers from various careers will participate in panel discussions. Many speakers will be UF alumni. All class meetings will be presented on Zoom. Students will receive the Zoom link each week and will be expected to participate in a live format with their personal cameras on. Microphones may be unmuted as needed to participate in class and to ask questions. Additionally, the chat feature may be employed to interact with guest speakers. No class sessions will be recorded.

SCHEDULE
Tuesday and Thursday
Period 4 (10:40 AM to 11:30 AM)
Virtually via Zoom – each week’s link will be provided to students in Canvas
COURSE OBJECTIVES

1. To help students understand the broad scope of disciplines and opportunities that exist in the beef, equine, dairy and pork industries.
2. To help students become marketable candidates for positions of their choice in the production, marketing and processing of beef cattle, swine and dairy.
3. To help students become marketable candidates for positions in the production, training, and utilization of horses.
4. To help students become marketable candidates for positions in the livestock support and allied industries (feed, health, sales, promotion, etc.).
5. To help students develop a plan for career development and evaluate their current readiness for positions in the industry.

CLASS ATTENDANCE & EXPECTATIONS

Attendance and active participation are mandatory and necessary for educational success, especially on days of invited speakers. An unexcused absence will have a negative impact on your grade. Request for an excused absence must be received in advance of missing class by contacting Mr. McQuagge and Mrs. Imler.

If you are experiencing COVID-19 symptoms (Click here for guidance from the CDC on symptoms of coronavirus), please use the UF Health screening system and follow the instructions on whether you are able to attend class. Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. Find more information in the university attendance policies.

*Dress Code*

- On days of invited speakers, dress code is business casual. Consider what is visible on your camera’s view; however, full business casual dress is recommended. No sleeveless shirts, t-shirts, caps, or hats.

*Cell phones & Laptops*

- Please have your cellphones SILENCED & away.
- Your laptop should only have your zoom browser open.

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:
CLASS ATTENDANCE & EXPECTATIONS

***MARK YOUR CALENDARS – 2020 IMPORTANT DATES***

Virtual Internship Seminar!!!MANDATORY ATTENDANCE!!!
September 29, 2020 at 6:00 PM

No Class
Thanksgiving – November 26

Last Day of Classes
December 8, 2020

GRADING SYSTEM

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory discussion</td>
<td>20</td>
</tr>
<tr>
<td>Participation in Class</td>
<td>460</td>
</tr>
<tr>
<td>Internship Seminar Attendance</td>
<td>40</td>
</tr>
<tr>
<td>Industry Event/Career Shadowing Summary</td>
<td>100</td>
</tr>
<tr>
<td>Internship Plan/Professional School Experience Plan</td>
<td>100</td>
</tr>
<tr>
<td>Resume and Resume Review</td>
<td>100</td>
</tr>
</tbody>
</table>

820

Final grade averages will be computed as follows:

- > 90% A
- > 80% - < 90% B
- > 70% - < 80% C
- > 60% - < 70% D
- < 60% E

*Please Note: If you miss 4 or more invited speakers for unexcused reasons, but still attend the Internship Seminar, complete all other assignments and earn full credit for all other assignments, you will earn a “B” or lower letter grade for the course. Attendance and participation in class is essential to success in this course.

GRADES AND GRADE POINTS

For information on current UF policies for assigning grade points, see
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx
OUT-OF-CLASS ASSIGNMENTS

*Please Note: Complete assignment directions with due dates and resources are in the course Canvas shell. Completed assignments are to be submitted through Canvas for grading by the due dates published in Canvas.

1. **Industry Event OR Career Shadowing/Professional Interview Activity – 100 Points**
   You have the option to complete either one industry event activity OR one career shadowing/professional interview activity by the end of the semester. **You must complete at least ONE of these activities this semester.**

   a. **OPTION 1: Industry Event Activity**
      Attend an activity associated with the livestock industry (extension meeting, breed association function, sale, livestock show, cattlemen’s meeting, webinar, etc.) where professionals are participating in their career role. Many of these events are being held virtually. **This should be a new experience! Events should be approved by instructors.**

      A **one-page reflection** will include a discussion of the event, its purpose, list of professionals involved and their duties connecting the activity to the industry. Use the Industry Event worksheet in Canvas as a guide.

   b. **OPTION 2: Career Shadowing or Industry Professional Interview Activity**
      You will spend an entire 8-hour workday with an animal industry professional **(who is NOT a veterinarian)** that represents a career goal you have interest in. Selection of the person should be done with the course instructors and your academic advisor prior to completing the activity. **Alternatively, if you are not allowed to spend an eight-hour workday face-to-face with the professional, then you should schedule a time to interview them via phone or zoom.**

      After completing the shadowing or interview experience, you should have a good understanding of the career area and position. You should also know the responsibilities and requirements for placement, and characteristics of a successful employee in this position.

      A **one-page reflection** documenting the experience, your conversations, and what insight you have gained into the profession should be submitted by the due date published in Canvas. Use the Career Shadowing Reflection or Industry Professional Interview and Reflection worksheet in Canvas to complete the assignment.

*Please Note: It is in your best interest to complete either option of this assignment during the first couple of months of the semester. **Do not wait until the last week of class to complete these assignments.**
2. **Internship Plan/Professional Experience Plan – 100 Points**
   
   a. **Food Animal & Equine Specialization students must create an Internship Plan as assigned in Canvas**
      
      i. Once you have completed the Internship Plan and submitted the assignment documents as outlined in Canvas, make an appointment with Amie here: [https://amieufansci.youcanbook.me/](https://amieufansci.youcanbook.me/) to discuss the plan.
      
      ii. You are encouraged to turn in your Internship Plan to Amie via Canvas **one week prior** to your scheduled meeting.

   b. **Animal Biology Specialization students must create a Professional Experience Plan as assigned in Canvas**

   c. **Non-Animal Sciences Majors must consult with Amie to determine the plan most appropriate for them.**

3. **Mandatory Attendance at the Virtual Animal Sciences Internship Program Seminars – 40 Points**

   **Tuesday, September 29, 2019 @ 6:00 PM**

   You must be present for the entire seminar program. The program will begin at 6:00 PM. The assignment format for the seminar and presentations will be provided on Canvas.

   **Seminars will begin at 6:00 PM and students should plan on the program lasting until at least 8:30 PM that evening.**

4. **Resume – 100 Points**

   - Use materials presented in class on resume development as well as other career resources to create a tailored resume appropriate for an internship, part-time job, or a post-graduate position in the industry you have an interest in.
   
   - Have your resume reviewed by at least one professional who is not an instructor of this course. Recommendations for professional reviewers can be found in Canvas.
   
   - Submit a copy of your original resume with reviewer comments, the position description utilized to tailor the resume, as well as your final resume to Canvas by the published due date.
Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities

Student Honor Code
UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Click here to read the Honor Code. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use:
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities:
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Click here to get started with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

0001 Reid Hall, 352-392-8565, https://disability.ufl.edu/

Campus Helping Resources
Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.
Health and Wellness:

- **U Matter, We Care:** If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- **Counseling and Wellness Center:** Visit [Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- **Student Health Care Center:** Call 352-392-1161 for 24/7 information to help you find the care you need, or visit [Student Health Care Center website](#).
- **University Police Department:** Visit [UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- **UF Health Shands Emergency Room / Trauma Center:** For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit [UF Health Emergency Room and Trauma Center website](#).

Academic Resources:

- **E-learning technical support:** Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- **Career Connections Center:** Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- **Library Support:** Various ways to receive assistance with respect to using the libraries or finding resources.
- **Teaching Center:** Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.
- **Writing Studio:** 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- **Student Complaints On-Campus:** Visit the Student Honor Code and Student Conduct Code webpage for more information.
- **On-Line Students Complaints:** [View the Distance Learning Student Complaint Process](#).

Online Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. [Summaries of course evaluation results are available to students here](#).
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<tr>
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<tr>
<td>Sept. 1</td>
<td>Introduction to Course – What is the role of this course in your professional development? Preparation for Guest Speakers - <em>Daily Speaker Notes</em>&lt;br&gt;&lt;br&gt;<em>McQuagge, Imler</em></td>
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<td>Sept. 3</td>
<td>Meat Production and Utilization, Food Safety, and Quality Assurance Industry Structure and Career Opportunities Overview&lt;br&gt;&lt;br&gt;<em>Dr. Chad Carr</em></td>
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<td>Sept. 8</td>
<td>Beef Cattle Industry Structure and Career Opportunities Overview&lt;br&gt;&lt;br&gt;<em>Dr. Todd Thrift</em></td>
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<td>Sept. 10</td>
<td>Interviewing: Phone, Skype, and In-Person&lt;br&gt;&lt;br&gt;<em>Sammie Walker-Herrera, CALS Liaison at UF Career Connections</em>&lt;br&gt;&lt;br&gt;<a href="https://www.crc.ufl.edu/">https://www.crc.ufl.edu/</a></td>
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<td>Sept. 15</td>
<td>Designing and Using a Resume’ &amp; Cover Letter; Utilizing Linked-In&lt;br&gt;&lt;br&gt;<em>Cathy Carr; Director of Alumni &amp; Career Services, College of Ag and Life Sciences</em> (392-1963)&lt;br&gt;&lt;br&gt;<a href="http://cals.ufl.edu/">http://cals.ufl.edu/</a></td>
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<td>Sept. 22</td>
<td>Developing a Career Plan&lt;br&gt;&lt;br&gt;Resources: Networking in the Industry - Organizations, Magazines, INTERNET...&lt;br&gt;&lt;br&gt;<em>McQuagge</em></td>
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<td>Sept. 24</td>
<td>Career Shadowing: Why, How, When, Who...&lt;br&gt;&lt;br&gt;Internship: Justification, Importance and Procedures&lt;br&gt;&lt;br&gt;<em>McQuagge, Imler</em></td>
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<td>Sept. 29</td>
<td>Careers in Academia &amp; Veterinary Medicine&lt;br&gt;&lt;br&gt;<em>Dr. Adam Biedrzycki</em>&lt;br&gt;&lt;br&gt;<a href="https://www.vetmed.ufl.edu/about-the-college/faculty-directory/adam-biedrzycki/">https://www.vetmed.ufl.edu/about-the-college/faculty-directory/adam-biedrzycki/</a></td>
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<td>Oct. 1</td>
<td>Education: Teaching Agriculture and Biological Sciences&lt;br&gt;&lt;br&gt;<em>Sarah Andrews</em>&lt;br&gt;&lt;br&gt;<a href="mailto:Andrewss@columbiak12.com">Andrewss@columbiak12.com</a>&lt;br&gt;&lt;br&gt;<a href="http://aec.ifas.ufl.edu/">http://aec.ifas.ufl.edu/</a></td>
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<td>Oct. 6</td>
<td>Food Service and Sales&lt;br&gt;&lt;br&gt;<em>Hannah Shetters and Jerri Rowell, Buckhead Beef</em></td>
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<td>Oct. 8</td>
<td>Life in Extension Education&lt;br&gt;&lt;br&gt;<em>Megan Mann, Lake County Extension Director</em>&lt;br&gt;&lt;br&gt;<a href="https://sfyl.ifas.ufl.edu/lake/">https://sfyl.ifas.ufl.edu/lake/</a></td>
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<td>Oct. 13</td>
<td>Fresh from Florida Beef Cattle Production – Stockering, Feeding, and Meat Sales&lt;br&gt;&lt;br&gt;<em>Kayla Mercer, Quincy Cattle Co.</em></td>
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<td>Oct. 15</td>
<td>Career Opportunities in the Poultry Industry</td>
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<td>Oct. 27</td>
<td>Equine Industry: Nutrition</td>
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<td>Nov. 3</td>
<td>Career Opportunities in the Dairy Industry and Alternative Animal Agriculture Production</td>
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<td>Agricultural Law</td>
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<td>Graduate School Panel</td>
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<td>Diversified Agricultural Operations &amp; Agricultural Real Estate</td>
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<td>Nov. 19</td>
<td>Careers in Zoo Nutrition</td>
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<td>Nov. 24</td>
<td>Careers in Human Medicine</td>
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<td>Nov. 26</td>
<td>THANKSGIVING – NO CLASS</td>
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<td>Dec. 1</td>
<td>Opportunities in International Agriculture and Livestock Production</td>
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<tr>
<td>Dec. 3</td>
<td>Allied Industries &amp; Politics</td>
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<td>Dec. 8</td>
<td><em><strong>Class Wrap-Up</strong></em></td>
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