ANS 4605 Course Syllabus ★Fall 2018★

University of Florida Department of Animal Sciences

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Textbook:
UF Judging Manual. 2018 AQHA Rulebook. Additional materials will be provided on Canvas.

Course Website on Canvas:
Canvas will contain notes, assignments, your grades, articles and useful links, and announcements.

Time & Location:
ANS 4605 will meet every Tuesday and Thursday from 5:00 p.m. to 7:00 p.m. at the Animal Science Building, room 151. Students are expected to come to class and be on time.

Course Description:
This course teaches detailed evaluation of conformation and athletic performance of horses culminating with participation in national intercollegiate horse judging competitions.

Course Objectives:
Successful completion of this course implies the student will be able to do the following: 1) write and deliver oral sets of reasons; 2) score in the 90th percentile in placing classes by the end of the semester; 3) make decisions quickly and confidently; 4) comfortably speak in front of a group; 5) gain the skills to successfully compete at the intercollegiate level. This course will focus on preparing students to correctly evaluate a horse in several disciplines. By the end of the semester, the student should be able to effectively evaluate and truthfully defend their particular opinion of a horse in each discipline.

Policy on Attendance
Absence from mandatory class meetings or workouts without instructor approval will result in not being able to compete at competitions. University policy requires students to attend class https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx. More than three unexcused/non-justified absences will result in one letter grade drop. Additional absences will be also be considered for a drop in a letter grade. Special circumstances need to be addressed with the instructor ad will be assessed on a case-b-case basis.

Class Policies:
Being a member of a judging team will be one of the most valuable experiences of your college career, guaranteed. Instructors at this university and many others consider students who compete on judging teams to be the “elite” of
their programs and therefore you will be expected to act accordingly. No hats and appropriate dress will be worn in class and when traveling. You are expected to practice OUTSIDE of class!! I am always available to take extra sets of reasons in my office or watch more videos outside of class if you desire to improve or practice!

Traveling:
The top five in the class will compete on the first team, followed by the next top five for the second team. The five that prove to continually give the most effort, put in the most practice, and deliver the most accuracy will be team number one. Other students will compete either on the second team or as individuals. Hard work is expected from each student as entry fees, fuel and lodging are paid for by the University. It is expected that each student that travels participate in helping outside judging events such as the State 4-H contest, and several others throughout the year.

Grading – UF grading policy:
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx
All placing’s and reasons scores will be recorded through the semester. The coach will assign a “participation” grade based on your placing scores, reasons scores and attendance. Attendance is required and will be recorded through class placing cards. Regular attendance will determine your success. Your effort and success through the semester will determine your place on a competing team. There are only 5 members on an intercollegiate horse judging team, with the top four scores counting towards the overall team score at a contest. The 5 individuals that preform the best and meet the below criteria will be selected to represent the UF team. Only two teams of five will be allowed to travel due to contest restrictions. Individuals may compete as well.

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93 – 100 %</td>
</tr>
<tr>
<td>A-</td>
<td>90 – 92%</td>
</tr>
<tr>
<td>B+</td>
<td>87 – 89 %</td>
</tr>
<tr>
<td>B</td>
<td>83% - 86%</td>
</tr>
<tr>
<td>B-</td>
<td>80% - 82%</td>
</tr>
<tr>
<td>C+</td>
<td>77 – 79 %</td>
</tr>
<tr>
<td>C</td>
<td>73% - 76%</td>
</tr>
<tr>
<td>C-</td>
<td>70% - 72%</td>
</tr>
<tr>
<td>D</td>
<td>60 – 69 %</td>
</tr>
<tr>
<td>E</td>
<td>less than 60%</td>
</tr>
</tbody>
</table>

Competition:
Each student’s ability to compete on a team will be based on the following criteria, all to be weighted evenly.
★Effort★Attendance★Timeliness★Attitude★Placing scores★Reasons scores★Teamwork

Evaluations: https://evaluations.ufl.edu
Students are expected to provide feedback on the quality of instruction in the course by completing online evaluations, which are open during the last two or three weeks of the semester.

Academic Honesty
In 1995 the UF student body enacted a new honor code and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of the University of Florida education is dependent upon community acceptance and enforcement of the honor code.

On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

The university requires all members of its community to be honest in all endeavors. A fundamental principle is that the whole process of learning and pursuit of knowledge is diminished by cheating, plagiarism and other acts of academic dishonesty. In addition, every dishonest act in the academic environment affects other students adversely, from the skewing of the grading curve to giving unfair advantage for honors or for professional or graduate school admission. Therefore, the university will take severe action against dishonest students. Similarly, measures will be taken against faculty, staff and administrators who practice dishonest or demeaning behavior.
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Students should report any condition that facilitates dishonesty to the instructor, department chair, college dean or Student Honor Court. It is assumed all work will be completed independently unless the assignment is defined as a group project, in writing by the instructor. This policy will be vigorously upheld at all times in this course.

University Counseling Services
Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the University’s counseling resources. Both the Counseling Center and Student Mental Health Services provide confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career and academic goals which interfere with their academic performance. The Counseling Center is located at 301 Peabody Hall (next to Criser Hall). Student Mental Health Services is located on the second floor of the Student Health Care Center in the Infirmary.

- University Counseling Center – 301 Peabody Hall, 392-1575, www.counsel.ufl.edu
- Career Resource Center – CR-100 JWEU, 392-1601 ext 0, www.crc.ufl.edu
- Student Mental Health Services – Rm 245 Student Health Care Center, 392-1171, www.shcc.ufl.edu/smhs/
  - Alcohol & Substance Abuse Program
  - Attention Deficit Hyperactivity Disorder
  - Center for sexual Assault/Abuse Recovery & Education (CARE)
  - Eating Disorders Program
  - Employee Assistance Program
  - Suicide Prevention Program

Students with Disabilities
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom. Accessing special adaptive computer equipment, providing interpretation services, and mediating faculty-student disability related issues. There is no requirement for a student to self-identify his/her disability. However, students requesting classroom accommodations must register with the Disability Resource Center, 0001 Reid Hall, 392-8565, http://www.dso.ufl.edu/drc/

Software Use
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Note: This schedule is tentative and will revolve around travel dates, Coach/Advisor reserves the right to alter the schedule at her discretion.

August 23rd  Review of syllabus and finalize class meeting times; review halter
August 28th  Judge two or three sets of halter, give two sets of reasons
August 30th  Roping! Introduction and score a few runs, reasons
September 4th  Working Cow Horse introduction and scores a few runs, reasons
September 6th  Western Pleasure & Hunter Under Saddle, Two Classes, Two sets of reasons
September 11th Western Pleasure and Hunter Under Saddle, Two Classes, Two sets of reasons
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September 13th  Hunter Hack, Several Classes, Two sets of reasons
September 18th-21st APHA World Show Contest (dates tentative*)-Fort Worth, TX
September 25th  Reining, Two classes, Two sets of reasons
September 27th  Trail, Two Classes, Two Sets of Reasons
October 2nd  Western Riding, Two Classes, Two Sets of Reasons
October 4th  Ranch Riding, Two Classes, Two Sets of Reasons
October 9th  Horsemanship/Hunt Seat Equitation, Several Classes, Two sets of reasons
October 11th  What needs to be practiced most?
October 12th-18th Quarter Horse Congress Contest-Columbus, OH
October 23rd  Review Congress performance and cattle classes
October 25th  Heading and Tie Down Roping, two sets of reasons
October 30th  Working Cow Horse and give reasons
November 1st  Ranch Riding score a few classes – reasons are homework
November 6th  What needs to be practiced most?
November 7th-11th AQHA World Show Contest (dates tentative*)-Oklahoma City, OK
November 13th  TBA
November 15th  TBA
November 21st-23rd Thanksgiving Break-No class!
November 27th  Prep for Judging School
November 29th  Prep for Judging School
December 4th  TBA
December 8th  Judging School at HTU-mandatory attendance

Those that win, train. Those that lose, complain!!