

Techniques in Equine Science

ANS3239L Fall, 2016

Instructors

TR Period 6-7, Mr. Nick Carden
Equine Science Center
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Office Hours: 30 min. before class @ HTU

TR Period 8-9, Ms. Wendy DeVito
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Office Hours: W 1-3 PM

Other Ph: HTU Main: 376-0562, Arena: 294-RIDE, Arena Office: 294-2276

Teaching Assistants

TR (6-7) TBA

TR (8-9) TBA

Course Description

ANS3239L is designed to teach horse handling, management and riding skills required for proper daily horse care and conditioning. The material is appropriate for those seeking employment requiring horse care skills and for novice horse owners. Students will participate in a series of laboratory activities to increase their knowledge of equine behavior and horsemanship. The final third of the semester will involve practical equitation. *The riding portion of this course is physically demanding and requires that students be able to mount horses unaided and maintain balance while riding.*

Course Objectives

- Upon completion of this course students will have a better understanding of basic daily management techniques.
- Students will have an increased awareness of safe horse handling practices.
- This course will teach horse tack and equipment selection and care.
- Students will develop the base skills needed to tack, mount and ride a horse.

Course Format

2 credits: two labs per week

Tuesday, Thursday 6th-7th period (12:50-2:45) or 8th-9th period (3:00-4:55) at the Horse Teaching Unit

Class Attendance

This course requires a large time commitment in order to increase your competency with horses. If you are unable to make this commitment, do not take this course.

Schedule

- 8/23- Tour of unit, basic behavior, safety around the horse.
8/25- Catching, leading, tying (learn knots), basic grooming.
8/30- Equine Identification
9/1- Horse judging and evaluation *Ms. Leigh Ann Skurupey*
9/6- Restraint and handling techniques for vet, farrier visits, clipping etc. Intro to trailering safety
9/8- Trailer hitching, loading, hauling and driving.
9/13- Daily horse care management: feeding, stall cleaning, etc. **Quiz** *Ms. Tayler Hansen*
9/15- Horse health *Dr. Natalie Lamneck*
9/20- Aging by teeth *Mr. Rodney Rowles*
9/22- Hoof trimming and evaluation of a proper shoeing job. *Mr. Bruce Martin*
9/27- Identification and parts of tack, Saddle fitting, cleaning and storage of tack.
9/29- Recognition and evaluation of various styles of riding: Hunt, Stock, Dressage, Gaited.
Riders: Nick Carden, Tayler Hansen, Jill Bobel, Laura Patterson
10/4- Proper tacking up procedure. **Quiz**
10/6- Longeing of a horse, use of line and longe whip.
10/11- Longeing of the horse and the longe ring.
10/13- Proper mounting and dismounting; Rider on the longe.
10/18- Rider on the longe.
10/20- Rider on the longe.
10/25- “
10/27- Use of aides and riding figures in the arena.
11/1- “ “ **Quiz**
11/3- “ “
11/8- “ “
11/10- “ “
11/15- “ “
11/17- “ “
11/22 “ “
11/24- Thanksgiving Break - No Class
11/29- Use of aides and riding figures in the arena.
12/1- Practicum **Quiz**
12/6- Horseback Games

Grading

- Participation and progress, includes a 10 pt practicum 40 pts.
-Progress & skills will be monitored daily.
Four 10-point quizzes will be given. 40 pts.
Each quiz will cover material presented in previous classes or from hand-outs.
Two 10-point reports on articles or videos regarding some aspect of
Horsemanship 20 pts.

Total 100 pts.

- A = 90-100% C = 70-74.9%
B + = 85-89.9% D + = 65-69.9%
B = 80-84.9% D = 60-64.9%
C + = 75-79.9% E = <60%

Grades and Grade Points

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities

Academic Honesty

In 1995 the UF student body enacted an honor code and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

The Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

On all work submitted for credit by students at the university, the following pledge is either required or implied: **"On my honor, I have neither given nor received unauthorized aid in doing this assignment."**

Students should report any condition that facilitates dishonesty to the instructor, department chair, college dean, Student Honor Council, or Student Conduct and Conflict Resolution in the Dean of Students Office.

(Source: UF Student Conduct & Honor Code, <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>)

It is assumed all work will be completed independently unless the assignment is defined as a group project, in writing by the instructor.

This policy will be vigorously upheld at all times in this course.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575,

www.counseling.ufl.edu/cwc/

Counseling Services
Groups and Workshops
Outreach and Consultation
Self-Help Library
Training Programs
Community Provider Database

*Career Resource Center, First Floor JWRU, 392-1601, **www.crc.ufl.edu/***

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues.

0001 Reid Hall, 352-392-8565, **www.dso.ufl.edu/drc/**