Instructor

Course Coordinator & Instructor:  
Mr. Justin Callaham  
callaham@ufl.edu  
Office:  ANS 210E  
(352) 294 - 6754 office  
(352) 538-3560 cell (in case of emergency)  
Office Hours:  T, H, F @ 9:30 AM – 10:30 AM,  
By Appointment, or before or after class.

Instructor

Angela Chandler  
E-mail:  angelachandler@ufl.edu  
Office:  Bldg 990 Horse Teaching Unit  
352-376-0562 office

Course Description

This is a hands-on course in which students develop basic ground handling skills with weanling horses. Proper signaling, pressure/release principles, body position and body language are used to teach the horse to respect individual space, accept bathing, grooming, foot care, leading, tying, and trailer loading.

Considerations Prior to Enrolling

- Do I have apprehension about handling large animals? If so, schedule a visit with the instructor to make sure this will be a good fit.
- Do I have regular transportation to the Horse Teaching Unit, 1934 SW 63rd Ave, Gainesville, FL 32608.

Course Schedule & Canvas

Course Days:  Monday, Wednesday, & Friday

Course Sections & Times:  
Section 9796 – Period 8 (3:00 PM – 3:50 PM)  
Section 2053 – Period 9 (4:05 PM – 4:55 PM)

Canvas (elearning.ufl.edu):  The course will utilize the university’s course management system to manage assignments, assessments, grades, and final grades.

Objectives and Learning Outcomes

Practicum courses offer a hands-on approach to skills improvement that is founded on the science of horse production. These courses provide the opportunity to bridge the classroom with practical expectations when applied to living anatomy, physiology, psychology, genetics, and the limitations that are present in actual production models.

The general objectives of this course will provide a basic working foundation that:

- Develops an understanding of safe horse handling practices.
- Employs basic training principles and practices to develop a calm, well-mannered horse.
- Demonstrates varied training styles and appropriate use of restraint and correction.
• Studies equine behaviors, body postures, and herd social structure as they relate to behavior modification.
• Emphasizes appropriate training methods, goals, and outcomes for the young horse.

At the end of this course, students will be expected to demonstrate the following learning outcomes:

• Identify differences between the young horse and the broke horse.
• Demonstrate calm and confident handling of the young horse.
• Demonstrate an understanding of ask-encourage-assert in training.
• Understand why an independent thinker makes for improved potential.
• Demonstrate critical thinking skills when dealing with the troublesome horse.
• Demonstrate pressure-release techniques and when it is time to follow through.
• Produce a young horse that is calm, quite, & confident that demonstrates a willingness to follow and adapt.

Class Attendance and Make-Up Policy

Class attendance is expected. Attendance grade is based on simple calculation of points earned divided by total available points.

In the event a student must miss class, please email Justin Callaham. Excused absences are consistent with university policies and require appropriate documentation. (i.e. doctors notes, instructor letters concerning travel, etc.)

UF Handbook Link: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

There will be no make-up days offered in this course. Students should monitor their attendance grade closely. The final grade will be adjusted accordingly at the end of the semester.

Holidays (No Class)

September 6th – Labor Day
October 8th – Homecoming
November 11th – Veterans Day
November 22nd – 26th - Thanksgiving

Class Demeanor & Dress

Students are expected to arrive on time, wearing appropriate dress, and behave in manner that is respectful. Please avoid the use of cell phones. Appropriate attire is long pants, short/long sleeve shirt, closed toed shoes - preferably made of leather and no dangling jewelry.

Inclement Weather

Much of the ability to hold class is weather dependent. Safe operation of outdoor activities is lightning dependent. Important course information and cancellations will be distributed to students using email and/or Canvas Notifications. Any cancellation will be sent with at least 20 mins notice.
Grading

<table>
<thead>
<tr>
<th>Category</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>50 pts each</td>
</tr>
<tr>
<td>Practical’s/Assignment’s</td>
<td>60 pts each</td>
</tr>
<tr>
<td>STARTLE Test Participation</td>
<td>200 pts</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100 pts</td>
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Grading Scale

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>95-100</td>
<td>A</td>
</tr>
<tr>
<td>90-94.9</td>
<td>A-</td>
</tr>
<tr>
<td>87-89.9</td>
<td>B+</td>
</tr>
<tr>
<td>83-86.9</td>
<td>B</td>
</tr>
<tr>
<td>80-82.9</td>
<td>B-</td>
</tr>
<tr>
<td>77-79.9</td>
<td>C+</td>
</tr>
<tr>
<td>74-76.9</td>
<td>C</td>
</tr>
<tr>
<td>70-73.9</td>
<td>C-</td>
</tr>
<tr>
<td>67-69.9</td>
<td>D+</td>
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<tr>
<td>64-68.9</td>
<td>D</td>
</tr>
<tr>
<td>61-63.9</td>
<td>D-</td>
</tr>
<tr>
<td>0-60.9</td>
<td>F</td>
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Working with Livestock

Working with livestock will require students to adhere to handling practices provided by the instructor either in written or verbal format. Animals are capable of injuring people, especially when they are in the flight or fight mode inspired by a stressful situation. The instructors will work to provide students with the ability to manage livestock with minimal stress, thus lowering the risk of injury to people and animals.

Injury and Emergency Contact

Students enrolled in this course should provide an emergency contact in the event of serious injury. Students must submit an emergency contact form prior to handling horses.
**In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

**Campus Assistance Resources**

Students experiencing crises or personal difficulties that interfere with general well-being are encouraged to utilize the university’s resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students experiencing difficulties or lacking clear career or academic goals, which interfere with their academic performance:

**Health and Wellness Resources**

*U Matter, We Care*: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.

*Counseling and Wellness Center*: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

*Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.

*University Police Department*: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

*UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road,

Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.
Academic Resources

*E-learning technical support:* Contact the [UF Computing Help Desk](mailto:helpdesk@ufl.edu) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

**Career Connections Center:** Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

**Library Support:** Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center:** Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

**Writing Studio:** 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

**Student Complaints On-Campus:** Visit the [Student Honor Code and Student Conduct Code webpage for more information](https://www.ufl.edu/). On-Line Students Complaints: [View the Distance Learning Student Complaint Process](https://www.ufl.edu/).

If you are having problems comprehending lecture and (or) lab material or have other academic, university, or personal issues that are affecting your academic performance, please feel free to visit with the instructors to address the problem(s). Please do not wait until the end of the semester to address any difficulties you may be having.

**Important Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 25</td>
<td>1st class meeting</td>
</tr>
<tr>
<td>August 27</td>
<td>Last day of Drop/Add</td>
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<tr>
<td>September 6</td>
<td>Holiday - No Class</td>
</tr>
<tr>
<td>October 8</td>
<td>Holiday - No Class</td>
</tr>
<tr>
<td>November 11</td>
<td>Holiday - No Class</td>
</tr>
<tr>
<td>November 24 – 26</td>
<td>Holiday – No Class</td>
</tr>
<tr>
<td>November 22</td>
<td>Last to Drop a course</td>
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<tr>
<td>December 9</td>
<td>Last Day to Request Grade Changes</td>
</tr>
<tr>
<td>December 16</td>
<td>Grades Finalized and Submitted to UF</td>
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