ANS 4932
Survey of Veterinary Medicine Professions

Please Note:
This course will be taught using a face-to-face classroom-based learning environment, many times with invited speakers, to accomplish student learning objectives. No class sessions will be recorded. As such, attendance and active participation are mandatory and necessary for educational success, especially on days of invited speakers. If you fall ill during the semester, you must notify your instructors in a timely fashion so we can provide you with an alternative instructional option.

COVID-19 POLICIES and REQUIREMENTS:
You should follow the most recent university guidance on face coverings in light of new guidance from the Centers for Disease Control and Prevention.

- **We expect everyone to wear a mask at all times when inside any UF facility, even if you are vaccinated.** This includes our students, faculty, staff, vendors, and visitors. Recent studies and guidance from the CDC state that both unvaccinated and vaccinated individuals can transmit the current COVID-19 variant to unvaccinated persons. Face coverings are to be supplied by you (the student).

Practice physical distancing to the extent possible when entering and exiting the classroom.

- You will have the option to wash your hands or use hand sanitizer at the start of each class. You are encouraged to bring your own hand sanitizer for personal use.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.

If you (the student) do not feel well and/or are running a fever or displaying any other symptoms of illness, do NOT come to the face-to-face synchronous session. Please notify the instructors in a timely fashion for alternative instructional options.

- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](https://www.cdc.gov), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](https://www.ufhealth.org/ covid-19).
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](https://www.ufl.edu/).  
- Likewise, if an instructor or teaching assistant does not feel well and/or is running a fever or displaying other symptoms of illness, they will not attend class.
ANS 4932
Survey of Veterinary Medicine Professions

INSTRUCTORS

Ms. Alex Avelino
Veterinary Academic Building
352-294-8254
aavelino@ufl.edu

Ms. Amie Imler
231E Bldg 459
352-392-0133
amie.taylor@ufl.edu
Office Hours: Mondays 10:00 – 11:00 AM
or by appointment:
https://outlook.office365.com/owa/calendar/aimler_bookings@uflorida.onmicrosoft.com/bookings/
Zoom ID: 481-418-9771 and passcode: Amie

Undergraduate Teaching Assistants
Lily Cope
Julien Turchiano

OFFICE HOURS
Our schedules are variable so please email or call to make an office appointment. We are willing to work with you to accommodate your schedule. Due to Covid19, fall student consultations will be handled via phone, email or Zoom. Face-to-face meetings will be welcomed with an appointment.

All types of appointments should be made using Amie or Alex’s online appointment calendars and/or email:

• Amie’s appointment calendar: https://amieufansci.youcanbook.me/
• Alex’s email: aavelino@ufl.edu

COURSE DESCRIPTION
An introduction to careers in the veterinary medicine profession with discussions related to career exploration, career preparation, and the procedure of job placement.

SCHEDULE
Monday
Period 6-7 (12:50 PM to 2:45 PM)
Class Location: ANS 151

COURSE OBJECTIVES
- Evaluate the broad scope of disciplines and opportunities that exist within veterinary medicine.
- Become a competitive and realistic candidate when applying to veterinary school.
- Develop an appreciation for the diverse career opportunities within veterinary medicine.
- Outline the requirements and internal characteristics needed for success in each veterinary medical profession.
- Assess lifestyle and career values to determine the best fit for your future career.
- Design a plan for professional development and evaluate current readiness for positions in veterinary medicine.
- Increase mental health awareness and financial literacy related to careers in the professional health industry.

COURSE FORMAT
Support materials will be presented by instructors and discussed with students during the first few weeks. Guest speakers from various veterinary careers will participate in panel discussions. Many speakers will be part of the UF CVM community.

You are expected to arrive to the classroom on time and dressed professionally. Cell phones, laptops and other digital devices should remain silenced and away as a sign of respect for invited speakers. No class sessions will be recorded.

CLASS ATTENDANCE & EXPECTATIONS
Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/.

Attendance and active participation are mandatory and necessary for educational success, especially on days of invited speakers.

An unexcused absence will have a negative impact on your grade. Requests for an excused absence must be received in advance of missing class, or in a timely fashion, by contacting Ms. Avelino and Mrs. Imler.

If you are experiencing COVID-19 symptoms (Click here for guidance from the CDC on symptoms of coronavirus), please use the UF Health screening system and follow the instructions on whether you are able to attend class. Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. Find more information in the university attendance policies.
*Dress Code*
- On days of invited speakers, dress code is business casual. *No sleeveless shirts, t-shirts, caps, or hats.*

*Cell Phones & Laptops*
- Please have your cellphones *SILENCED* & away.
- Tablets and laptops are allowed to take notes, but must be used only for class purposes.

***MARK YOUR CALENDARS – IMPORTANT DATES***

**NO CLASS**
- January 17, 2022 – Martin Luther King Jr. Holiday
- March 7 – 11, 2022 – Spring Break

**Last Day of Classes**
- April 18, 2022 – Last day of classes
GRADING SYSTEM

*Detailed assignment instructions and due dates can be found in Canvas.

In-Class Speaker Note Sheets and Professionalism scores: 440
  11 Invited Speaker Days @ 40 points each
  *20 points from Speaker Note Sheet completion
  *20 points from Professionalism

Thank You Kudoboard Notes 260
  13 Invited Speakers @ 20 points each

Out-of-Class Assignments: 515
  Welcome to Survey of Vet Med Reflection @ 5 points
  Welcome to Survey of Vet Med Discussion @ 5 points
  Veterinary Medicine Pre-Knowledge Survey @ 10 points
  Podcast Listen and Reflect Assignments (3) @ 10 points each
  Wellness Plan @ 50 points
  Financial Literacy Plan @ 50 points
  Professional Communication & Marketing (TED Talk) @ 50 points
  Professional Communication & Marketing Peer Review @ 10 points
  Mid-Term Professional Self-Evaluation and Wellness Check-In @ 10 points
  Letter of Recommendation Draft @ 50 points
  One-on-One meeting with Academic Advisor @ 25 points
  Resume Review (draft 1 with editor comments) @ 40 points
  Final Resume @ 40 points
  Leadership Activity @ 20 points
  End-of-Term Professional Self-Evaluation and Wellness Check-In @ 10 points
  Veterinary Medicine Post-Knowledge Survey @ 10 points
  Veterinary School Admission Plan @ 100 points
  1215 total points

Final grade averages will be computed as follows:

  > 90.0%  A
  > 80.0% - < 90.0%  B
  > 70.0% - < 80.0%  C
  > 60.0% - < 70.0%  D
  < 60.0%  E

*Please Note: If you miss 3 or more invited speakers for unexcused reasons, but still complete all other assignments and earn full credit for all other assignments, you will earn a “B” or lower letter grade for the course. Attendance and participation in class is essential to success in this course.
Late Policy: Late assignments will not be accepted. This policy reflects the VMCAS application policy of no late applications accepted and is considered an exercise in professional development. Students have access to all assignments at the beginning of the semester and are expected to manage their time and plan assignment submissions accordingly. Considerations for extenuating circumstances are allowed and must be discussed with the professors.

GRADES AND GRADE POINTS
For information on current UF policies for assigning grade points, see https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/

DIVERSITY, INCLUSION AND EQUITY
The University of Florida’s College of Agricultural and Life Sciences as well as College of Veterinary Medicine support the University of Florida’s commitment to diversity, inclusion, and equity. By fostering a sense of belonging for students, staff and faculty while leveraging the uniqueness of the people who study and work at the university, we believe our campus community is enriched and enhanced by diversity, including but not limited to race, ethnicity, national origin, gender, gender identity, sexuality, class, and religion. Our course will help foster an understanding of the diversity of our campus community as well as our veterinary medicine, agricultural and natural resource communities, locally and globally.

We will strive to create a learning environment for our students that support a diversity of thoughts, perspectives, and experiences while honoring your identities. To accomplish this, please let us know:

- If you have a name and/or set of pronouns that differ from those that appear in your official university records
- If you believe your performance in the class is being impacted by your experiences outside of class. Do not hesitate to reach out and talk with us. We want to be a resource for you. Anonymous feedback may be submitted, which may lead us to make a general announcement to the class, if necessary, to address your concerns.
- We, like many people, are still in the process of learning about diverse perspectives and identities. If something was said in class (by anyone) that makes you feel uncomfortable, please talk to us about it.

Contact us with any concerns regarding inclusion and equity, including accessibility of learning materials, equipment, and software.

Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities

Student Honor Code
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted
for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code.

**Software Use:**
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

**Services for Students with Disabilities:**
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Click here to get started with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

0001 Reid Hall, 352-392-8565, https://disability.ufl.edu/

**Campus Helping Resources**
Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

**Health and Wellness:**
• **U Matter, We Care**: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](mailto:umatter@ufl.edu) to refer or report a concern and a team member will reach out to the student in distress.

• **Counseling and Wellness Center**: Visit the [Counseling and Wellness Center website](http://wellnesscenter.ufl.edu) or call 352-392-1575 for information on crisis services as well as non-crisis services.

• **Student Health Care Center**: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the [Student Health Care Center website](http://health.ufl.edu/student-health-care-center).

• **University Police Department**: Visit the [UF Police Department website](http://police.ufl.edu) or call 352-392-1111 (or 9-1-1 for emergencies).

• **UF Health Shands Emergency Room / Trauma Center**: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the [UF Health Emergency Room and Trauma Center website](http://health.ufl.edu/er-and-trauma-center).

**Academic Resources:**

• **E-learning technical support**: Contact the [UF Computing Help Desk](mailto:helpdesk@ufl.edu) at 352-392-4357 or via e-mail.

• **Career Connections Center**: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

• **Library Support**: Various ways to receive assistance with respect to using the libraries or finding resources.

• **Teaching Center**: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

• **Writing Studio**: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

• **Student Complaints On-Campus**: Visit the [Student Honor Code and Student Conduct Code webpage](http://students.ufl.edu/) for more information.

• **On-Line Students Complaints**: [View the Distance Learning Student Complaint Process](http://distance.ufl.edu/studentcomplaints/).

**Online Course Evaluation Process**

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: [https://gatorevals.aa.ufl.edu/students/](https://gatorevals.aa.ufl.edu/students/). Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [https://ufl.bluera.com/ufl/](https://ufl.bluera.com/ufl/). Summaries of course evaluation results are available to students at: [https://gatorevals.aa.ufl.edu/public-results/](https://gatorevals.aa.ufl.edu/public-results/).

**In-class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.
A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

**Publication without permission of the instructor is prohibited.** To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. **A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.**
<table>
<thead>
<tr>
<th>Week of</th>
<th>In-Class Subject</th>
<th>Speaker(s)</th>
<th>Out-of-Class Assignments Due</th>
<th>Corresponding Veterinary School Admission Plan Part</th>
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<td>January 10</td>
<td>Introduction to Survey of Veterinary Medicine</td>
<td>Alex Avelino Amie Imler</td>
<td>Welcome to Survey of Veterinary Medicine Assignment and Discussion Pre-Knowledge Survey</td>
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<td>January 17</td>
<td>No Class – MLK Jr. Day</td>
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<td>January 24</td>
<td>Admissions Overview</td>
<td>Admissions Application</td>
<td>Podcast Listen and Reflect #1 Speaker Thank You</td>
<td>Application Professional Development</td>
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<td>*Meet at UF CVM Lecture Hall B</td>
<td>Tour of UF CVM</td>
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<td>January 31</td>
<td>A-Day-in-the-Life of a CVM Student Staying Well in Vet School</td>
<td>Student Panel Alex Avelino</td>
<td>Wellness Plan Speaker Thank You</td>
<td>Professional Development Personal Statement</td>
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<td>February 7</td>
<td>Careers &amp; Finances</td>
<td>Rachel Koepsel Amie Imler and Alex Avelino</td>
<td>Financial Literacy Plan Speaker Thank You</td>
<td>School Selection School Comparison Growth Year Planning</td>
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<td>February 14</td>
<td>Small Animal Practice Food Animal Practice</td>
<td>Dr. Jennifer Farmer Chief of Staff, Banfield Pet Hospital Dr. LuJean Waters Heartland Large Animal Services <a href="http://heartlandvet.blogspot.com/">http://heartlandvet.blogspot.com/</a></td>
<td>Podcast Listen and Reflect #2 Speaker Thank You</td>
<td>Professional Development</td>
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<tr>
<td>February 21</td>
<td>Academic Training Programs Work-Life Balance and Panel Debrief</td>
<td>UF Residents, Interns, and Faculty</td>
<td>Professional Communications and Marketing: TED Style Elevator Speech and Peer Review *Peer Assignment Speaker Thank You</td>
<td>Personal Statement Interviewing</td>
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<td>February 28</td>
<td>Research, Lab Animal Medicine Seeking Undergrad Opportunities in Research, Teaching, and Leadership</td>
<td>Dr. Brittany Southern, UF CVM</td>
<td>Mid-Term Professional Self-Evaluation</td>
<td>Interviewing</td>
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<td>March 7</td>
<td><strong>No Class – Spring Break</strong></td>
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<td>March 14</td>
<td>Communicating Professionally</td>
<td>Abigail Kneal</td>
<td>Letter of Recommendation Draft</td>
<td>Letters of Recommendation School Comparison</td>
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<tr>
<td>March 21</td>
<td>Wildlife &amp; Military Scholarship Plans and Rural Animal Medicine Support</td>
<td>Dr. Mark Cunningham, FWC and US Army Reserves</td>
<td>One-on-One Meeting with Major Academic Advisor</td>
<td>School Comparison Growth Year Planning</td>
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<td>March 28</td>
<td>Equine General Practice Mixed Animal Practice</td>
<td>Dr. Liz Steele, Steele Equine Veterinary Services &amp; Performance Horse Center, <a href="http://www.steele-equine.com/">http://www.steele-equine.com/</a> Dr. Will Sapp, Perry Animal Hospital, Owner</td>
<td>Podcast Listen and Reflect #3</td>
<td>Professional Development</td>
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<td>April 4</td>
<td>USDA/Government One Health</td>
<td>Dr. Sabrina Wiggins, USDA/FSIS/OFO</td>
<td>Resume and LinkedIn Profile Review</td>
<td>Professional Development</td>
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<tr>
<td>April 11</td>
<td>Admissions Panel</td>
<td>VetMed Admissions Panelists</td>
<td>Finalized Resume and LinkedIn Profile Leadership Activity</td>
<td>School Selection School Comparison</td>
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<td>April 18</td>
<td>Last Day of Class</td>
<td>Alex Avelino, Amie Imler</td>
<td>Veterinary School Admissions Plan End-of-Term Professional Self-Evaluation Post-Knowledge Survey</td>
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