

UNIVERSITY OF FLORIDA
DEPARTMENT OF ANIMAL SCIENCES, CALS, IFAS
Course Syllabus

Course Code: ANS 6940: Supervised Teaching in the Animal Sciences

Course Coordinator: Adegbola Adesogan, 100B Building 459, Animal Sciences. Tel. 352 292 7527. Email- adesogan@ufl.edu

Course Description: Develop teaching skills in the Animal Sciences under the guidance of faculty member.

Credit Hours: 1 to 3 credits – repeatable up to 5

Course Objectives: Upon completion of this course, students will be able to:

- Develop teaching goals
- Effectively deliver course material
- Evaluate student learning through the development and grading of quizzes and exams, as well as appropriate assignments.
- Assist faculty members in the development, preparation and execution of instructional activities.

Course Content and Critical Dates: A general topical outline and a list of critical dates are not applicable for this course because topics will vary with the course taught. Nevertheless, the student is required to attend scholarship of teaching and learning programs offered by CALS, the Teaching Resource Center and the graduate school.

Course Prerequisites: None.

Frequency: The course will be offered in the Spring, Fall, and Summer semesters, each year.

Attendance and Exam Make-up Policy: Students are expected to be present for all planned teaching activities. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the faculty supervisor **prior** to the scheduled class. Instructors will make an effort to accommodate reasonable requests. A grade penalty may be assigned for unexcused absences.

Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies that can be found in the Graduate Catalog <http://gradcatalog.ufl.edu/content.php?catoid=5&navoid=1054#attendance>

Credit Assignment

One credit of Supervised Teaching will be equivalent to one credit of laboratory time and to a minimum of 2 and maximum of 4 hours of involvement in the teaching program per week. The involvement may include contact time during classes, lecture preparation time, laboratory preparation time, grading exercises and exams etc. Students who will only be involved in preparing specimens for labs and grading exercises and exams will earn less credit than those who will be teaching even though similar contact hours may apply in both cases. Specific examples are given below.

ANS 3319C – The lab instruction for this course requires students to attend the first lab of the week to observe and then be responsible for teaching their own 2 hour lab section each week of the semester in addition to assisting with grading. This effort would warrant 2 credit hours of Supervised Teaching.

ANS 3440 – This is a lecture course in which teaching assistants attend 4 lecture periods per week, take attendance, assist with grading and teach one or more lectures under the direction of the professor in charge. This effort would warrant 2 credit hours of supervised teaching.

ANS3006C – This is a lecture/lab course with multiple lab sections. If a teaching assistant was involved in only the lecture portion which meets 3 times per week, and they assisted with grading exams their efforts would warrant 1 credit hour of supervised teaching. If they served as a teaching assistant for the lab portion of the course as well as the duties mentioned above, they would receive 2 credits.

Faculty supervisors of students who intend to enroll in Supervised Teaching will need to submit a brief description of the proposed workload and credit hour(s) warranted to the Graduate Committee for approval the semester before the course will be taken.

Course Requirements, Expectations and Grading Criteria

Grades will be assigned by the faculty supervisor based on the following criteria:

1. Teaching proficiency– Demonstrate adequate preparation for teaching as well as proficiency in understanding and delivering lectures clearly and concisely (30%).
2. Grading proficiency – Demonstrate fairness and timeliness in grading (20%). Graded assignments and examinations should typically be returned to students within a week unless a longer period is approved by the faculty supervisor.
3. Punctuality and attendance - Demonstrate punctuality and have no unexcused absences from assigned teaching tasks (20%). *One unexcused absence will result in a drop in a letter grade and two will result in failure of the course.*
4. Teaching portfolio - Submit evidence of his/her accomplishment of the course objectives in a teaching portfolio that must pass a final review (30%). *The portfolio preparation will be directed and evaluated by the student's faculty supervisor and the major adviser.*

The supervisor will define the additional expectations if any and present them when the student registers for the class.

Final Grades: The faculty supervisor will grade the student. The grading scheme will be as follows:

<u>Grade</u>	<u>Percentage</u>
A, A-	95.0-100.0, 90-94.9%
B+, B, B-	87.0-89.9, 83.0-86.9, 80.0-82.9%
C+, C, C-	77.0-79.9, 73.0-76.9, 70.0-72.9%
D+, D, D-	67.0-69.9, 63.0-66.9, 60.0-62.9%
E	59.9% or less

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Recommended reading list:

1. McKeachie, W. J. and Svinicki, M. 2011. *McKeachie's Teaching Tips : Strategies, Research, and Theory for College and University Teachers*. 13th Edition. Cengage Learning, Inc.
2. Walter J. Clark. 1969. Teaching Animal Science. *North American Colleges and Teachers of Agriculture Journal*. Volume 13 (4):80-81. Available at http://www.nactateachers.org/attachments/article/1638/Clark_NACTA_Journal_December_1969-5.pdf
3. Keith K. Schillo. 1996. Teaching Animal Science: Education or Indoctrination? *J. Anim. Sci.* 1996. 65:950–953. Available at <http://www.journalofanimalscience.org/content/65/4/950.full.pdf>
4. Kauffman, R. G. 1992. Modernizing the animal science curriculum: Is change needed? *J. Anim. Sci.* 60:2593–2596.

The faculty supervisor will recommend additional texts depending on the course being taught.

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and*

integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- *University Counseling & Wellness Center, 3190 Radio Road, 352-392-1565, www.counseling.ufl.edu/cwc/*
 - Counseling Services
 - Groups and Workshops
 - Outreach and Consultation
 - Self-Help Library
 - Wellness Coaching

- *Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/*