COURSE SYLLABUS
WEANLING PRACTICUM – FALL 2018
SECTIONS 9076 & 2053

Instructor
Mr. Justin Callaham
callaham@ufl.edu
(352) 376-0562 (office)
(352) 538-3560 (cell, in case of emergency)
Office Hours: By appointment only.

Course Description
This is a hands-on course in which students develop basic ground handling skills with weanling horses. Proper signaling, pressure/release principles, body position and body language are used to teach the horse to respect individual space, accept bathing, grooming, foot care, leading, tying, and trailer loading.

Considerations Prior to Enrolling
- Do I have apprehension about handling large animals? If so, schedule a visit with the instructor to make sure this will be a good fit.
- Do I have regular transportation to the Horse Teaching Unit, 1934 SW 63rd Ave, Gainesville, FL 32608.

Course Schedule & Canvas
Course Days: Monday, Wednesday, & Friday
Course Sections & Times:
Section 9796 – Period 8 (3:00 PM – 3:50 PM)
Section 2053 – Period 9 (4:05 PM – 4:55 PM)
Canvas (elearning.ufl.edu): The course will utilize the university’s course management system to manage assignments, assessments, grades, and final grades.

Objectives and Learning Outcomes
Practicum courses offer a hands on approach to skills improvement that is founded on the science of horse production. These courses provide the opportunity to bridge the classroom with practical expectations when applied to living anatomy, physiology, psychology, genetics, and the limitations that are present in actual production models.

The general objectives of this course will provide a basic working foundation that:
- Develops an understanding of safe horse handling practices.
- Employs basic training principles and practices to develop a calm, well-mannered horse.
- Demonstrates varied training styles and appropriate use of restraint and correction.
- Studies equine behaviors, body postures, and herd social structure as they relate to behavior modification.
Emphasizes appropriate training methods, goals, and outcomes for the young horse.

At the end of this course, students will be expected to demonstrate the following learning outcomes:

- Identify differences between the young horse and the broke horse.
- Demonstrate calm and confident handling of the young horse.
- Demonstrate an understanding of ask-encourage-assert in training.
- Understand why an independent thinker makes for improved potential.
- Demonstrate critical thinking skills when dealing with the troublesome horse.
- Demonstrate pressure-release techniques and when it is time to follow through and be more assertive.
- Produce a young horse that is calm, quite, & confident that demonstrates a willingness to follow and adapt.

**Class Attendance and Make-Up Policy**

Class attendance is expected. Attendance grade is based on simple calculation of points earned divided by total available points.

In the event a student must miss class, student’s should complete the absentee web form in Canvas. Excused absences are consistent with university policies and require appropriate documentation. (i.e. doctors notes, instructor letters concerning travel, etc.)

UF Handbook Link: [https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx)

There will be no make-up days offered in this course. Students should monitor their attendance grade closely. The final grade will be adjusted accordingly at the end of the semester.

**Attendance and Animal Contact Hour Tracking**

This course will utilize an automated attendance tracking system. Each student will be issued a FOB at the beginning of the semester. It will be the student’s responsibility to check-in at the designated attendance reader each day to receive credit for the day’s participation.

At the end of the semester, students will receive a letter verifying participation in the course. The letter will consist of a brief explanation of the courses goals and requirements, number of days in attendance, the correlating animal contact hours received, and an instructor signature.

**Class Demeanor & Dress**

Students are expected to arrive on time, wearing appropriate dress, and behave in manner that is respectful. Please avoid the use of cell phones. Appropriate attire is long pants, short/long sleeve shirt, closed toed shoes - preferably made of leather and no dangling jewelry.
Course Communication

This course will utilize 3 primary means of informing students regarding schedule or cancellations. Much of the ability to hold class is weather dependent. Safe operation of outdoor activities is lightning dependent. Important course information and cancellations will be distributed to students using Twitter (@ufequine #2018weanling), Canvas Notifications, and Remind. Students may subscribe to text alerts through Remind using the instructions provided or use the app.

Grading

<table>
<thead>
<tr>
<th>Category</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance (40 class days)</td>
<td>2,000 pts (50 pts each)</td>
</tr>
<tr>
<td>Practical’s/Assignment’s</td>
<td>400 pts</td>
</tr>
<tr>
<td>STARTLE Test Participation</td>
<td>200 pts</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100 pts</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>2,700 pts</strong></td>
</tr>
</tbody>
</table>

Grading Scale

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>95-100</td>
<td>A</td>
</tr>
<tr>
<td>90-94.9</td>
<td>A-</td>
</tr>
<tr>
<td>87-89.9</td>
<td>B+</td>
</tr>
<tr>
<td>83-86.9</td>
<td>B</td>
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<tr>
<td>80-82.9</td>
<td>B-</td>
</tr>
<tr>
<td>77-79.9</td>
<td>C+</td>
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<tr>
<td>74-76.9</td>
<td>C</td>
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<tr>
<td>70-73.9</td>
<td>C-</td>
</tr>
<tr>
<td>67-69.9</td>
<td>D+</td>
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<tr>
<td>64-68.9</td>
<td>D</td>
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<tr>
<td>61-63.9</td>
<td>D-</td>
</tr>
<tr>
<td>0-60.9</td>
<td>F</td>
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</tbody>
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Injury and Emergency Contact

Students enrolled in this course should provide an emergency contact in the event of serious injury. Students must submit an emergency contact form prior to handling horses.

University of Florida Counseling Services

Resources are available on campus for students having personal problems or lacking clear career and academic goals, which interfere with their academic performance. These resources include:
1. University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling.
2. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
3. Sexual Assault Recovery Services, Student Health Care Center, 392-1161, sexual counseling.
4. Career Resource Center, Reitz Union, 392-1601, career development assistance and counseling.