

LIVE ANIMAL EVALUATION

ANS 4604C

Two Credit Hours

Class Location: ANS 156

Class Time: Wednesday and Friday from 12:50 to 2:45 PM (Period 6 & 7)

Fall Semester 2016

Instructor
Ethan Propp

Office: Animal Sciences Room 212

Cell Phone: 918-864-6567

Office Hours: Open Door

Email: epropp@ufl.edu

Catalog description: Instruction of live animal selection and evaluation relative to improving the efficiency of meat animal production.

Course description: Live Animal Evaluation is a hands-on two credit hour lecture/laboratory course concentrating on the science and art of live animal evaluation. The lectures will cover all aspects of improving the selection of meat animals and the efficiency of meat animal production. Laboratory activities will include the evaluation of market animals and the evaluation and selection of breeding animals of all meat animal species. Worksheets on calculating carcass grades and performance data will be given to complement in class activities. **This course is an excellent introduction for all livestock production courses and will provide a baseline of information for students interested in intercollegiate livestock judging.**

Course objectives:

Evaluate breeding cattle, swine, sheep, and goats using visual appraisal and performance records. Evaluate and grade market animals and understand how visual differences affect the economic value of the carcasses they produce

Defend decisions by presenting accurate, clear and concise oral and/or written reasons.

Text:

University of Florida Livestock Judging Manual

Can be purchased from Ethan Propp.

Cost: \$20

Funds benefit the UF Livestock Judging Team

Class Attendance:

Points from in-class judging activities will be part of almost every class meeting and will provide 30% of the final class grade. Sorting, selecting and transporting livestock to provide a student with the best opportunity for learning is exceptionally time consuming. Therefore, class attendance is necessary for students to receive points from these activities. No make-up activities

will be provided. Inquire with the instructor for arrangements associated with University approved excused absences.

Grades Based On The Following:		Letter Grades Will Be Determined as Follows:			
2 Exams (15%)	30%	A	90 & Above	C	70 - 74.99
Judging classes and reasons	30%	B+	85 -89.99	D+	65 - 69.99
Quizzes, Project, and Attendance	10%	B	80 - 84.99	D	60 - 64.99
Final	30%	C+	75 - 79.99	F	59.99 & Below
Total	100%				

Major Topic	Date	TOPIC/TASK
JUDGING (Course Content)	8/24	Syllabus/ Introduction
	8/26	Introduction
	8/31	Ideal Type
	9/2	TBD
CATTLE EVALUATION	9/7	Note Taking / Scoring Cards
	9/9	Note Taking, Scoring, & Quiz 1
	9/14	Beef Industry Background - Intro
	9/16	Yield and Quality Grades
	9/21	Evaluating Breeding & Market Cattle
	9/23	Evaluating Breeding & Market Cattle
	9/28	Performance Records – EPDs/Scenarios
	9/30	Test 1-Cattle Review
	SHEEP EVALUATION	10/5
	10/7	Sheep Industry Background - Intro
	10/12	Evaluation of Market Lambs
	10/14	No Class – Homecoming
	10/19	Evaluating Breeding Sheep and Goats
	10/21	Sheep Evaluation- Continued
	10/26	No Class- 2016 Team in Kansas City
	10/28	No Class- 2016 Team in Kansas City
HOG EVALUATION	11/2	Swine Industry Intro / USDA Grades, % Muscle
	11/4	Market Hog Evaluation
	11/9	Evaluating Breeding Hogs
	11/11	No Class – Veterans Day
	11/16	Test 2 Review (Hogs & Sheep)
	11/18	Test 2 (Hogs & Sheep)
	11/23	NO CLASS - Thanksgiving
	11/25	NO CLASS - Thanksgiving
	11/30	Reasons
	12/2	Reasons
	12/7	Reasons & Wrap Up
	12/9	Reading Day

***Final Exams (Dec 10-16th) ***
Final Group: 15C

Important Dates for The 2017 LIVESTOCK JUDGING TEAM

<u>Trip</u>	<u>Date</u>
<i>Spring Judging Time</i>	<i>Approx 80 Days</i>
Dixie National Jackson, MS	Early February
San Antonio Livestock Show, TX	Late February
Houston Livestock Show and Rodeo-Houston, TX	Second Weekend in March
<i>Fall Judging Time</i>	<i>Approx 90 Days</i>
Tulsa State Fair	First Full Week in October
State Fair of Texas	Second Monday in October
American Royal Kansas City, KS	Last Weekend in October
North American Int'l - Louisville, KY	Second Monday in November

Academic Honesty, Software Use, UF Counseling Services, Services for Students with Disabilities

In 1995 the UF student body enacted a new honor code and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

The Honor Code: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

On all work submitted for credit by students at the university, the following pledge is either required or implied: **“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”**

The university requires all members of its community to be honest in all endeavors. A fundamental principle is that the whole process of learning and pursuit of knowledge is diminished by cheating, plagiarism and other acts of academic dishonesty. In addition, every dishonest act in the academic environment affects other students adversely, from the skewing of the grading curve to giving unfair advantage for honors or for professional or graduate school admission. Therefore, the university will take severe action against dishonest students. Similarly, measures will be taken against faculty, staff and administrators who practice dishonest or demeaning behavior.

Students should report any condition that facilitates dishonesty to the instructor, department chair, college dean or Student Honor Court.

(Source: 2007-2008 Undergraduate Catalog)

It is assumed all work will be completed independently unless the assignment is defined as a group project, in writing by the instructor.

This policy will be vigorously upheld at all times in this course.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. Both the Counseling Center and Student Mental Health Services provide confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance. The Counseling Center is located at 301 Peabody Hall (next to Criser Hall). Student Mental Health Services is located on the second floor of the Student Health Care Center in the Infirmary.

University Counseling Center, 301 Peabody Hall, 392-1575, www.counsel.ufl.edu

Career Resource Center, CR-100 JWRU, 392-1602, www.crc.ufl.edu/

Student Mental Health Services, Rm. 245 Student Health Care Center, 392-1171, www.shcc.ufl.edu/smhs/

Alcohol and Substance Abuse Program (ASAP)

Center for Sexual Assault / Abuse Recovery & Education (CARE)

Eating Disorders Program

Employee Assistance Program

Suicide Prevention Program

Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues.

0001 Reid Hall, 392-8565, www.dso.ufl.edu/drc/